

CURRICULUM VITAE

S. Andrew (Andy) Garbacz

School Psychology Program
 Department of Special Education and Clinical Sciences
 College of Education
 5208 University of Oregon
 Eugene, OR 97403-5208

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CURRENT APPOINTMENTS

2012-Present: Assistant Professor, School Psychology, Department of Special Education and Clinical Sciences, College of Education, University of Oregon
 2012-Present Research Scientist, Child and Family Center, Prevention Science Institute, University of Oregon

EDUCATION AND TRAINING

Postdoctoral Fellowship Munroe-Meyer Institute, University of Nebraska Medical Center, 2011-2012

Postdoctoral Fellowship Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska-Lincoln, 2010-2011

PhD University of Nebraska-Lincoln, 12/2010
 Major: Psychological Studies in Education, School Psychology
 APA Accredited and NASP Approved
 Dissertation: A Multidimensional Examination of New Zealand Family Involvement in Education
 Chair: Susan M. Sheridan

Predoctoral Internship The Devereux Foundation, Center for Effective Schools, 2009-2010
 APPIC and APA Accredited Predoctoral Internship

MA University of Nebraska-Lincoln, 08/2004
 Major: Educational Psychology

BA University of Nebraska-Lincoln, 05/2002
 Major: Psychology

AREAS OF EMPHASIS

Behavioral Consultation, Conjoint Behavioral Consultation, Evidenced-based Interventions, Family-School Partnerships, Pediatric Psychology, Quantitative Methodology, School-wide Positive Behavioral Interventions and Supports

LICENSES AND CERTIFICATIONS

Nationally Certified School Psychologist (Certification #40639), 2011-Present
 Nebraska Licensed Mental Health Practitioner (License #3940), 2011-Present
 Nebraska School Psychologist Certification (Certificate #2011008392), 2011-Present
 Oregon Initial School Psychologist License (License #10439252), 2013-Present
 Oregon Licensed Psychologist (License #2259), 2013-Present

TEACHING AND MENTORING

UNIVERSITY OF OREGON--Eugene, OR

Dissertations Chaired

2013-Present Nicole Kaye (School Psychology), "Function-based Behavior Support Planning Competencies: A National Survey of School Psychologists"

Graduate Student Thesis, Dissertation, and Comprehensive Exam Committee Work

2012 Michael Schwartz, Comprehensive Exam Committee/Case Presentation (School Psychology)
 2013 Kenya Makhiawala, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Kenya Makhiawala, Dissertation Committee (School Psychology)
 Michael Schwartz, Dissertation Committee (School Psychology)
 Thomas Cariveau, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Thomas Cariveau, Comprehensive Exam Committee/Research Proposal (School Psychology)
 Caitlin Rasplica, Comprehensive Exam Committee/Research Proposal (School Psychology)
 2014 Jenni Chain, Dissertation Committee (Counseling Psychology)

Supervised College Teaching Mentor

Tiffany Beattie, Principles and Practices in School Psychology (SPSY 661), Fall 2013
 Kenya Makhiawala, Principles and Practices in School Psychology (SPSY 661), Fall 2012
 Michael Parry, Advanced Consultation (SPSY 610), Winter 2013
 Michael Schwartz, Introduction to Consultation (SPSY 610), Spring 2014

Course Instructor

Advanced Consultation, Winter 2013, Winter 2014
 Introduction to Consultation, Spring 2014
 Principles and Practices in School Psychology, Fall 2012, Fall 2013
 Research in School-Family Partnerships, Fall 2012, Winter 2013, Spring 2013, Summer 2013, Fall 2013, Winter 2014, Spring 2014
 School Psychology Community Agency Practicum, Summer 2013, Summer 2014

Guest Lectures

Preparation of Leadership Personnel, Secondary Special Education & Transition, University of Oregon, February 2014

