

**Curriculum Vitae  
McKay Moore Sohlberg**

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Communication Disorders & Sciences  
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**EDUCATION**

- 1990 Doctor of Philosophy (Ph.D.) Educational Psychology  
University of Washington Seattle, WA
- 1984 Master of Science (M.S.) Speech Language Hearing Sciences  
University of Washington Seattle, WA
- 1982 Bachelor of Arts (B.A.) Human Biology  
Stanford University Stanford, CA

**PROFESSIONAL CERTIFICATION**

- 1985-present Certificate of Clinical Competence in Speech-Language Pathology,  
Granted by the American Speech-Language-Hearing Association
- 1993-present Oregon State License-Speech/Language Pathology

**PROFESSIONAL EXPERIENCE**

UNIVERSITY FACULTY/College of Education, University of Oregon

- |              |  |                                    |
|--------------|--|------------------------------------|
| 2004-2020    | Director of CDS Program/Dir<br>Of CDS Graduate Studies | Communication Disorders & Sciences |
| 2010-2023    | HEDCO Endowed Professor                                | Communication Disorders & Sciences |
| 2009-present | Full Professor   | Communication Disorders & Sciences |
| 2000-2009    | Associate Professor                                    | Communication Disorders & Sciences |
| 1996-2000    | Assistant Professor                                    | Communication Disorders & Sciences |
| 1995-1996    | Visiting Professor                                     | Communication Disorders & Sciences |

**SCIENTIFIC ENTREPRENEUR**

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|--------------|----------|--|
| 2005-present | Co-Owner | Life Technologies, LLC Company created with<br>UO Tech Transfer office to commercialize and<br>disseminate assistive devices developed on<br>university grants |
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**CLINICAL PRACTICE**

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| 1988-1992 | Clinical Director                                | <ul style="list-style-type: none"> <li>○ Directed community reentry brain injury clinics (outpatient, day treatment program and residential treatment) at Good Samaritan Hospital in Puyallup, WA.</li> </ul> |
| 1984-1988 | Clinical Coordinator/Speech Language Pathologist | <ul style="list-style-type: none"> <li>○ Coordinated multidisciplinary team and evaluated clinical program for day treatment brain injury program at Good Samaritan Hospital, in Puyallup, WA.</li> </ul>     |

**AWARDS**

- 2020 Mitchell Rosenthal Award for Scientific and Clinical Achievement
- 2018 Veteran's Administration Champion for 2018
- 2018 University of Washington Speech & Hearing Sciences Distinguished Alumni
- 2013 Visiting International Fellow, Exeter University, United Kingdom
- 2013 Oregon Pioneer Award (Outstanding Clinical Research on Behalf of Individuals with Brain Injury)

- 2010 HEDCO Endowed Professor
- 2009 Fellow of the American Speech Language and Hearing Association
- 2008 Senior Distinguished Teaching Award College of Education University of Oregon
- 2008 Honors of the Association: Awarded by the Oregon Speech-Language & Hearing Association for Excellence in Clinical Practice, Teaching and Research
- 2008- University of Oregon Fund for Faculty Excellence. A five year salary supplement award for
- 2013 recognition of impact on discipline

## **PUBLICATIONS**

### **BOOKS**

- Sohlberg, M.M., Turkstra, L., Hamilton, J. (2023). *Transforming Cognitive Rehabilitation*. New York: Guilford Press.
- Sohlberg, M.M. & Turkstra, L. (2011). *Optimizing Cognitive Rehabilitation: Effective Instructional Methods*. New York: Guilford Press.
- Sohlberg, M.M., & Mateer, C. (2001). *Cognitive Rehabilitation: An Integrated Neuropsychological Approach*. New York: Guilford Publication.
- Sohlberg, M.M., & Mateer, C. (1989). *Introduction to Cognitive Rehabilitation: Theory and Practice*. New York: Guilford Press.

### **BOOK CHAPTERS**

- Sohlberg, M.M. & Ehlhardt, L.E. (2011). Facilitating experience-dependent learning. In SA Raskin (ed.) *Neuroplasticity and Rehabilitation*. New York: Guilford Press.
- Sohlberg, M.M. (2005). Can disabilities resulting from attentional impairments be effectively treated? In PW Halligan & D Wade (eds.) *The Effectiveness of Rehabilitation for Cognitive Deficits* (pp91-104). London: Oxford University Press.
- Sohlberg, M.M. (2005). External aids: Expanding our understanding of the most widely used memory rehabilitation technique. In W High, AM Sander, MA Struchen & KA Hart (eds.) *Rehabilitation for Traumatic Brain Injury* (pp 47-70). New York: Oxford Press.
- Fox, L., Sohlberg, M.M., Fried-Oken, M. (2000). Meaningful roles in communication. In D Beukelman, K Yorkston, & J Reicle (eds.) *Augmentative & Alternative Communication for Adults with Acquired Neurologic Disorders* (pp 3-24). Baltimore, MD: Paul Brookes.
- Sohlberg, M.M. (2000). Psychotherapy in individuals with neurologic dysfunction. In S Raskin & C Mateer (eds.) *Neuropsychological Management of Mild Traumatic Brain Injury*. New York: Oxford University Press.
- Glang, A., Todis, B., Sohlberg, M.M., & Reed, P. (1996). Helping parents negotiate the school system. In G Singer, A Glang & J Williams (eds.) *Families and Children with Acquired Brain Injury: Challenge and Adaptation* (pp. 149-167). Baltimore, MD: Paul Brookes.
- Stuss D.T., Mateer, C., & Sohlberg, M.M. (1992). Innovative approaches to frontal lobe deficits. In A Finlayson & S Garner (eds.) *Brain Injury and Rehabilitation: Clinical Considerations* (pp. 202-225). New York: Williams & Wilkins.
- Sohlberg, M.M., & Mateer, C. (1990). Evaluation and treatment of communicative skills. In J Kruetzer & P Wehman (eds.) *Community Integration Following Traumatic Brain Injury* (pp. 67-84). Baltimore: Paul Brookes.
- Mateer, C., Sohlberg, M.M., & Youngman, P.K. (1990). The management of acquired attention and memory deficits. In RL Wood & I Fussey (eds.) *Cognitive Rehabilitation in Perspective* (pp.68-95). London: Taylor & Francis.
- Mateer, C., & Sohlberg, M.M. (1988). Paradigm shift in memory rehabilitation. In H Whitaker (ed.) *Neuropsychological Studies of Nonfocal Brain Damage* (pp. 212-235). New York: Springer Verlag.

### **REFEREED ARTICLES (\*denotes student contributor)**

Iwashita, H., Sohlberg, M. M., Machalicek, W., Shune, S., & Linville, D. (2025). A Single-Case Design Study of Collaborative Interpersonal Strategy Building With Audio Reflection for Improving Social Communication Following Acquired Brain Injury. *American Journal of Speech-Language Pathology*, 34(3), 1086-1099.

Rothbart, A., Sohlberg, M. M., Shune, S., Seeley, J., Berkman, E., & Wright, J. (2025). Do Treatment Ingredients Targeting Working Alliance Improve Cognitive Rehabilitation Session Performance in Patients With Acquired Brain Injury?. *American Journal of Speech-Language Pathology*, 34(3), 1023-1040.

Sohlberg, M. M., O'Neil-Pirozzi, T. M., Ness, B., Meulenbroek, P., Byom, L., & Lemoncello, R. (2024). Moving Beyond Rapport: The Importance of Active Facilitation of Therapeutic Alliance in Adult Acquired Brain Injury Rehabilitation. *American journal of speech-language pathology*, 33(6), 3129-3138.

