

ELIZABETH DAY

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EMPLOYMENT

Research Assistant Professor HEDCO Institute for Evidence-Based Educational Practice College of Education, University of Oregon	August 2022 - present
Associate Director for Policy and Training Initiatives Director, Cornell Translational Research Summer Institute Bronfenbrenner Center for Translational Research, Cornell University	2021 - 2022
Engaged Learning Associate Cornell Institute for Public Affairs, Cornell University	2019 - 2022
Postdoctoral Fellow & Assistant Director for Policy, Cornell Project 2Gen Bronfenbrenner Center for Translational Research, Cornell University Advisors: Rachel Dunifon, Ph.D., and Laura Tach, Ph.D.	2017 - 2022
Congressional Policy Fellow United States Senate, AAAS Fellowship Society for Research in Child Development, Washington, D.C.	2016-2017
Reading and Math Intervention Specialist Klondike Elementary School, West Lafayette, Indiana Principal: Scott Peters	2011-2012
5 th Grade Teacher Teach For America, Eastern North Carolina Principal: Chris Elliott	2009-2011

EDUCATION

Ph.D., Human Development and Family Studies Social Policy Certificate GPA 4.0, Purdue University, West Lafayette, Indiana <i>Dissertation:</i> Parental Educational Involvement in High School: Practice, Policy, and Implications for Low-Income and Minority Youth	August, 2016
M.S., Human Development and Family Studies GPA 4.0, Purdue University, West Lafayette, Indiana <i>Thesis:</i> The Nature of Parental Involvement in Middle School: Examining Nonlinear Associations	August, 2014
B.S. with Highest Distinction, Youth Adult and Family Services, Minor in Dance GPA 4.0, Purdue University, West Lafayette, Indiana	May, 2009

GRANTS

<i>Getting Evidence to Educators: Translating Research Findings in Meaningful Ways</i>	2023-2024
University of Oregon Foundation Trustee Excellence Grant PI (Co-PI Adam Levine): \$48,948	
<i>The Inception and Impact of Researcher-Policymaker Relationships</i>	2022-2024
William T. Grant Foundation PI (Co-PI Adam Levine): \$216,369	
Faculty Fellow in Engaged Scholarship	2020-2021
Engaged Cornell Initiative Mentor: Laura Tach; \$2,000	
<i>The Creation and Impact of Collaborations Between Scientists and Civic Leaders</i>	2020
Rita Allen Foundation Co-PI (Co-PI: Adam Levine): \$200,000	
Finger Lakes Region Fellow	2018-2020
Scholars Strategy Network Mentors: Jamila Michener and Laura Tach; \$1,200	
<i>Cornell Project 2Gen Summer Scholars: Engaging with the Community through the Two-Generation Lens</i>	2018
Engaged Cornell Initiative, Cornell University Key Personnel (PI: Rachel Dunifon): \$5,000	
<i>The Opioid Epidemic and Child Maltreatment: Two Generations at Risk</i>	2017
Bronfenbrenner Center for Translational Research, Cornell University Key Personnel (PI: Laura Tach): \$12,400	
<i>Bridging the Gap: Connecting Research and Policy in the NYS Legislature</i>	2017
Engaged Cornell Initiative, Cornell University PI (Co-PI: Laura Tach): \$2,750	

AWARDS

Outstanding White Paper: NASPAA Data Science Curriculum for Public Service	2019
National Association of Schools of Public Affairs and Administration Co-authors: Maria Fitzpatrick and Thomas O'Toole; \$10,000	
Outstanding Postdoctoral Fellow for Community Learning and Engagement	2018
Office of Postdoctoral Studies Cornell University, Ithaca, New York	
Outstanding Doctoral Student Award	2016
Department of Human Development and Family Studies Purdue University, West Lafayette, Indiana	

Leo and Elva Levien Outstanding Graduate Student Award
 Center for Families
 Purdue University, West Lafayette, Indiana

2015

PUBLICATIONS

Journals:

- Bogenschneider, K., Day, E., & Bogenschneider, B. (2022). How and why polarization varies in state legislatures: Invoking the voice of policymakers. *Perspectives on Politics*.
- Day, E., Mihalec Adkins, B.P., Morrissey, B.P., Vescia, F., & Tach, L. (2022). “I was a soccer mom – high or not”: The intersecting roles of parenting and recovery. *Family Relations*.
- Mihalec-Adkins, B. P., Day, E., & Cooley, M. (2022). Juggling relationships: Fostered adolescents’ simultaneous relationships with biological families and foster caregivers. *Child and Adolescent Social Work Journal*, Special Issue.
- Tach, L., Morrissey, M. B., Day, E., Vescia, F., & Mihalec-Adkins, B. (2022). Experiences of trauma-informed care in a family drug treatment court. *Social Service Review*, 96(3), 465-506.
- Day, E., Tach, L., Fuzzell, L., Mathios, E., & Kallaher, A. (2021). The consequences of postnatal parental opioid misuse on child well-being: A scoping review. *Journal of Child & Adolescent Substance Abuse*.
- Day, E., Tach, L., & Mihalec Adkins, B.P. (2021). State child welfare policies and the measurement of child maltreatment in the United States. *Child Maltreatment*.
- Bogenschneider, K., Day, E., & Bogenschneider, B. (2020). A window into youth and family policy: State policymaker views on polarization and research utilization. *American Psychologist*.
- Day, E., Garcia, J., Mathios, E., & Morrissey, M.B. (2020) Benefits of the Strengthening Families Program during family drug treatment court. *Journal of Extension*.
- Day, E., & Dotterer, A.M. (2020). Does school choice have implications for parents’ social capital and adolescents’ academic outcomes? *Social Psychology of Education*.
- Mihalec-Adkins, B. P., Christ, S. L., & Day, E. (2020). An exploration of placement-related psychosocial influences on school engagement among adolescents in foster care. *Children & Youth Services Review*.
- Bogenschneider, K., Day, E., & Parrott, E. (2019). Revisiting theory on research use: Turning to policymakers for fresh insights. *American Psychologist*, 74(7), 778-793.
- Day, E., MacDermid Wadsworth, S. Bogenschneider, K., & Thomas-Miller, J. (2019). When university researchers connect with policy: A framework for whether, when, and how to engage. *Journal of Family Theory and Review*, 11(1), 165-180.

- Day, E., & Dotterer, A. M. (2018). Parental involvement and adolescent academic outcomes: Exploring differences in beneficial strategies across racial/ethnic groups. *Journal of Youth and Adolescence*, 47(6), 1332-1349.
- Dotterer, A. M., & Day, E. (2018). Parental knowledge discrepancies: Examining the roles of warmth and self-disclosure. *Journal of Youth and Adolescence*.
- Purpura, D. J., Day, E., Napoli, A. R., & Hart, S. A. (2017). Identifying domain-general and domain-specific predictors of low mathematics performance: A classification and regression tree analysis. *Journal of Numerical Cognition*, 3(2), 365-399.
- Dotterer, A. M. & Day (Wehrspann), E. (2016). Parental knowledge: Examining reporter discrepancies and links to school engagement among middle school studies. *Journal of Youth and Adolescence*, 45, 2431-2443.
- Purpura, D. J., Napoli, A. R., Day (Wehrspann), E., & Gold, Z. S. (2016). Causal connections between mathematical language and mathematical knowledge: A dialogic reading intervention. *Journal of Research on Educational Effectiveness*, 1-22.
- Dotterer, A. M. & Day (Wehrspann), E. (2015). Parent involvement and academic outcomes among urban adolescents: Examining the role of school engagement. *Educational Psychology*.
- Day (Wehrspann), E., Dotterer, A. M., & Lowe, K. (2015). The nature of parental involvement in middle school: Examining nonlinear associations. *Contemporary School Psychology*.
- Friedman, E., & Wehrspann, E. (2014, April). Multimorbidity in middle and later life: A longitudinal analysis of risk and protective factors. In *Psychosomatic Medicine* (Vol. 76, No. 3, pp. A75-A75).
- Book Chapters:*
- Tach, L., Day, E., & Mihalec-Adkins, B. P. (invited chapter for *Policing or Providing? The Child Welfare System as Poverty Governance* edited volume). Family drug treatment courts: Policing and providing in the crosshairs of the opioid epidemic.
- Friedman, E., LeBreton, B., Fuzzell, L., & Day, E. (2018). *Biopsychosocial patterning of multimorbidity and its consequences*. In C. D. Ryff & R. F. Krueger (Eds.), *Oxford Handbook of Integrative Health Science*.
- Franks, M. M., Day (Wehrspann), E., August, K., Rook, K. S., & Stephens, M. A. (2016). *Aid, influence, and adjustment: Spouse involvement in health behavior change of partners managing chronic disease*. In J. Bookwala (Ed.), *Couple Relationships in Mid and Late Life*. American Psychological Association.