UNIVERSITY OF NEBRASKA-LINCOLN--Lincoln, NE

Course Instructor/Co-Instructor

Instructor, School-Based Practicum in School Psychology, Fall 2008, Spring 2009 (Supervisor: Beth Doll)
 Co-Instructor, School-Based Practicum in School Psychology, Fall 2007, Spring 2008 (Supervisor: Beth Doll)

Co-Instructor, Practicum in School Psychology Consultation: Conjoint Behavioral Consultation, Fall 2006, Spring 2007 (Supervisors: Emily Warnes and Susan Sheridan)

Guest Lectures

Guest Lecturer, Practicum in School Psychology Consultation: Conjoint Behavioral Consultation, April 2011, 1 class session

Guest Lecturer, Academic and Behavioral Assessment, February 2007--April 2007 (Supervisor: Merilee McCurdy)

Guest Lecturer and Graduate Assistant, Intellectual, Academic, and Behavioral Assessment, Fall 2003, Spring 2004 (Supervisor: Merilee McCurdy)

UNIVERSITY OF OTAGO--Dunedin, New Zealand

Guest Lectures

Child Assessment, July 2008 (Supervisor: Elizabeth Schaughency)

PUBLICATIONS (* indicates student author)

Peer-Reviewed Articles

11. **Garbacz, S. A.**, Lannie, A. L., Jeffrey-Pearsall, J. L., & Truckenmiller, A. J. (in press). Strategies for effective classroom coaching. *Preventing School Failure: Alternative Education for Children and Youth*.
10. **Garbacz, S. A.**, *McDowall, P., Schaughency, E., Sheridan, S. M., & Welch, G. W. (in press). A multidimensional examination of parent involvement across child and parent characteristics. *The Elementary School Journal*.
9. Burt, J. D., **Garbacz, S. A.**, Kupzyk, K. A., Frerichs, L. & Gathje, R. (2014). Examining the utility of behavioral health integration in well-child visits: Implications for rural settings. *Families, Systems, & Health, 32*, 20–30.
8. Sheridan, S. M., Ryoo, J., **Garbacz, S. A.**, Kunz, G. M., & Chumney, F. (2013). The efficacy of conjoint behavioral consultation on parents and children in the home setting: Results of a randomized controlled trial. *Journal of School Psychology, 51*, 717–733.
* **Journal of School Psychology Article of the Year**
7. Sheridan, S. M., Glover, T. A., Bovaird, J. A., **Garbacz, S. A.**, Witte, A. L., & Kwon, K. (2012). A randomized trial examining the effects of conjoint behavioral consultation and the mediating role of the parent-teacher relationship. *School Psychology Review, 41*, 23–46.
* **School Psychology Review Article of the Year**
6. **Garbacz, S. A.**, & Sheridan, S. M. (2011). A multidimensional examination of New Zealand family involvement in education. *School Psychology International, 32*, 600–615.
5. Blevins, C. A., **Garbacz, S. A.**, Sheridan, S. M., Kwon, K., & Woods, K. (2010). Family involvement for children with disruptive behaviors: The role of parenting stress and motivational beliefs. *Journal of School Psychology, 48*, 293–312.
4. Sheridan, S. M., Swanger-Gagné, M., Welch, G. W., Kwon, K., & **Garbacz, S. A.** (2009). Fidelity measurement in consultation: Psychometric issues and preliminary examination. *School Psychology Review, 38*, 476–495.
3. Swanger-Gagné, M. S., **Garbacz, S. A.**, & Sheridan, S. M. (2009). Intervention implementation integrity within conjoint behavioral consultation: Strategies for working with families at risk. *School Mental Health, 1*, 131–142.

2. **Garbacz, S. A.**, Woods, K. E., Swanger-Gagné, M. S., Taylor, A. M., Black, K. A., & Sheridan, S. M. (2008). Conjoint behavioral consultation: The effectiveness of a partnership-centered approach. *School Psychology Quarterly*, 23, 313–326.
1. Daly, E. J., III, **Garbacz, S. A.**, Olson, S. C., Persampieri, M., & Ni, H. (2006). Improving oral reading fluency by influencing students' choice of instructional procedures: An experimental analysis with two students with behavioral disorders. *Behavioral Interventions*, 2, 13–30.
*Peer-Reviewed Invited Article

Newsletter Articles

1. Sheridan, S. M., **Garbacz, S. A.**, Rohlk, A. M., & Woods, K. E. (2006, February). Futures task force on family-school partnerships: The time really is now. *Communiqué*, 34(5), 12–13.