Hamilton, J., Sohlberg, M. M., & Turkstra, L. (2022). Opening the black box of cognitive rehabilitation: Integrating the ICF, RTSS, and PIE. *International Journal of Language & Communication Disorders*. DOI: 10.1111/1460-6984.12774 PMID 36129829

Wright, J.\*, Sohlberg, M. M., McIntosh, K., Seeley, J., Hadley, W., Blitz, D., & Lowham, E. (2023). What is the effect of personalized cognitive strategy instruction on facilitating return-to-learn for individuals experiencing prolonged concussion symptoms?. *Neuropsychological rehabilitation*, 33(7), 1177-1206.

Waldron-Perrine, B., Mudhar, R., Mashima, P., Seagly, K., Sohlberg, M., Bechtold, K., Paul, D., Milman, L (2022). Interprofessional collaboration and communication to facilitate implementation of cognitive rehabilitation *Journal of Interprofessional Care*.

Meulenbroek, P., O'Neil-Pirozzi, T. M., Sohlberg, M. M., Lemoncello, R., Byom, L., Ness, B., ... & Phillips, B. (2022). Tutorial: The speech-language pathologist's role in return to work for adults with traumatic brain injury. *American Journal of Speech-Language Pathology*, 31(1), 188-202.

Wright, J\*, & Sohlberg, M. M. (2021). The implementation of a personalized dynamic approach for the management of prolonged concussion symptoms. *American journal of speech-language pathology*, 1-14. DOI: [https://doi.org/10.1044/2021\\_AJSLP-20-00306](https://doi.org/10.1044/2021_AJSLP-20-00306) PMID 332249997

Mashima, P. A., Waldron-Perrine, B., MacLennan, D., Sohlberg, M. M., Perla, L. Y., & Eapen, B. C. (2021). Interprofessional collaborative management of postconcussion cognitive symptoms. *American Journal of Speech-Language Pathology*, 30(4), 1598-1610. DOI: [https://doi.org/10.1044/2021\\_AJSLP-20-00313](https://doi.org/10.1044/2021_AJSLP-20-00313).

Sohlberg, M. M., & Mashima, P. A. (2021). Editors' foreword: Knowledge and skill competencies for speech-language pathology management of concussion. *American Journal of Speech-Language Pathology*. 2021; 30: 1589-1591. [https://doi.org/10.1044/2021\\_AJSLP-21-00068](https://doi.org/10.1044/2021_AJSLP-21-00068). PMID 3329997

Rothbart, A\*, & Sohlberg, M. M. (2021). Resilience as a Mainstream Clinical Consideration for Speech-Language Pathologists Providing Post-Acquired Brain Injury Neurorehabilitation. *Perspectives of the ASHA Special Interest Groups*, 1-7.

Kucheria, P\*. Sohlberg, M.M., Machalicek, W., Seeley, J., DeGarmo, D. (2020). A single case investigation of collaborative goal setting practices in hospital-based speech language pathologists when provided supports to use motivational interviewing and goal attainment scaling, *Neuropsychological Rehabilitation*. DOI: 10.1080/09602011.2020.1838301

Byom, L. O'Neil-Pirozzi, T., Lemoncello, R., MacDonald, S., Ness, B., Sohlberg, M.M. (2020) Social communication following traumatic brain injury: A scoping review of theoretical models. *American Journal of Speech Language Pathology*. [https://doi.org/10.1044/2020\\_AJSLP-19-00020](https://doi.org/10.1044/2020_AJSLP-19-00020)

Spencer, K., Paul, J.\*, Brown, K\*, Taylor, E\* & Sohlberg, M. (2020). Cognitive rehabilitation for individuals with Parkinson's disease: Development and piloting an external aids

treatment program. *American Journal Speech Language Hearing*.

[https://doi.org/10.1044/2019\\_AJSLP-19-0078](https://doi.org/10.1044/2019_AJSLP-19-0078)

Wright, J.\* , Sohlberg, M.M., Watson-Stites, R., McCart, M., (2020). Identification of Key therapy ingredients for slps serving on multidisciplinary teams facilitating return to learn for students with prolonged cognitive effects after concussion. *Topics in Language Disorders*, 40(1), 6-35.

Kucheria, P.\* & Sohlberg, M.M. Read, Understand, Learn, & Excel (RULE): Development and Testing of an Automated Reading Strategy Detection Algorithm for Postsecondary Students (2019) *American Journal of Speech Language Pathology*. DOI: [10.1044/2019\\_AJSLP-18-0181](https://doi.org/10.1044/2019_AJSLP-18-0181)

Iwashita, H.\* & Sohlberg, M.M. (2019). Measuring Conversations after Acquired Brain Injury in 30 minutes or less: A comparison of two pragmatic rating scales. *Brain Injury*. DOI: [10.1080/02699052.2019.1631487](https://doi.org/10.1080/02699052.2019.1631487)

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Meulenbroek, P., Ness, B., Lemoncello, R., Byom, L., MacDonald, S., O'Neil-Pirozzi, T. M., & Moore Sohlberg, M. (2019). Social communication following traumatic brain injury part 2: Identifying effective treatment ingredients. *International Journal of Speech-Language Pathology*, 21(2), 128-142.

Kucheria, P.\* , Sohlberg, M.M., Yoon, H.\* , Fickas, S., Prideaux, J. (2018). Read, Understand, Learn & Excel (RULE): Development and feasibility of a reading comprehension Measure for postsecondary learners. *American Journal of Speech Language Pathology* DOI: [https://doi.org/10.1044/2018\\_AJSLP-17-0221](https://doi.org/10.1044/2018_AJSLP-17-0221)

Lee, J.\* , Sohlberg, M.M., Harn, B., Horner, R., & Cherney, L. (2018) Attention Process Training-3 to improve reading comprehension in mild aphasia: a single case experimental design, *Neuropsychological Rehabilitation*, DOI: <https://doi.org/10.1080/09602011.2018.1477683> .

Ledbetter, A.\* , Sohlberg, M.M., Fickas, S., Horney, M., McIntosh. (2017). Evaluation of a computer-based prompting intervention to improve essay writing in undergraduates with cognitive impairment after acquired brain injury. *Neuropsychological Rehabilitation*. DOI: <http://dx.doi.org/10.1080/09602011.2017.1383272>

Cho, Y.S\*., Sohlberg, M.M., Albin, R., Bullis, M., Diller, L., Horner, R. (2017) Training adults with acquired brain injury how to help-seeking when wayfinding: An understudied critical life skill. *Neuropsychological Rehabilitation*. DOI: <http://dx.doi.org/10.1080/09602011.2017.1344131>

Fischer, A., Bellon, M., Lennon, S., Lawn, S., & Sohlberg, M. (2017) Family facilitator model: A preliminary framework to guide family facilitated intervention for individuals with brain injury. *Disability and Rehabilitation*.

Weihong, Y., Treble-Barney, A\*., Sohlberg, M.M., Harn, B., & Wade, S. (2016). Changes in structural connectivity following a cognitive intervention in children with traumatic brain injury: A pilot study. *Neurorehabilitation and Neural Repair*. DOI: [10.1177/1545968316675430](https://doi.org/10.1177/1545968316675430)

Sohlberg, M.M., & Ledbetter, A. (2016). Management of persistent cognitive symptoms after sports related concussion. *American Journal of Speech Language Pathology* 25(2), 138-14.

Krasny-Pacini, A., Evans, J., Sohlberg, M.M. & Chevignard, M. (2016). Proposed criteria for appraising goal attainment scales used as outcome measures in rehabilitation research. *Archives of Physical Medicine and Rehabilitation*. 97, 157-70.