Policy Briefs:

- Adamczyk, B. & Day, E. (2023). *Building connections between police and communities of color*. Prepared at the request of NYS county officials. <http://2gen.bctr.cornell.edu/library/policeandcommunities>
- Adamczyk, B. & Day, E. (2023). *Program sustainability and knowledge loss*. Prepared at the request of NYS county officials. <http://2gen.bctr.cornell.edu/library/programsustainability>
- Day, E. (2023). *Building community and sense of belonging for youth*. Prepared at the request of NYS county officials. <http://2gen.bctr.cornell.edu/library/senseofbelonging>
- Day, E. (2023). *Building connections: Probation and schools*. Prepared at the request of NYS county officials. <http://2gen.bctr.cornell.edu/library/probationandschools>
- Day, E. (2023). *Mobile mental health crisis units*. Prepared at the request of NYS county officials. <http://2gen.bctr.cornell.edu/library/mobilementalhealth>
- Day, E. (2023). *Supporting youth with multisystem involvement*. Prepared at the request of NYS county officials. <http://2gen.bctr.cornell.edu/library/crossoveryouth>
- Day, E. & Adamczyk, B. (2023). *Improving youth mental healthcare*. Prepared at the request of NYS county officials. <http://2gen.bctr.cornell.edu/library/youthmentalhealthbrief2023>
- Day, E. & Sanders, A. (2023). *Child welfare caseworker retention*. Prepared at the request of NYS county officials. <http://2gen.bctr.cornell.edu/library/caseworkerretention>
- Flores, E. & Day, E. (2023). *Childcare access and challenges*. Prepared at the request of NYS county officials. <http://2gen.bctr.cornell.edu/library/childcareaccess>
- Flores, E. & Day, E. (2023). *School-based youth mental healthcare*. Prepared at the request of NYS county officials. <http://2gen.bctr.cornell.edu/library/schoolmentalhealth>
- Day, E. (April 2021). *Strategies for overcoming vaccine hesitancy*. In consultation with Jeff Niederdeppe, Professor of Communication, Cornell University, and Susana Morales, Associate Professor of Clinical Medicine, Weill Cornell. Brief prepared for NYS Legislators.
- Day, E. & Levine, A. (March 2020). *Mobile units: Potential uses during COVID-19*. Rapid response brief prepared at the request of Erie County Administrators.
- Day, E. & Levine, A. (March 2020). *Emergency childcare during COVID-19: Summary of approaches across the U.S. and NY counties*. Rapid response brief prepared at the request of Erie County Administrators.
- Tach, L., Day, E. & Fitzpatrick, M. (2018). *The opioid epidemic and child well-being: Two generations at risk*. Brief prepared for New York state legislators as part of the Supporting Vulnerable New York Families event.

Day, E., Bogenschneider, K. & Parrott, E. (2018). *What is an effective legislator? The inside story*. Brief prepared for Wisconsin and Indiana state legislators.

Bogenschneider, K., Parrott, E. & Day, E. (2018). *How do policymakers use research?* Brief prepared for Wisconsin and Indiana state legislators.

Parrott, E., Bogenschneider, K. & Day, E. (2018). *What best practices build trusting relationships?* Brief prepared for Wisconsin and Indiana state legislators.

Day, E. & Northrup, A. (2016-2017). Internal policy memos prepared for Senator Kirsten Gillibrand for education policy, child health policy, and child welfare policy.