Book Chapters

4. **Garbacz, S. A.**, Swanger-Gagné, M. S., & Sheridan, S. M. (in press). The role of school-family partnership programs for promoting student social and emotional learning. In J. Durlak, T. Gullotta, C. Domitrovich, P. Goren, & R. Weissberg (Eds.), *The Handbook of Social and Emotional Learning*. New York, NY: The Guildford Press.
3. McIntyre, L. L., & **Garbacz, S. A.** (in press). Best practices in systems-level organization and support for effective family-school partnerships. In A. Thomas & P. Harrison (Eds.), *Best Practices in School Psychology* (6th ed.). Bethesda, MD: National Association of School Psychologists.
2. Doll, B., & **Garbacz, S. A.** (2007). Legal foundations for inclusion. In A. Bursztyrn (Ed.), *The Praeger handbook of special education* (pp. 41–43). Westport, CT: Praeger Publishers.
1. Warnes, E., Sheridan, S. M., & **Garbacz, S. A.** (2007). Building social skills in children and adolescents. In S. Goldstein & R. Brooks (Eds.), *Understanding and managing children's classroom behavior* (2nd ed., pp. 383–407). Hoboken, NJ: Wiley & Sons.

UNPUBLISHED MATERIALS

3. Sheridan, S. M., Burt, J. D., Rohlk, A. M., Black, K. A., **Garbacz, S. A.**, Swanger, M. S., & Woods, K. E. (2006, March). *Overview of family-school partnerships*. Unpublished Training Module, The Multisite Conference of the Future of School Psychology Family-School Partnership Task Force.
2. Sheridan, S. M., **Garbacz, S. A.**, Black, K. A., Burt, J. D., Rohlk, A. M., Swanger, M. S., & Woods, K. E. (2006, March). *Process variables*. Unpublished Training Module, The Multisite Conference of the Future of School Psychology Family-School Partnership Task Force.
1. Sheridan, S. M., Swanger, M. S., Woods, K. E., Black, K. A., Burt, J. D., **Garbacz, S. A.**, & Rohlk, A. M. (2006, March). *Behavioral consultation*. Unpublished Training Module, The Multisite Conference of the Future of School Psychology Family-School Partnership Task Force.

FUNDED GRANT SUPPORT

Project Title: Evaluation of the Efficacy of Conjoint Behavioral Consultation for Middle School Students with Disruptive Behaviors

Agency / Amount: Society for the Study of School Psychology Early Career Research Awards Program / \$19,996

Role: Principal Investigator (Co-mentors: R. Horner & S. Sheridan)

Status: Funded (2014-current)

Project Title: Testing the Efficacy of an Ecological Approach to Family Intervention and Treatment During Early Elementary School To Prevent Problem Behavior and Improve Academic Outcomes
 Agency / Amount: U. S. Department of Education–Institute of Education Sciences / \$3,480,267
 Role: Co-Investigator (PI: E. Stormshak & Co-I: L. L. McIntyre)
 Grant Number: R324A130002
 Status: Funded (2014-current)

Project Title: Investigating Family-School Partnerships to Serve the Needs of Students with Autism
 Agency / Amount: Hope Baney Fund / \$11,972
 Role: Principal Investigator (Co-PI, L.L. McIntyre)
 Status: Funded (2013-2014)

Project Title: School Psychology Future's: Family School Partnership Project
 Agencies: American Academy of School Psychology, American Board of Professional Psychology, Council of Directors of School Psychology Programs, National Association of School Psychologists, New Hampshire Association of School Psychology
 Role: Co-Author: Sheridan, S. M., **Garbacz, S. A.**, Rohlk, A. M., & Woods, K. E.
 Status / Amount: Funded / \$10,200 (2006)