Griffiths,\* G.G., Sohlberg, M.M., Biancarosa, G.G., Fickas, S., & Kirk, C. (2016). Evaluation of a reading comprehension strategy used to improve reading comprehension of adult college students with acquired brain injury. *Neuropsychological Rehabilitation*. 26(2), 161-190

Oneil-Pirozzi, T., Kennedy, M.T. & Sohlberg, M.M. (2015). Evidence-based practice for

the use of internal memory strategies: A systematic review *Journal of Head Trauma Rehabilitation*. DOI: 10.1097/HTR.0000000000000181

Treble-Barna, A., Sohlberg, M.M., Harn, B., & Wade, S. (2015) Cognitive intervention for attention and executive function impairments in children with traumatic brain injury: A pilot study. *Journal of Head Trauma Rehabilitation* DOI: 10.1097/HTR.0000000000000200

Sohlberg, M.M., & Kucheria, P.\* (2015). Developing brain injury interventions on both ends of the treatment continuum depends upon early research partnerships and feasibility studies. *American Journal of Speech Language Hearing Research*, DOI: 10.1044/2015\_JSLHR-L-15-0150

Sohlberg, M.M., Griffiths, G.\*, & Fickas, S. (2015). An exploratory study of reading comprehension in college students after acquired brain injury. *American Journal of Speech Language Pathology* 24(3), 358-373.

Cho, Y.S.\*, & Sohlberg, M.M. (2015). Training adults with brain injury to help-seek when lost: A pilot study. *Brain Impairment*. On-line *FirstView*: <http://dx.doi.org/10.1017/BrImp.2015.4>

Sohlberg, M.M., Harn, B., MacPherson, H.\*, & Wade, S.L. (2014). A pilot study evaluating attention and strategy training following pediatric traumatic brain injury. *Clinical Practice in Pediatric Psychology*. 2(3), 263.

Sohlberg, M.M., Griffiths, G.G.\*, & Fickas, S. (2014). An evaluation of reading comprehension of expository text in adults with traumatic brain injury. *American Journal of Speech-Language Pathology*. 23(2), 160-175.

Wild, M., & Sohlberg, M.M. (2014). Principles of App Selection and Training after Brain Injury, *Perspectives on Augmentative and Alternative Communication*. 22(3).

Sullivan, M.P., Griffiths, G.\*, & Sohlberg, M.M. (2014). The effect of post-traumatic stress on study time in a task measuring four component processes underlying reading comprehension. *Journal of Speech Language Hearing Research*. 57(5), 1731-1739.

Sullivan, M.P., Griffiths, G.\*, & Sohlberg, M.M. (2013). Comprehension of expository text in veterans with post traumatic stress disorder. *Journal of Medical Speech Language Pathology*. 21(4), 413-428

Lee, J.\*, & Sohlberg, M.M. (2013). Pilot Evaluation of Attention Training and Metacognitive Facilitation to Improve Reading Comprehension in Aphasia. Accepted in *American Journal of Speech Language Pathology*. 22(2), S318-S333.

Ness, B.\*, & Sohlberg, M.M. (2013). Self-regulated assignment attack strategy: Evaluating the effects of a classroom-level intervention on student management of curricular activities in a resource room context. *Learning Disabilities: A Contemporary Journal*. 3, 41-52.

Lee, J.\*, Harn, B., Sohlberg, M.M. & Wade, S. (2012). An Overview of the Attention Improvement Management Program with Three Pilot Participants. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*. October 2012 22: 90-105; doi: 10.1044/nnsld22.3.90.

Powell, L.E., Glang, A., Ettel, D., Todis, B., Sohlberg, M.M., & Albin, R. (2012). Systematic instruction for individuals with traumatic brain injury: Results from a randomized controlled trial. *Neuropsychological Rehabilitation*, 22(1), 85-112

Sohlberg, M.M. (2011). Issue Editor for *Perspectives in Neurophysiology and Neurogenic Speech and Language Disorders*. 21(3), Assistive Technology for Cognition.

Sohlberg, M.M., Lemoncello, R. & Lee, J. (2011). The effect of choice on compliance using telerehabilitation for direct attention training: A comparison of “push” versus “pull” scheduling. *Perspectives in Neurophysiology and Neurogenic Speech and Language Disorders*. 21(3), 78-129.

Sohlberg, M.M., Todis, B., Fickas, S., Ehlhardt, L., & Prideaux, J. (2011). Analysis of email produced by middle school students with disabilities using accessible interfaces. *Topics in Language Disorders*. 31(4), 352-372.

Lemoncello, R.\*, Sohlberg, M.M., Fickas, S., & Prideaux, J. (2011). A randomized controlled crossover trial evaluating television assisted prompting (TAP) for adults with acquired brain injury.

*Neuropsychological Rehabilitation*, 21, 825-846.

Lemoncello, R., Sohlberg, M.M., Fickas, S., Albin, R., & Harn, B.E. (2011). Phase 1 Evaluation of the Television Assisted Prompting (TAP) system to increase completion of home exercises among brain injury survivors. *Disability & Rehabilitation: Assistive Technology*. 6, 440-452.

Lemoncello, R.\*, Sohlberg, M.M., Fickas, S., & Prideaux, J. (2010) How best to orient travelers with acquired brain injury. *Brain Injury*. 24(3), 541-549.

Lemoncello, R.\*, Sohlberg, M.M., Fickas, S., & Prideaux, J. (2010). When directions fail: Investigation of getting lost behavior with adults with acquired brain injury. *Brain Injury*. 24(3), 550-559.

Ness, B.\*, & Sohlberg M.M., & Albin, R. (2010). Evaluation of a second tier classroom-based assignment completion strategy in a middle school resource room context. *Remedial and Special Education*. 32(5), 406-416.

Sohlberg, M.M. & Kennedy M.A. (2009). Evidence-based practice guidelines: Reminders and updates for clinicians who treat cognitive-communicative disorders after brain injury. *Brain Impairment*. 6(2), 10-12.

Raskin, S. & Sohlberg, M.M. (2009). Prospective memory intervention: A review and evaluation of a restorative intervention. *Brain Impairment*. 10(1), 76-86.

Fox, L., Sohlberg, M.M., Fickas, S., Prideaux, J. & Lemoncello, R. (2009). Public computing options for individuals with cognitive impairments: survey outcomes. *Disability and Rehabilitation: Assistive Technology*. 5(4), 311-320.

Sohlberg, M.M., Fickas, S., Lemoncello, R.\*, & Hung, P.F.\* (2009). Validation of the activities of community transportation (ACTs) model of community navigation for individuals with cognitive impairments. *Disability and Rehabilitation*. 31(11), 887-897.

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Sohlberg, M.M., Fickas, S., Hung, P.F.\*, & Fortier, A. (2007). A comparison of four prompt modes for route finding with community travelers with severe cognitive impairments. *Brain Injury*. 21(5), 531-538.

Sohlberg, M.M., Kennedy, M., Avery, J., Coelho, C., Turkstra, L., Ylvisaker, M., & Yorkston, K. (2007). Practice guidelines for external aids for memory rehabilitation. *Journal of Medical Speech Language Pathology*. 15(1), xv-ii.

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Sutcliffe, A., Fickas, S., & Sohlberg, M.M. (2006). PC-RE: A method for personal and contextual requirements engineering with some experience. *Requirements Engineering*. 1432-010X(online).