PRESENTATIONS

Invited:

Day, E. (June 2023). *Connecting research and policy to make an impact*. McNair Scholars Conference, University of Oregon.

Day, E. (April 2023). *Connecting research, practice, and policy with a 2Gen perspective*. Presentation for the Northern California Indian Development Council, Inc. Annual Meeting.

Day, E. (April 2023). *Reflections on working at the intersection of research, practice, and policy*. Panel presentation for students in the Masters of Public Health program at Johns Hopkins University.

Day, E. (November 2022). *Working at the intersection of research, practice, and policy to support families*. Prevention Science Institute Monthly Meeting. University of Oregon.

Day, E. (June 2022). *Sharing research with non-research audiences*. Cornell Translational Research Summer Institute – Presenter and Director of the Summer Institute.

Day, E. (June 2021). *Research in the real world: Deciding on methods with translation in mind; Sustainability and making an impact*. Cornell Translational Research Summer Institute – Presenter and Co-Director of the Summer Institute.

Day, E. (May 2021). *Tools and Tips for Working with Local Policymakers*. NYS Bureau of Women, Infant and Adolescent Health Provider Meeting.

Tach, L., Day, E., Steinkraus, A. & Garcia, J. (April 2021). *The Opioid Epidemic: Two Generations at Risk*. Bronfenbrenner Center for Translational Research Talks at Twelve.

Day, E. (April 2021). *Bridging the Gap: Engaging Students in Research and Policy*. College of Human Ecology CHEER Lecture Series.

Day, E. (January 2021). *Cornell Project 2Gen*. University of Calgary Research 2 Social Action Hub Launch.

- Day, E. & Levine, A. (April 2020). *County Legislative Responses to COVID-19*. COVID-19 Policy Discussion Series, Cornell Institute for Public Affairs.
- Day, E. (April 2020). *Engaging Policymakers: Telling your Story*. Presentation for ACT for Youth, Center for Community Action grantees Webinar, Bronfenbrenner Center for Translational Research.
- Day, E. (March 2020). *Connecting with Policymakers*. Panelist; Scholars Strategy Network.
- Day, E. & Miller, L. (October 2019). *Data4Good, analytics and communicating effectively with decisionmakers: Implications for the public affairs curriculum*. Presentation for the NASPAA annual meeting, Los Angeles, CA.
- Day, E. (November 2019). *Mechanisms and strategies for improving use of research evidence in health policymaking*. Panel presentation for the Academy Health Annual Conference on the Science of Dissemination and Implementation in Health.
- Day, E. (June 2019). *Impact through policy: Best practices for engaging with policymakers*. Presentation for the Cornell Translational Research Summer Institute, Ithaca, NY.
- Izzo, C., Powers, J., & Day, E. (June 2019). *Research in the real world*. Presentation for the Cornell Translational Research Summer Institute, Ithaca, NY.
- Day, E. (April 2019). *Best practices for engaging with policymakers*. Presentation for Binghamton University School of Social Work, Binghamton, NY.
- Day, E. (April 2019). *Best practices for engaging with policymakers*. Webinar presentation for The ACT for Youth Program Team, Cornell University, Ithaca, NY.
- Day, E. (November 2018). *The intersection of science and policymaking*. Presentation for The Role of Developmental Scientists in Child & Family Policy Conference, University of Maryland. College Park, MD.
- Steinkraus, A., Day, E., & Mathios, E. (September 2018). *Cornell Project 2Gen and the community café model*. Presentation for the Cornell Cooperative Extension Parent Educator In-Service. Ithaca, NY.
- Day, E. (June 2018). *Bridging research and policy: Insights from state legislators*. Webinar presentation organized by the Hatch Multistate Local Informed Decision-Making Project.
- Day, E. (April 2018). *Bridging policy and social science: How legislators describe their use of research in policymaking*. Presentation for the Talks at Twelve Series, Bronfenbrenner Center for Translational Research, Ithaca, NY.