UNFUNDED GRANT SUPPORT

Project Title: Systems-Level Family-School Partnerships within Positive Behavioral Interventions and Supports
 Agency: Research, Innovation and Graduate Education Faculty Research Award, University of Oregon
 Role: Principal Investigator
 Status: Not Funded

PROFESSIONAL PRESENTATIONS (* indicates student author)

International and National Conferences

33. **Garbacz, S. A.**, Stormshak, E. A., Seeley, J., Dishion, T. J., Smolkowski, K., Moore, K., *Brown, K., & Falkenstein, C. (2014, May). Promoting positive family support in middle schools. In E. Stormshak (Chair), *Implementing large scale interventions in schools: Promoting parent engagement and school support for family-centered interventions*. Symposium conducted at the annual meeting of the Society for Prevention Research, Washington, DC.
32. **Garbacz, S. A.**, Eagle, J. W., *Hirano, K., *Ruppert, T., McIntosh, K., & Dowd-Eagle, S. (2014, March). *A model for moving from parent engagement to family-school partnerships within SW-PBIS*. Poster presented at the annual meeting of the international conference on Positive Behavior Support, Chicago, IL.
31. **Garbacz, S. A.**, Zerr, A. A., *Rush, K., *Yamashita, M., Moore, K. J., Dishion, T. J., Seeley, J. R., & Stormshak, E. A. (2014, February). *Parent involvement in middle school: Longitudinal influences on student outcomes*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
30. Lannie, A. L., Jeffrey-Pearsall, J., & **Garbacz, S. A.** (2014, February). *Supporting teachers in classrooms: Coaching, consultation, or just best practice*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

29. *Brown, K. L., Moore, K. J., **Garbacz, S. A.**, Gau, J. M., Stormshak, E. A., Dishion, T. J., Seeley, J. R., & Falkenstein, C. (2013, August). *Effectiveness of an ecological model for increasing parental involvement in middle school: Positive family support*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
28. **Garbacz, S. A.**, Lannie, A., Truckenmiller, A., Jeffrey-Pearsall, J., *Chase, E., *Kurtz-Nelson, E., *Zemantic, P., *Yamashita, M., & *Rush, K. (2013, March). *Best Practices for Coaching Teachers: Process, Strategies, and Recommendations*. Paper presented at the annual meeting of the international conference on Positive Behavior Support, San Diego, CA.
27. **Garbacz, S. A.**, Struthers, P., Schaughency, E., Sheridan, S. M., & Welch, G. W. (2011, August). *The Multiple Dimensions of Parental Involvement: The Role of Child Year in School and Parent Education for a New Zealand Sample*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
26. Sheridan, S. M., Moorman Kim, E., Coutts, M. J., Sjuts, T. M., Holmes, S. R., Ransom, K. A., & **Garbacz, S. A.** (2011, August). *Clarifying Parent Involvement and Family-School Partnership Intervention Research: A Preliminary Synthesis*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
25. Sheridan, S. M., Bovaird, J. A., **Garbacz, S. A.**, Coutts, M. J., & Holmes, S. R. (2011, February). *Results from a Randomized Trial Investigating Conjoint Behavioral Consultation: Observations of Students at Home*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
24. **Garbacz, S. A.**, Sheridan, S. M., & Schaughency, E. A. (2010, March). *A Multidimensional Examination of Family Involvement in New Zealand*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
23. Sheridan, S. M., Glover, T. A., Kwon, K., **Garbacz, S. A.**, Kunz, G., Witte, A., & Semke, C. (2010, March). *Efficacy of conjoint behavioral consultation: Child, parent, and teacher outcomes*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
22. Kwon, K., Sheridan, S. M., Woods, K. E., **Garbacz, S. A.**, & Semke, C. A. (2010, March). *Discrepancies in Rations of Children's Behaviors: The Role of Children's Identified Disabilities*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
21. **Garbacz, S. A.**, Sheridan, S. M., Woods, K. E., & Blevins, C. A. (2009, August). *Home-school continuity and child behavior outcomes in conjoint behavioral consultation*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
20. Kwon, K., Sheridan, S. M., **Garbacz, S. A.**, Kupzyk, K. A., Glover, T. A., Blevins, C. A., Gill-Hraban, K. A., Mullaney, L. C., & Woods, K. E. (2009, August). *Conjoint behavioral consultation: Intervention outcomes and mediation of parent-teacher relationships*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
19. Bovaird, J. A., Sheridan, S. M., Glover, T., & **Garbacz, S. A.** (2009, June). Fixed vs. sequential experimental designs: Implications for cluster randomized trials in education. Poster presented at the annual research conference of the Institute of Education Sciences, U.S. Department of Education, Washington, DC.
18. Sheridan, S. M., Glover, T. A., Bovaird, J. A., **Garbacz, S. A.**, & Kwon, K. (June, 2009). *Conjoint behavioral consultation effects on student behaviors and family-school outcomes*. Poster presented at the Institute of Education Sciences (IES) Conference, Washington, DC.
17. Sheridan, S. M., Glover, T. A., Kwon, K., & **Garbacz, S. A.** (2009, March). *Conjoint behavioral consultation: Preliminary findings of child outcomes and the mediating effect of parent-teacher relationships*. Paper presented at the annual conference of the Society for Research on Education Effectiveness, Arlington, VA.