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- Sohlberg, M.M., Ehlhardt, L.A.,\* Fickas, S., & Sutcliffe, A. (2003). A pilot study exploring electronic mail in users with acquired cognitive-linguistic impairments. *Brain Injury*. 17(7), 609-629.
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Berninger, V.W., Lester, K., Sohlberg, M.M., & Mateer, C.A. (1991). Interventions based on the multiple connections model of reading for developmental dyslexia and acquired deep dyslexia. *Archives of Clinical Neuropsychology*. 6, 375-391.

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Sohlberg, M.M., & Mateer, C. (1989). The assessment of cognitive-communicative functions in head injury. *Topics in Language Disorders*. 9(2), 15-33.

Sohlberg, M.M., Sprunk, H., & Metzelaar, K. (1988). Efficacy of an external cueing system of an individual with severe frontal lobe damage. *Cognitive Rehabilitation*. 6(4), 36-41.

Sohlberg, M.M., & Mateer, C. (1987). Effectiveness of an attention training program. *Journal of Clinical and Experimental Neuropsychology*. 9(2), 117-130.

Mateer, C., Sohlberg, M.M., & Crinean, J.A. (1987). Perceptions of memory function in closed head injury. *Journal of Head Trauma Rehabilitation*. 2(3), 74-84.

Sohlberg, M.M., & Brock, M. (1985). Taking the final step: The importance of post-medical cognitive rehabilitation. *Cognitive Rehabilitation*. 3(5), 9-13.

## CLINICAL MATERIALS

On-line resources including Handouts, pamphlets, articles to support people with brain injury, their caregivers and educators disseminated by *The Center on Brain Injury Research and Training* (CBIRT) at University of Oregon. <https://cbirt.org/>

*Clinician's guide to cognitive rehabilitation in mild traumatic brain injury: Application for military service members and veterans.* (2016) Rockville, MD: American Speech-Language-Hearing Association. Working Group to Develop a Clinician's Guide to Cognitive Rehabilitation in mTBI: Application for Military Service Members and Veterans.

Sohlberg, M.M. & Mateer, C.A. (2010). *Attention Process Training-3*. Wolfeboro, NJ: Lash and Associates.

Sohlberg, M.M. (2007). Deficits in self awareness following brain injury. *Tip Card Set for Caregivers of People with Severe Memory Impairments*. Wolfeboro, NJ: Lash and Associates Publishing and Training.

Sohlberg, M.M. (2007) Managing memory impairment following brain injury. *Tip Card Set for Caregivers of People with Severe Memory Impairments*. Wolfeboro, NJ: Lash and Associates Publishing and Training.

Sohlberg, M.M., Johnson, L., Paule, L., Raskin, S., & Mateer, C. (2001). *Attention Process Training II*. An attention training program for persons with mild brain injury. Wolfeboro, NJ: Lash & Associates Publishing & Training. Program has been translated into Spanish, Swedish and German and is used widely in rehabilitation hospitals in the US, Canada and selected countries in Europe and the Americas.

Sohlberg, M.M., Todis, B., & Glang, A. (1999). *Changes in self awareness among students with brain injury*. Part of an educational booklet series. Wolfeboro, NJ: Lash &



Associates Publishing & Training.

Sohlberg, M.M., Todis, B., & Glang, A. (1999). *Brain injury: Causes and consequences*. Issue in an educational booklet series. Wolfeboro, NJ: Lash & Associates Publishing & Training.

Glang, A., Sohlberg, M.M. & Todis, B. (1999). *Making the IEP process work for students with brain injuries*. Issue in an educational booklet series. Wolfeboro, NJ: Lash & Associates Publishing & Training.

Sohlberg, M.M., Glang, A., & Todis, B. (1999). *Compensatory systems for students with brain injuries*. Part of an educational booklet series. Wolfeboro, NJ: Lash & Associates Publishing & Training.

Sohlberg, M.M. (1997). Audiotape Educational Series *Managing memory impairments after acquired brain injury*. Tucson, AZ: Canyonlands Publishers.

Sohlberg, M.M., & Rawlings-Boyd, J. (1996). *Picture this: Photographs to assess metamemory and promote the use of cognitive strategies*. Memory assessment and treatment program. Austin, TX: Psychological Corporation.

Sohlberg, M.M. (1995). Understanding attention. Understanding executive functions. In A. Kikengil, S. Morgenstein, M.C. Smith & M.C. Thut (Eds.), *Family articles about traumatic brain injury*. Tucson, AZ: Communication Skill Builders.

Sohlberg, M.M., Johansen, A., Geyer, S., & Hoornbeek, S. (1994). *A manual for teaching patients to use compensatory memory systems*. Workbook published by Wolfeboro, NJ: Lash & Associates Publishing & Training.

Braswell, D., Hartry, A., Hoornbeek, S., Johansen, A., Johnson, L., Schultz, J., & Sohlberg, M.M. (1992). *Profile of executive control system (Pro-Ex)*. Rating scale for the assessment of executive functions. Wolfeboro, NJ: Lash & Associates Publishing & Training.

Sohlberg, M.M., Perlewitz, P., Johansen, A., Schultz, J., Johnson, L., & Hartry, A. (1992). *Improving pragmatic skills in persons with head injury: A workbook for clinicians*. Tucson, AZ: Communication Skill Builders.

Sohlberg, M.M., & Mateer, C. (1989). *Prospective memory screening & training (PROMS)*. An assessment and treatment program. Wolfeboro, NJ: Lash & Associates Publishing & Training.

Sohlberg, M.M., & Mateer, C. (1986). *Attention Process Training (APT)*. A treatment program for attention deficits following brain injury. Wolfeboro, NJ: Lash & Associates Publishing & Training. Program has been translated into Spanish, Swedish and German

#### PROFESSIONAL PRESENTATIONS

Seagly, K., Sohlberg, M.M. & Squires, B., (December 2024). *I Have Brain Fog: Treating Patients with Persisting Cognitive Symptoms Following COVID Infection*. Invited Short Course at the American Speech Language Hearing Association. Seattle, WA.

Sohlberg, M.M. & Rothbart, A. (December 2024)/ *Moving Beyond Rapport: How SLPS Can Cultivate Therapeutic Alliance that Improves Neurogenic Rehabilitation Outcomes*. Invited Presentation American Speech Language Hearing Association. Seattle, WA.

Seagly, K., & Sohlberg, M.M. (December 2025). *A Transdiagnostic Biopsychosocial Model for Treatment of Persisting Post-COVID Cognitive Symptoms*. American Speech Language Hearing Association. Seattle, WA.

Cline, K.\*, Stargardt, K\*, & Sohlberg, M.M. *What Speech-Language Pathologists Working With Service Members Need To Know About Psychedelic-Assisted Therapy*. Student Poster at American Speech Language Hearing Association. Seattle, WA.

Preston, A., & Sohlberg, M.M. *Evaluating the Role of Meaning in the AAC Assessment Process*. Student Poster at American Speech Language Hearing Association. Seattle, WA

Sohlberg, M.M., Streicher Evans, W., Wolfberg, J., Van Stan, J. (October 2024) *Applying the Rehabilitation Specification System Across Speech Pathology*, American Congress of Rehabilitation Annual Conference, Dallas, TX.

Thompson, A., Sohlberg, M.M. (October 2024) *Implementing the Rehabilitation Treatment Specification System (RTSS) in Medical Speech Pathology to Improve Patient Outcomes and Clinical Training*, Oregon Speech Language Hearing Annual Convention, Salem, Oregon.

Sohlberg, M.M. (April 2024): *Cognitive rehabilitation Then and Now: What have We Learned in the Last Three Decades?* Arizona Speech Language and Hearing Convention, Phoenix, AZ.