- Day, E., Douglas, E., Nair, R., & Paolucci, C. (April 2018). *Bridging research and policy: Insights from American Association for the Advancement of Science congressional fellows*. Webinar presentation organized by the University-Based Child and Family Policy Consortium.
- Day, E. & Bogenschneider, K. (February 2018). *Best practices of state legislators who champion youth and family issues*. Webinar presentation for the Family Impact Institute Network.
- Bogenschneider, K., Day, E., & Parrott, E. (2017). *Building better public policy: Best practices of policymakers who champion youth and family issues*. Presentation at the National Council on Family Relations annual meeting, Orlando, FL.
- Day, E. (2017). *Bidirectional links between military and civilian policy: Implications for research and practice*. Presentation for the Military Families Special Interest Group, National Council on Family Relations annual meeting, Orlando, FL.
- Day, E., & Dotterer, A. M. (2015) *Adolescent development and a growth mindset: Supporting your teen's STEM success*. Presentation for Minority Engineering Programs parent training session. Purdue University, IN.

Refereed:

- Mihalec-Adkins, B. P., Day, E., & Tach, L. (2020, November). *Parent experiences and engagement in Family Treatment Court interventions*. Virtual poster presented at the annual meeting of the National Council on Family Relations, Family Policy Section.
- Tach, L., Day, E., Steinkraus, A., Bodnar, D., & Thomas, M. (2020, March). *Supporting families amidst the opioid epidemic: A cross-system collaboration in upstate New York*. 2020 Comprehensive Opioid Abuse Program National Forum, Washington, D.C.
- Day, E. (2019, October). *Engaging students with state policy: Cornell Project 2Gen*. Panel at the National Association of Schools of Public Affairs and Administration Conference, Los Angeles, CA.
- Mihalec-Adkins, B. P., Christ, S. L., & Day, E. (2019, August). *Placement-related influences on school engagement for foster youth: Caregiver support, placement security, and future expectations*. Poster presented at the APA annual meeting, Chicago, IL.
- Day, E. & Douglas, E. (2019, March). *Working at the intersection of research and policy: An introductory workshop*. Presentation at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Day, E. (2017, November). *Parental educational involvement: Exploring what works for diverse high school students*. Presentation at the symposium "Parenting Across Contexts" at the annual meeting of the National Council on Family Relations, Orlando, FL.

Day, E. & Bogenschneider, K. (2017, April). *Bridging research and behavioral science: How state legislators describe their use of research in policymaking*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Bogenschneider, K., Day, E., & Parrott, E. (2017, April). *The ways legislators say research contributes to policymaking: How insiders' views can inform theory*. Presentation at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Dotterer, A. M. & Day, E. (2017, April). *Parental knowledge discrepancies: Examining the roles of warmth and self-disclosure*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Day, E. & Dotterer, A. M. (2016, March). *Parental knowledge: Examining reporter discrepancies and links to school engagement*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Day, E. (2016, March). *School choice policy, parental social capital, and adolescent educational attainment and achievement: A study in progress*. Poster presented at the Annual Graduate Student Education Research Symposium, West Lafayette, IN.

Fuzzell, L., Friedman, E. M., & Day, E. (2015, November). *Longitudinal increases in chronic medical conditions are related to poorer cognition*. Poster presented at the annual meeting of the Gerontological Society of America, Orlando, FL.

Marini, C. M., Franks, M. M., Friedman, E. M., Day, E., & Nowakowski, A. (2015, November). *Chronic conditions and health: The moderating role of spouse emotional support*. Poster presented at the annual meeting of the Gerontological Society of America, Orlando, FL.

Day, E., Friedman, E. M., & Fuzzell, L. (2015, November). *Psychosocial factors and chronic conditions: Longitudinal associations using MIDUS*. Poster presented at the annual meeting of the Gerontological Society of America, Orlando, FL.

RESEARCH PROJECTS

Barriers and Facilitators to Evidence Use in Policy: A Systematic Review

Research Assistant

2022-present

PI: Kathryn Oliver, London School of Hygiene and Tropical Medicine

Responsibilities: Assist with screening, coding, and data extraction, as well as future manuscripts following this work.

Youth and Family Policy: Supporting County Legislators in New York

Principal Investigator

2022-present

Research Affiliate, Cornell Project 2Gen

Responsibilities: Supported grant-writing for funding the project, led efforts to bridge research, practice, and policy affecting families, mentored graduate and undergraduate students.