16. **Garbacz, S. A.**, Sheridan, S. M., Swanger-Gagné, M. A., & Witte, A. L. (2009, February). *Intervention implementation integrity within conjoint behavioral consultation: Strategies to maximize outcomes*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
15. Blevins, C. A., Sheridan, S. M., **Garbacz, S. A.**, Kupzyk, K. A., Swanger-Gagné, M. A., & Magee, K. L. (2008, August). *Do family-school connections buffer the effect of family stress?* Poster presented at the annual conference of the American Psychological Association, Boston, MA.
14. Bovaird, J. A., Sheridan, S. M., Glover, T. A., **Garbacz, S. A.**, & Toland, M. D. (2008, June). *Synthesizing single-case research: Comparing meta-analysis approaches for repeated behavioral observations on students clustered within classrooms*. Poster presented at the annual research conference of the Institute of Educational Sciences, U.S. Department of Education, Washington, DC.
13. Sheridan, S. M., Glover, T. A., Bovaird, J. A., **Garbacz, S. A.**, Swanger-Gagné, M. S., Witte, A. L., Kupzyk, K. A., & Kunz, G. M. (2008, June). *Conjoint behavioral consultation in the early grades: Preliminary effects for parents and teachers*. Poster presented at the annual research conference of the Institute of Educational Sciences, U.S. Department of Education, Washington, DC.
12. **Garbacz, S. A.**, & Sheridan, S. M. (2008, February). *International perspectives of family-school partnerships: An examination across three countries*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
11. Swanger-Gagné, M. S., Garbacz, S. A., Toland, M. D., Sheridan, S. M., Witte, A. L., Glover, T. A., et al. (2007, August). Treatment implementation integrity of interventions facilitated by conjoint behavioral consultation. In S. Sheridan (Chair), *Treatment fidelity research: Advances in operationalizing and measuring the construct*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
10. Sheridan, S. M., Glover, T. A., Bovaird, J. A., **Garbacz, S. A.**, Swanger-Gagné, M. S., Witte, A. L. (2007, June). *Influencing and understanding change in parent-teacher relationships through consultation-based interventions*. Poster presented at the annual research conference of the Institute of Educational Sciences, U.S. Department of Education, Washington, DC.
9. **Garbacz, S. A.**, Swanger-Gagné, M. S., Witte, A. L., Gill-Hraban, K. A., & Glover, T. (March, 2007). *Data collection in consultation: Ensuring simple, meaningful, and efficient techniques*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, New York City, NY.
8. Swanger-Gagné, M. S., **Garbacz, S. A.**, Witte, A. L., Kunz, G. M., Gill-Hraban, K. A., & Sheridan, S. M. (March, 2007). *Group-based conjoint behavioral consultation: Responsive support for students' needs*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, New York City, NY.
7. Sheridan, S. M., Glover, T. A., Witte, A. L., **Garbacz, S. A.**, Swanger, M. S., Johnsen, L. A., Black, K. A., & Meints, C. A. (2006, August). *CBC through a new lens: Exploring individual outcomes in groups*. Poster presented at the annual conference for the American Psychological Association, New Orleans, LA.
6. Sheridan, S. M., Glover, T. A., **Garbacz, S. A.**, Swanger, M. S., Witte, A., & Johnsen, L. (2006, June). *Conjoint behavioral consultation in the early grades*. Poster presented at the annual research conference of the Institute of Educational Sciences, U.S. Department of Education, Washington, DC.
5. **Garbacz, S. A.**, Rohlk, A. M., Swanger, M. S., Woods, K. E., Black, K. A., & Sheridan, S. M. (2006, March). *Conjoint behavioral consultation: The effectiveness of a partnership orientation*. Paper presented at the annual conference for the National Association of School Psychologists: Anaheim, CA.