Packel, A., Whyte, J., Sohlberg, M.M. & Meulenbroek, P. (April 2024). *The Rehabilitation Treatment Specification System: Unpacking the Active Ingredients of Neurorehabilitation*. Presentation at World Congress for Neurorehabilitation; Vancouver BC

Sohlberg, M.M. (January 2024). *Increasing treatment specification when delivering cognitive rehabilitation for people with brain injury*. Invited presentation at annual Encompass Health/Braintree Conference. (virtual presentation)

O'Neil-Pirozzi, TM; Sohlberg, M.M. *Moving Beyond Rapport The Importance of Active Facilitation of Therapeutic Alliance in Adult Brain Injury Rehabilitation* (November 2023). Invited presentation at Academy of Neurogenic Communication Disorder Annual Meeting: Boston, MA

Sohlberg M.M. *Application of the RTSS Model to Cognitive Rehabilitation Following Brain Injury*. (May 2023) Rehabilitation Grand Rounds for Veteran's Administration (virtual presentation)

Sohlberg, M.M. *Management of Executive Functions*. Webinar for the Center for Brain Injury Rehabilitation Training (January 2023) (virtual presentation)

Sohlberg, M.M. *Unpacking the Black Box of Cognitive Rehabilitation: Evidence-backed Treatment Frameworks and Therapy Approaches that Promote Functional Change in Persons with Brain Injury*. (November 2022) Course presented at Alaska Speech Language Hearing Association: Anchorage, Al.

Sohlberg, M.M. *Opening the Black Box of Cognitive Rehabilitation*. (November 2022) Invited Presentation at the National Academy of Neuropsychology: Denver, CO.

O'Neil-Pirozzi, T., Sohlberg, M.M., Rothbart, A. (November, 2021), *SLPs' Focus of Intervention Beyond Impairments: Counseling Adult Patients Post-Acquired Brain Injury*. Invited Presentation at the Annual Convention of the American Speech-Language-Hearing Association, Washington D.C.

Sohlberg, M.M. (March 2021). *Person Centered Care in Cognitive Rehabilitation: Methods for Collaborative Goal Setting and Optimizing Resilience*. Utah Speech Hearing Association Annual Conference.

Sohlberg, M.M. (May 2021) *What's Really Changed in Three Decades of Cognitive Rehabilitation?* Rosenthal Memorial Lecture; Williamsburg Annual Brain Injury Conference

Kucheria, P. Sohlberg, M.M., Zolkowski, A. (November, 2020), Proposal #12100, *Impact of Training Medical SLPs in a Collaborative Goal-setting Framework*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled due to COVID-19).

Sohlberg, M.M. (Nov. 2019) *Trajectory of patient centered practice in cognitive rehabilitation: A historical perspective* Invited plenary at the American Academy of Neurologic Communication Disorders. Orlando, FL

Wright, J., & Sohlberg M.M. (Oct. 2019) *The role of the SLP in multidisciplinary concussion management for adolescents experiencing persistent concussion symptoms*. Seminar Oregon Speech Language Hearing Convention Salem, OR

Iwashita, H., Sabo, J., Sohlberg, M.M. (Nov. 2019) *Reliability, validity, & clinical feasibility of pragmatic rating scales for social communication after ABI* Presentation at American Speech Language Hearing Association, Orlando, FL

Sohlberg, M.M. July 2019. *Establishing integrated care for the management of cognitive symptoms following concussion*. Invited Plenary talk at Hawaii Concussion and Management Program Summit. Honolulu, HI

Sohlberg, M.M. July 2019 *Personalized interventions for managing persistent effects post concussion*. Invited talk at Hawaii Concussion and Management Program Summit. Honolulu, HI

Sohlberg, M.M. (May, 2018). *Optimizing functional outcomes with cognitive rehabilitation*. Keynote talk at Ibero American Conference in Neuropsychology, Almeria, Spain.

Sohlberg, M.M. (May, 2018). *Treatment of persistent effects post concussion*. IberoAmericanConference in Neuropsychology, Almeria, Spain.

Sohlberg, M.M. (October, 2018) *Use of cognitive rehabilitation to support school success for persistent effects of post concussion*. Invited webinar Center for Brain Injury Rehabilitation.

Sohlberg, M.M. (October, 2018) *Return to learn: Collaborative, personalized interventions for cognitive symptoms after concussion*. Invited short course. University of Hawaii, Oahu.

Sohlberg, M.M. *Techniques to facilitate patient buy-in and improve cognitive rehabilitation outcomes*. (November 2018). Invited speaker at Annual American Speech Language and Hearing Convention. Boston, MA.

Sohlberg, M.M. & Kucheria, P. (November, 2018) *Postsecondary educational supports following mild traumatic brain injury*. Invited speaker at Annual American Speech Language and Hearing Convention. Boston, MA.

Iwashita, H.,\* & Sohlberg, M.M. (November, 2018). *Clinically feasible conversation sampling for adults with brain injury*. Hands on lab presented at Annual American Speech Language and Hearing Convention. Boston, MA.

Sohlberg, M.M. (November, 2017). *Cognitive-communicative rehabilitation for TBI: From Nuts & Bolts to Case Studies* Invited speaker and panel member at Annual American Speech Language Hearing Association. Los Angeles, Ca.

Sohlberg, M.M. (November, 2017). *Battlefield to ball field: The science, myth & reality of concussion*. Invited speaker and panel member at Annual American Speech Language Hearing Association. Los Angeles, CA

Kucheria, P., & Sohlberg, M.M. (November, 2017). *Postsecondary reading comprehension skills: Campus Reader Assessment*. Paper presented at Annual American Speech Language Hearing Association. Los Angeles, CA

Ledbetter, A., & Sohlberg, M.M. (November 2017). *Evaluation of a computer-based prompting intervention for undergraduate writers with acquired brain injury*. Paper presented at at Annual American Speech Language Hearing Association.

Iwashita, H. & Sohlberg, M.M. (November, 2017). *Clinically feasible methods of scoring conversation samples following brain injury*. Poster at Annual American Speech Language Hearing Association

Sohlberg, M.M. (October, 2017). *Management of persistent effects following mild traumatic brain injury*. Workshop presented at the Montana State Speech & Hearing Association, Missoula, MT.

MacLennan, D. & Sohlberg, M.M. (October, 2017). *Beyond workbooks: A model of functional cognitive rehabilitation*. ASHA Series Rockville, MD.

Sohlberg, M.M. (September, 2017). *Towards an integrated model of cognitive rehabilitation with a focus on functional outcome*. Keynote at First Columbian Conference of Neuropsychology. Baranquilla, Columbia.

Sohlberg, M.M. (May 2017). *Beyond cognitive rest: treatment of persistent cognitive effects*. Webinar for Australian Society for the Study of Brain Impairment.

Sohlberg, M.M. (April, 2017). *Management of persistent effects following concussion*. Ahead of the Game. Best Practices in Sports concussion. Paper presented at the Oregon Health Science University Conference. Bend, Or.

Sohlberg, M.M. & MacLennan, D. (November, 2016). *Beyond Cognitive Rest: Treating Patients with Persistent Cognitive and Somatic Symptoms Following Concussion*. Presentation at American Speech Language Hearing Annual Convention. Philadelphia, PA.

Cicerone, K., Dawson, D., Sohlberg, M.M. (November 2016) *Let's think: Conceptualizing cognitive rehabilitation*. Special Symposium American Academy of Rehabilitation Medicine. Chicago, IL.