Student mentorship:

Abbie Sanders, Doctoral student, University of Oregon	2022-present
Brendan Adamczyk, Masters student, University of Oregon	2022-present
Brittany Spinner, Masters student, University of Oregon	2022-2023
Esmeralda Flores, Masters student, University of Oregon	2022-2023
Emmy Escanlar, Undergraduate student, University of Oregon	2022
Isabel Glass, Masters student, University of Oregon	2022

Cornell Project 2Gen: Supporting Children and Families Amidst the Opioid Epidemic

Research Affiliate, Cornell University	2022-present
Postdoctoral Fellow, Cornell University	2017-2022
Advisors: Rachel Dunifon, Ph.D., and Laura Tach, Ph.D.	

Responsibilities: Supported grant-writing for funding the project, led efforts to bridge research, practice, and policy affecting families, mentored graduate and undergraduate students, collaborated with community partners

Student mentorship:

Brittany Mihalec-Adkins, Doctoral student, Purdue University	2018-2022
Mary Beth Morrissey, Doctoral student, Cornell, Sociology	2018-2022
Erin Mathios, Master's student, Yale School of Public Health	2018-2020
Pearlanna Zapotocky, Undergraduate, Cornell, Public Health	2017-2021
Rose Ippolito, Undergraduate, Cornell, Global and Public Health Sciences	2019-2020
Sharon Glick, Undergraduate, Cornell, Human Development	2017-2018

Trust in Research, Trust in Relationships: How State Legislators Acquire and Use Research in Deliberation 2015-present

Graduate Research Assistant and Policy Intern, Purdue University
Advisor: Karen Bogenschneider, Ph.D.

Responsibilities: Recruited Indiana legislators to participate in the study, conducted inductive, case-based qualitative interviews with legislators, and contribute to peer-reviewed manuscripts and presentations following this work

School and Family Experiences (SAFE) Project 2012-2016

Graduate Research Assistant, Purdue University
Advisor: Aryn Dotterer, Ph.D.

Responsibilities: Conducted in-depth literature review of topics including parental knowledge, school engagement, and academic achievement, analyzed data using SEM and polynomial regression along with multiple imputation for missing data, collaborated with Dr. Dotterer on posters and publications following this work

COURSES TAUGHT

<i>Translational Research for Executives</i>	2022-present
Cornell University, Ithaca, New York	
Cornell Masters of Public Administration Executive Program	

<i>Bridging the Gap: Connecting Research and Policy in the NYS Legislature</i> Cornell University, Ithaca, New York Co-instructor (2018): Laura Tach	2018-2022
<i>Cornell Institute for Public Affairs: Domestic Capstone</i> Cornell University, Ithaca, New York Co-instructor: Laurie Miller	2019-2021
<i>Cornell Institute for Public Affairs: International Capstone</i> Cornell University, Ithaca, New York Co-instructor: Laurie Miller	2019-2021
<i>Teaching Assistant</i> Purdue University, West Lafayette, Indiana HDFS 331: Skills for Helping Professionals HDFS 343: Assessment and Case Management	2012-2014

SERVICE

Reviewer Journal of Child and Family Studies Journal of Public Child Welfare	2019-present
Board Member Center for Families Purdue University, West Lafayette, IN	2017-present
Science and Technology Policy Fellowship Reviewer American Association for the Advancement of Science	2017-present
Policy Mentor for Brittany Mihalec-Adkins Doris Duke Fellowship for the Promotion of Child Well-Being Chapin Hall at the University of Chicago, Chicago, IL	2018 - 2021
Postdoctoral Fellowship Reviewer Scholars Strategy Network	2018-2019
HDFS Graduate Student Association President Purdue University, Human Development and Family Studies	2015-2016
HDFS Search Committee Member Purdue University, Human Development and Family Studies	2014-2015
HDFS Graduate Student Social Committee Co-Chair Purdue University, Human Development and Family Studies	2012-2015

PROFESSIONAL AFFILIATIONS

American Educational Research Association, Member
Child Well-Being Research Network, Member
Research 4 Impact, Policy Engagement Director
Society for Research in Child Development, Member
Transforming Evidence Network, Member