4. Burt, J. D., **Garbacz, S. A.**, Sheridan, S. M., Black, K. A., & Olson, S. C. (2005, August). *Relationships between consultation training and practice: Serving families and schools*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.
3. Sheridan, S. M., Clarke, B., Burt, J., Rohlk, A. M., Wood, K., **Garbacz, S. A.**, Swanger, M. S., & Olson, S. (2005, August) *Where are they now? Generalization of Parent and teacher problem-solving*. Poster presented at the annual conference for the American Psychological Association: Washington D.C.
2. Sheridan, S. M., Marti, D. C., Clarke, B. L., Burt, J. D., Black, K. A., Rohlk, A. M., Woods, K. E., **Garbacz, S. A.**, Swanger, M. S., Olson, S. C., Magee, K. (2005, March). *Is Conjoint Behavioral Consultation partnership centered? An exploratory analysis*. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
1. **Garbacz, S. A.**, Daly, E. J., III, Olson, S. C., Persampieri, M., & Ni, H. (2004, March). An experimental investigation of the effects of providing choice of type of instruction on the reading fluency of middle school students with behavioral disorders. In E. J. Daly, III (Chair), *Improving reading by influencing students' choices*. Symposium conducted at the annual national convention of the National Association of School Psychologists, Dallas, TX.

Regional Conferences and Local Meetings

8. **Garbacz, S. A.**, McIntosh, K., Eagle, J. W., Dowd-Eagle, S. E., *Hirano, K., & *Ruppert, T. (2014, April). *Family engagement within School-wide PBIS*. Paper presented at the 2014 Central Oregon PBIS Conference, Redmond, OR.
7. *Brown, K. L., Gau, J. M., Moore, K. J., **Garbacz, S. A.**, Stormshak, E. A., Dishion, T. J., Seeley, J. R., & Falkenstein, C. A. (2014, March). *Future career expectations of self-perceived low-income middle school students*. Poster presented at the 2014 University of Oregon Graduate Student Research Forum, Eugene, OR.
6. *Brown, K. L., Moore, K. J., **Garbacz, S. A.**, Gau, J. M., Stormshak, E. A., Dishion, T. J., & Seeley, J. R. (2013, May). *Positive family support: An ecological model for increasing parental involvement in middle school*. Poster presented at the 2013 University of Oregon Graduate Student Research Forum, Eugene, OR.
5. **Garbacz, S. A.**, Burt, J. D., Gathje, R., & Frerichs, L. (2012, April). *Integrated behavioral health in well-child visits: The impact on adherence to American Academy of Pediatrics guideless*. Poster presented at the annual Munroe-Meyer Institute Poster Session, Omaha, NE.
4. **Garbacz, S. A.**, & Sheridan, S.M. (2008, Spring). *International perspectives of family-school partnerships: An examination across three countries*. Poster presented at the annual meeting of the Nebraska Psychological Association, Student Poster Session, Lincoln, NE.
3. Swanger-Gagné, M. S., **Garbacz, S. A.**, Gill-Hraban, K. A., Sheridan, S. M., Witte, A., & Kunz, G. (2007, October). *Group-based conjoint behavioral consultation: Responsive support for students' needs*. Workshop presented at the annual meeting of the Nebraska School Psychologists Association, Lincoln, NE.
2. Sheridan, S. M., Woods, K., Magee, K., Mullaney, L., **Garbacz, S. A.**, & Swanger-Gagné, M. S. (2007, October). *Family-school partnerships and the school psychologist: Tools for implementing evidence based models*. Presentation at the annual meeting of the Nebraska School Psychologists Association, Lincoln, NE.
1. Olson, S. C., **Garbacz, S. A.**, & Ni, H. (2003, April). *An experimental investigation of the effects of providing choice of type of instruction on the reading fluency of middle school students with behavioral disorders*. Paper presented as a poster at the annual University of Nebraska-Lincoln Student Research Conference, Lincoln, NE.