Sohlberg, M.M., (September, 2016). *Goal attainment scaling using motivational interviewing for measuring cognitive-communicative treatment outcomes*. Keynote at ASSBI Annual Brain Impairment Conference Macau, China

Sohlberg, M.M. (September 2016). Implementation factors that enhance training of procedural tasks. Workshop presented at ASSBI Annual Brain Impairment Conference Macau, China.

Sohlberg, M.M. & Walker, R. (October 2016) *Cultivating therapeutic alliance in within medical speech pathology contexts*. Invited paper at the Oregon Speech Language Hearing Association Annual Convention. Salem, OR.

Sohlberg, M.M. (October, 2016) *Treatment of post-concussive symptoms*. Invited presentation at the University of Oregon Return to Learn Concussion Conference , Portland, OR.

Sohlberg, M.M., MacLennan, D. (Nov. 2015). *eGAS: Goal attainment scaling using motivational interviewing for measuring cognitive-communicative treatment outcomes*. Paper presented at the American Speech Language Hearing Association, Denver, CO.

Sohlberg, M.M. (Nov.2015). *Best practices for treatment of mild traumatic brain injury*. Invited paper presented at the Academy of Neurologic Communication Disorders & Sciences. Denver, CO.

Sohlberg, M.M. (Oct. 2015). *Management of persistent effects following concussion*. Seminar presented at the annual Oregon Speech Pathology Academy Meeting. Beaverton, OR.

Sohlberg, M.M. & MacLennan, D. (September 2015) *Goal attainment scaling integrated with motivational interviewing: Responding to the need for patient-centered outcome measures*. Invited paper presented as part of Rusk Rehabilitation Teaching Rounds New York University Medical Center.

Sohlberg, M.M., Turkstra, L., & Wild, M.R. (Nov. 2013) *Mobile devices and apps as cognitive compensation: selection, training and evaluation*. Seminar presented at the American Speech-Language-Hearing Association, Chicago, IL

Meyer, J., Sohlberg, M.M., Cho, S.Y. & Ledbetter, A. (Nov. 2013) *Building our practice evidence: setting up databases for our neurogenic clinics*. Paper presented at the American Speech-Language-Hearing Association, Chicago, IL

Cho, S.Y. & Sohlberg, M.M. (Nov. 2013) *Training adults with brain injury how to help seek when lost*. Poster presented at the American Speech-Language-Hearing Association, Chicago, IL

Meyer, J., Sohlberg, M.M., Cho, S.Y. & Ledbetter, A. (Nov. 2013) *Building our practice evidence: setting up databases for our neurogenic clinics*. Paper presented at the Oregon Speech-Language-Hearing Association, Salem, OR

Sohlberg, M.M. (Oct 2013) *Delivery and Evaluation of Direct Attention Training for People with Acquired Cognitive Impairments*. Keynote speaker Contemporary Forums Issues in Brain Injury, Washington DC

Sohlberg, M.M. (Oct 2013) *Strategy training to improve reading comprehension following brain injury*. Invited Speaker Contemporary Forums Issues in Brain Injury, Washington DC

- Sohlberg, M.M. (Oct 2013) *Systematic instruction and goal attainment scaling*. Invited Speaker Contemporary Forums Issues in Brain Injury, Washington DC
- Sohlberg, M.M. (Oct 2013) *Optimizing cognitive rehabilitation when therapy visits are restricted*. Keynote Speaker at NBIC Conference Nottingham, England
- Sohlberg M.M. (October 2013) *Cognitive rehabilitation following brain injury*. Invited speaker to Faculty Seminar Exeter University, United Kingdom
- Wade, S.W. & Sohlberg M.M. (October 2013) *The Implementation of Cognitive Supports using Direct Attention Training Integrated with Metacognitive Strategy Instruction*. Invited speaker ACRM Cognitive Rehabilitation for Children Symposium, Orlando, FL.
- Sohlberg, M.M. (May 2013) *Managing attention, memory and executive functions*. Invited speaker at Montana Neuroscience Institute Conference, Missoula, MT.
- Sohlberg, M.M. (April, 2013) *Mild traumatic brain Injury toolbox*. Invited speaker at American Veteran Administration SLP Conference, San Francisco, CA
- Sohlberg, M.M. & Cho, S.Y. (February, 2012) *Normative performance across settings on the revised Executive Function Route Finding Task*. Poster from the 40<sup>th</sup> Annual Meeting International Psychology Meeting, Montreal, Quebec, Canada
- Lee, J. & Sohlberg, M.M. (April 2012) *Evaluation of an attention training and metacognitive facilitation intervention for reading comprehension in adults with aphasia*. Paper presented at Clinical Aphasiology Conference; Lake Tahoe, CA
- Raj, S., Antonini, T., Macpherson, H., Taylor, J., Sohlberg, M.M., Harn, E., Prideaux, J., & Wade S. (September 2012) *Cognitive training targeting TBI related attention problems in adolescents*. Poster presented at the North American Brain Injury Society. Memphis, FL
- Sohlberg, M.M., Harn, B., Prideaux, J., Lee, J. & Wade, S. (November 2012) *Cognitive supports: Attention Improvement Management*. Invited Speaker Traumatic Brain Injury Summit, Columbus, OH
- Griffiths, G. & Sohlberg, M.M. (February 2012) *Same complaint, different profiles: An examination of reading comprehension and recall deficits in individuals with acquired brain injury*. Poster from the 40<sup>th</sup> Annual Meeting International Psychology Meeting, Montreal, Quebec, Canada
- Sohlberg, M.M., Harn, B., Prideaux, J., Lee, J. & Wade, S (November 2012) *A review of direct attention training and strategy training to manage cognitive impairments following acquired brain injury*. Invited speaker Association of Education of Children with Medical Needs, Portland, OR
- Sohlberg, M.M., Lemoncello, R., & Lee, J. (November 2011) *Factors affecting home exercise compliance for direct attention training*. American Speech Language & Hearing Association Annual Convention, San Diego, CA
- Griffiths, G., & Sohlberg, M.M. (November 2011) *Reading comprehension strategies delivered via tablet for adults with ABI*. American Speech Language & Hearing Association Annual Convention, San Diego, CA
- Lee, J. & Sohlberg, M.M. (November 2011) *Experimental evaluation of direct attention training for reading impairment in mild aphasia*. American Speech Language & Hearing Association Annual Convention, San Diego, CA
- McLaughlin, K.A. & Sohlberg, M.M. (November 2011) *NeuroRounds: Training evidence-based clinicians in critical thinking and communication*. American Speech Language & Hearing Association Annual Convention, San Diego, CA
- Griffiths, G., Sohlberg, M. M., & Yamada, E. (Nov 2010) *Attention process training: a clinical case review using Skype sessions to deliver training*. Poster from the 2010 American Speech Language and Hearing Association Annual Conference, Philadelphia, PA.
- Lemoncello, R, Sohlberg, M.M. & Fickas, S. (Nov 2010) *Attention Process Training (APT-3): Pilot Study Using the Television Assisted Prompting (TAP) System for Home Delivery* (Poster Presentation). American Speech-Language-Hearing Association, Philadelphia, PA.

Lemoncello, R., Sohlberg, M.M. & S Fickas, S. (Nov. 2010) Systematic Evaluation of the Television Assisted Prompting (TAP) System for Adults with Acquired Brain Injury (Poster Presentation). American Speech-Language-Hearing Association. Philadelphia, PA.