In-Service Trainings

5. Conjoint Behavioral Consultation: Two-Day Training Series (Day 2), Springfield Public Schools, Springfield, OR, March 2014.
4. Conjoint Behavioral Consultation; Two-Day Training Series (Day 1), Springfield Public Schools, Springfield, OR, January 2014.
3. Strategies for Understanding and Managing Individual Student Behavior, School District of Philadelphia, Philadelphia, PA, May 2010. (Supervisor: Jennifer Jeffrey-Pearsall)
2. Classroom Behavior Management Strategies, School District of Philadelphia, Philadelphia, PA, May 2010. (Supervisor: Jennifer Jeffrey-Pearsall)
1. Class-Wide Positive Behavior Support: Show me the Evidence, School District of Philadelphia, Philadelphia, PA, October 2009. (Supervisors: Barry McCurdy, Jennifer Jeffrey-Pearsall)

PROFESSIONAL SERVICE**Editorial Service**

Associate Editor (07/2014-Present)	<i>Journal of School Psychology</i>
Guest Associate Editor (2013)	<i>Journal of School Psychology</i>
Editorial Board Member (01/2013-06/2014)	<i>Journal of School Psychology</i>
Ad Hoc Reviewer (05/2013-Current)	<i>School Psychology Quarterly</i>
Ad Hoc Reviews (Previous)	<i>Journal of Applied School Psychology</i> (2011) <i>Journal of Educational and Psychological Consultation</i> (2010) <i>Journal of School Psychology</i> (2012) <i>Pediatrics</i> (2011) <i>School Psychology Quarterly</i> (2011) <i>School Psychology Review</i> (2007)
Book Proposal Reviews (Previous)	Routledge (2012)

National

03/2013-Present	Co-leader, School, Family, and Community Partnering Interest Group, National Association of School Psychologists
01/2013-02/2014	Committee Member, Revision of the National Association of School Psychologists Effective Parenting Position Statement
10/2010-02/2012	Committee Member, Revision of the National Association of School Psychologists Home-School Collaboration Position Statement
08/2005-12/2007	President, National Student Affiliates in School Psychology
08/2004-08/2005	President-Elect, National Student Affiliates in School Psychology
08/2004-05/2007	Committee Member, Futures Conference in School Psychology Enhanced Family-School Partnerships and Parental Involvement Action Committee Student Delegate

University/College/Department--University of Oregon**College of Education**

10/2012-02/2014	Member, Teacher Standards and Practices Commission Program Coordinators Committee
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01/2014-03/2014 Member, College of Education Scholarship Committee

Department of Special Education and Clinical Sciences

02/2014 Member, Ad Hoc Committee for Special Education and Clinical Sciences and College of Education Internal Governance Policies

02/2013-05/2013 Member, Search Committee, Lecturer/Practicum Coordinator, School Psychology Program