Griffiths, G., Sohlberg, M. M., Samples, K., Close, J., & Dixon, T. (October 2010) *ABI, reading and strategy training for adults*. Poster from the 2010 Oregon Speech Language and Hearing Association Annual Conference. Vancouver, WA

Fox, L.E., Griffiths, G., Fickas, S., Sohlberg, M.M., & Lemoncello, R. (July, 2010) *Designing the Public Access Computer Key: An Evidence-Based Approach*. Paper presented at the 2010 Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Barcelona, Spain

Sohlberg, M.M. (April 2010) *Direct Attention Training: Procedures & Evidence*. Invited speaker ASHA Healthcare Conference, Seattle

Sohlberg, M.M. (April 2010) *Strategy Instruction for Managing Cognitive Impairment*. Invited speaker at ASHA Healthcare Conference, Seattle

Sohlberg, M.M. (April 2010) *Assistive Technology for Cognition*. Invited speaker at ASHA Healthcare Conference, Seattle

Sohlberg, M.M. (April 2010) *Advances in cognitive rehabilitation*. Brooke Army Medical Center and Department of Veteran's Affairs TBI Conference, San Antonio. Conference telebroadcast to 200 VA sites in U.S. and Germany

Sohlberg, M.M. (April 2010) *Distinguished Visiting Lecturer*. Great Plains Regional Medical Command Grand Rounds

McLaughlin, K., Ness, B., & Sohlberg, M. (Nov. 2009) *Neurorounds: Teaching professional communication skills within and evidence-based training program*. Paper presented at Annual American Speech Language Hearing Convention, New Orleans

Fox, L., & Sohlberg, M. (Nov 2009) *Public computing options for individual with cognitive disabilities: survey outcomes*. Paper presented at Annual American Speech Language Hearing Convention, New Orleans

Ness, B. & Sohlberg, M. (Nov. 2009). *Implementing metacognitive strategies targeting self-regulation for adolescents in resource settings*. Paper presented at Annual American Speech Language Hearing Convention, New Orleans

Fox, L.E., Sohlberg, M.M., Fickas, S., & Lemoncello, R. (Feb 2009) *Public computing options for individuals with cognitive disabilities: Survey outcomes*. Poster presented at the ASHA Division AAC Conference, Gaithersburg, MD

Sohlberg, M.M. (Jan. 2009) *Cognitive consequences of brain injury: How can we help?* Effective Practices in Speech Language Pathology in TBI. Conference Sponsored by the Department of Veteran Affairs, Washington DC

Sohlberg, M.M. (Jan. 2009) *Assistive technology for cognition: What every SLP needs to know*. Effective Practices in Speech Language Pathology in TBI. Conference Sponsored by the Department of Veteran Affairs, Washington DC

Sohlberg, M.M. (Nov 2008). *Managing attention deficits in children*. Invited Plenary speaker at the Congreso Nacional de Neuropsicologia. Mexico City, Mexico

Sohlberg, M.M. (April 2008) Visiting Professor for Physical Medicine and Rehabilitation Grand Rounds. *Best Practices for Training Patients with Severe Memory Impairments*. Mayo Clinic College of Medicine, Rochester, MN

Sohlberg, M.M. (Jan 2008). *Management of executive function impairment in students with TBI*. Paper presented at annual Oregon TEAMS conference.

Sohlberg, M.M., Bourgeois, M., Camp, Cameron, & Ehlhardt, E. (Nov. 2007). *Validated practices for teaching clients with cognitive impairments*. Paper presented at the Annual American Speech Language and Hearing Association Convention, Boston, MA

Sohlberg, M.M. & Lemoncello, R. (Nov. 2007). *Assistive technology for cognition: What Every clinician needs to know*. Paper presented at the Annual American Speech Language and



Hearing Association Convention, Boston, MA

Fanning, J., Sohlberg, M.M. & Neville, H. (Nov. 2007). *Parent training for typically developing, economically disadvantaged preschoolers: language, behavior and stress*. Paper presented at the Annual American Speech Language and Hearing Association Convention, Boston, MA

Lemoncello, R. & Sohlberg, M.M. (Nov. 2007). *Activities of Community Transportation: A model of community navigation*. Poster presented at the Annual American Speech Language and Hearing Association Convention, Boston, MA

Sohlberg, M.M. (October 2007). Instructional practices every SLP needs to know. Presented at the annual Montana Speech Language Hearing Association, Missoula, MT

Sohlberg, M.M. (October 2007). Designing and evaluating assistive technology. Presented at the annual Montana Speech Language Hearing Association, Missoula, MT

Sohlberg, M.M. & Ness, B. (October 2007). Practical strategies for managing executive function impairments in students with brain injury. Paper presented at the Pacific Northwest Brain Injury Conference, Portland, OR

Lemoncello, R. & Sohlberg M.M. (April 2007) *CHARTR: Training rationale clinical decision making in the university clinic*. Paper presented at Annual Meeting of the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), Palm Springs, CA

Sohlberg, M.M. (Feb. 2007) *Best practice when training individuals with severe memory impairments*. Invited Plenary Speaker at the International Neuropsychological Society 35<sup>th</sup> Annual Meeting, Portland, OR

Sohlberg, M.M. (Nov. 2006) *Evidence-based instructional techniques for training procedures and knowledge in persons with severe memory impairment*. Invited Plenary speaker at the 4<sup>th</sup> Congreso Nacional de Neuropsicología, Cuernavaca, Mexico

Sohlberg, M.M. & Ehlhardt, L. (Oct, 2006) *Adapted email for individuals with cognitive disabilities: A longitudinal report*. Paper presented at OSHA/WASHA Regional Speech Language and Hearing Conference, Vancouver, WA

Lemoncello, R. & Sohlberg, M.M. (Oct. 2006) *Practical strategies for becoming an evidence-based practitioner*. Paper presented at OSHA/WASHA Regional Speech Language and Hearing conference, Vancouver, WA

Ness, B. & Sohlberg, M.M. (Oct. 2006) *Living with chronic psychosocial impairments after TBI: can SLPs help?* Poster presented at OSHA/WASHA Regional Speech Language and Hearing conference, Vancouver, WA

Lemoncello, R. & Sohlberg, M.M. (Nov. 2006) *I want to be an evidence-based practitioner but...* Seminar presented at the American Speech Language and Hearing Convention. Miami, FL

Sohlberg, M.M. & Ehlhardt, L. (Oct. 2006) *Building email community*. Paper presented at the Pacific Northwest Brain Injury Conference, Portland, OR

Sohlberg, M.M. (March, 2006) *Cognitive orthotics*. Paper presented at the 2<sup>nd</sup> Federal Interagency Conference on TBI, Bethesda, MD

Sohlberg, M.M. (May, 2006) *How does traumatic brain injury impact performance variability and daily life?* Paper presented at James F. McDonnell Foundation Workshop: Assessing the Theoretical, Diagnostic & Therapeutic Implications of Individual Performance Variability in Persons with Brain Injury, Skamania, WA

Lemoncello, R. & Sohlberg, M.M. (Nov. 2005) *Training rational clinical decision making in a university setting*. Paper presented at the American Speech-Language-Hearing Association Convention. San Diego, CA

Lemoncello, R. & Sohlberg, M.M. (Nov. 2005) *Practicing what the instructional research preaches: how do SLPs rate?* Poster presented at the American Speech-Language-Hearing Association Convention, San Diego, CA