School Psychology Program

06/2014-Present Co-Director of Training (Co-Director: L. L. McIntyre)

09/2013-Present Faculty Advisor for the University of Oregon National Association of School Psychologists Student Leader/Team

06/2013-09/2013 Coordinated resubmission of the University of Oregon's Master's Program in School Psychology program approval materials to the National Association of School Psychologists

University/College/Department/Program--University of Nebraska-Lincoln

Educational Psychology Department

08/2008-03/2009 Student Member, Quantitative and Psychometric Methods Faculty Search Committee

School Psychology Program

08/2003-08/2004 School Psychology Student Association Representative, University of Nebraska-Lincoln School Psychology Program

PROFESSIONAL ORGANIZATION MEMBERSHIPS

American Psychological Association

American Psychological Association, Division 16 (School Psychology)

Association for Positive Behavior Support

Family Involvement Network of Educators

National Association of School Psychologists

Oregon School Psychologists Association

Oregon Psychological Association

HONORS AND AWARDS

2014 Early Career Research Award Recipient, Society for the Study of School Psychology

2013 *Journal of School Psychology* Article of the Year (co-author)

2013 *Journal of School Psychology* Reviewer of the Year

2013 *Journal of School Psychology* Editor's Appreciation Award

2013 Early Career Scholar, Sixth Biennial School Psychology Research Collaboration Conference, co-sponsored by the Society for the Study of School Psychology

2012 *School Psychology Review* Article of the Year (co-author)

2009 Outstanding Student Scholarship, Division 16 of the American Psychological Association

2008 Second Place, Nebraska Psychological Association's Graduate Student Research Poster Competition.

2008 Graduate Student of the Year Nominee, University of Nebraska-Lincoln, Educational Psychology Department

2008 Fellowship Award Recipient, University of Nebraska-Lincoln

PREVIOUS RESEARCH POSITIONS

- 09/2010-06/2011 Postdoctoral Fellow, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska-Lincoln, Lincoln, NE.
Mentor: Susan Sheridan, PhD
- 05/2005-07/2009 Research Manager, Institute of Education Sciences *Evaluation of the Efficacy of CBC for Addressing Disruptive Behaviors of Children At-Risk for Academic Failure*. Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska-Lincoln, Lincoln, NE.
Supervisors: Susan Sheridan, Todd Glover.
- 05/2004-07/2006 Project Director for Research, United States Department of Education *School Psychology Leadership Specialization in Family-Centered Interdisciplinary Collaboration*. Department of Educational Psychology, University of Nebraska-Lincoln, Lincoln, NE.
Supervisor: Susan Sheridan.

CLINICAL EXPERIENCE

- 07/2011-6/2012 Postdoctoral Fellow, Munroe-Meyer Institute, University of Nebraska Medical Center, Omaha, NE. Supervisors: Holly Roberts, Joe Evans, Mark Shriver.
- 12/2010-06/2011 Conjoint Behavioral Consultation Supervisor, University of Nebraska-Lincoln, Lincoln, NE. Supervisors: Brandy Clarke, Susan Sheridan.
- 09/2009-08/2010 Internship in Professional Psychology, The Devereux Foundation, Center for Effective Schools, King of Prussia, PA. Supervisors: Jennifer Jeffrey-Pearsall, PhD, Barry McCurdy, PhD
- 08/2007-05/2009 School-based Practicum in School Psychology Supervisor, University of Nebraska-Lincoln, Lincoln, NE. Supervisor: Beth Doll.
- 08/2006-05/2007 Conjoint Behavioral Consultation Supervisor, University of Nebraska-Lincoln, Lincoln, NE. Supervisors: Emily Warnes, Susan Sheridan.
- 06/2005-11/2005 Psychological Assistant, Behavioral Pediatric and Family Therapy Program, Lincoln, NE. Supervisor: Scott Napolitano.
- 08/2003-05/2004 Intellectual, Academic, and Behavioral Assessment Supervisor, University of Nebraska-Lincoln, Lincoln, NE. Supervisor: Merilee McCurdy.