- Kennedy, M. & Sohlberg, M.M. (Nov. 2005) *Managing executive function & memory disorders in TBI*. American Speech-Language-Hearing Association Convention, San Diego, CA
- Sohlberg, M.M. & Fickas, S. (Oct. 2005) *Think and Link: Accessible email for people with cognitive impairments*. Poster presented at the Coleman Institute Conference, Pioneering Cognitive Technologies, Boulder, CO
- Fickas, S., Robinson, W., & Sohlberg, M. (Sept. 2005) *The role of deferred requirements in a longitudinal study of email*. 13th IEEE International Conference on Requirements Engineering, Paris, France
- Sohlberg, M.M. (September, 2005) *Designing tools to increase community independence*. Paper presented at the Pacific Northwest Brain Injury Conference, Eugene, OR
- Sutcliffe, A., Fickas, S., & Sohlberg, M. (Sept, 2005) *Personal and contextual requirements engineering*. 13th IEEE International Conference on Requirements Engineering, Paris, France[\*Paper awarded the Best Research Paper of the Year]
- Fickas, S. & Sohlberg, M.M. (April, 2005) *A community safety-net for the traveler with brain injury*. Paper presented at Conference for Human Factors in Computing, Portland, OR
- Sohlberg, M.M. (April, 2005) *Managing chronic disability following brain injury: What to do when resources are exhausted*. Paper presented at Annual Conference for the Oregon Brain Injury Association, Eugene, OR
- Sohlberg, M. M., Fickas, S., Hung, P., Lemoncello, R. (Nov., 2004) *Community navigation profiles for six individuals with severe cognitive impairments*. Poster presented at the annual meeting of the National Academy of Neuropsychology, Seattle, WA
- Ehlhardt, L. & Sohlberg, M.M. (Nov, 2003) *Instructional methods really can change clinical outcomes*. Paper presented at the Annual American Speech Language Hearing Association (ASHA) convention. Chicago, IL
- Sohlberg, M.M. & Avery, J. (Nov. 2003) *Practice guidelines for attention training*. Paper presented at the Annual American Speech Language Hearing Association (ASHA). Chicago, IL
- Sohlberg, M.M. (Sept. 2003) *Rehabilitation of attention and memory disorders*. Paper presented at the State-of-the-Science Conference Sponsored by National Institute on Disability and Rehabilitation Research, U.S. Dept. of Ed. Washington DC
- Sohlberg, M.M. (Nov. 2002) *Post acute cognitive rehabilitation: the move toward evidence based practice*. Keynote paper presented at Advances in Cognitive Rehabilitation, Braintree, MA
- Sohlberg, M.M. (Nov. 2002) *Email: A method for increasing social connectedness and improving cognitive-linguistic function?* Presentation at Advances in Cognitive Rehabilitation, Braintree, MA
- Sohlberg, M.M. (Sept 2002) *Can disabilities resulting from attentional impairments be effectively treated?* Paper presented at Effectiveness of Rehabilitation for Cognitive Deficits, Cardiff, Wales
- Rogers, M., Alarcon, N., Sohlberg, M.M. & Ehlhardt, L. (Nov. 2001) *Using the internet for research education & intervention*. Presented at the American Speech Language and Hearing Association Conference, New Orleans, LA
- Coelho, C., Kennedy, M., Sohlberg, M.M., & Turkstra, L. (Nov. 2001) *Long-term outcomes following traumatic brain injury*. Presented at the annual American Speech Language and Hearing Association Conference, New Orleans, LA
- Sohlberg, M.M. & Larsen, J.A. (Nov. 2001) *Her best friend is the playground supervisor: prioritizing pragmatics intervention*. Paper presented at the Annual American Speech Language & Hearing Association Convention, New Orleans, LA
- Sohlberg, M.M. & McLaughlin, K.A. (Oct. 2001) *Anything new in cognitive*

*rehabilitation? A review of evidence based practices.* Paper presented at the Annual Oregon Speech Language and Hearing Association Convention, Eugene, OR

Sohlberg, M.M. (Oct. 2000) *Cognitive rehabilitation with mild brain injured patients.* Paper presented at the Colloque "Les Traumatismes Crâniens légers" (Mild Brain Injury Conference). Mulhouse, France

Sohlberg, M.M. & McLaughlin, K. (Nov. 1999) *Awareness deficits: Helping clients who don't recognize their problems.* Paper presented at the American Speech Language and Hearing Association, San Francisco, CA

Fox, L., Sohlberg, M.M., & Fried-Oken, M. (Dec. 1999) *Effects of conversational topic self selection on augmentative communication intervention for adults with aphasia.* Paper presented at the Clinical Aphasiology Conference, Key West, FL

Sohlberg, M.M. (April, 1999) *Management of awareness deficits following acquired brain injury.* National Center for Neurogenic Communication Disorders Telerounds at University of Arizona, Tucson, AZ

Sohlberg, M. M., & Glang, A. (Nov, 1998) *Data based collaborative intervention.* Paper presented 17th Annual Brain Injury Symposium, New Orleans, LA

Sohlberg, M.M., & Posner, M. (Oct, 1998) *Evaluation of attention process training in persons with acquired brain injury.* Paper presented James F. McDonnell Foundation Inaugural Meeting, St. Louis, MO

Sohlberg, M.M. (Oct, 1998) *Empowering caregiver to take and analyze data.* Paper presented at the Oregon Speech Language and Hearing Association, Eugene, OR

Nippold, M.A., Hegel, S., Schwarz, I.E., & Sohlberg, M.M. (November, 1997) *Defining abstract entities: Development in adolescents and adults.* Paper presented at American Speech Language and Hearing Association, Boston, MA

Sohlberg, M.M. (Oct. 1997) *Managing changes in attention, memory & executive control following acquired brain injury.* Paper presented at Ticehurst House Annual Conference, East Sussex, England

Sohlberg, M.M. (Nov. 1996) *Student organizational systems: reintegration into school after brain injury.* Paper presented at the Annual Meeting of the Academy of Neurologic Communication Disorders and Sciences, Seattle, WA

Sohlberg, M.M. (Nov. 1996) *Understanding, assessing and managing executive dysfunction.* American Speech-Language and Hearing Association Annual Convention, Seattle, WA

Sohlberg, M.M. (Oct. 1995) *Training the use of compensatory memory systems.* Annual State Conference Oregon Speech & Hearing Association, Bend, OR

Sohlberg, M.M. (June. 1995) *Increasing awareness of disability after brain injury.* Paper presented at the 19th Annual Behavior & Cognition Conference, Medical College of Virginia, Williamsburg, VA

Sohlberg, M.M. (June 1995) *Management of executive control disorders.* Keynote paper 18th Annual Behavior & Cognition Conference, Medical College of Virginia, Williamsburg, VA

Sohlberg, M.M. (Oct. 1994) *Methods to increase awareness after brain injury.* Annual Meeting of the Oregon Head Injury Foundation Salem, OR

Sohlberg, M.M. (June 1994) *Training the use of compensatory memory and executive function strategies after brain injury.* 19th Annual Behavior & Cognition Conference, Medical College of Virginia Williamsburg, VA

Sohlberg, M.M. (April 1994) *Intervention techniques for impairments of memory and executive functions in the head injured population.* Annual Meeting of California Speech Language Hearing Association, San Francisco, CA

Raskin, S., & Sohlberg, M.M. (Dec.1993) *Attention training in individuals with mild traumatic brain injury.* Paper presented at Society for Cognitive Rehabilitation, Atlanta, GA

Mateer, C., & Sohlberg, M.M. (Nov 1992) *Treatment of acquired disorders in memory*

*and attention.* Annual Meeting of American Speech Language Hearing Association, Seattle, WA  
 Sohlberg, M.M., & Mateer, C. (Dec.1990) *Prospective memory: assessment and treatment.* Paper presented at annual meeting of Pacific Northwest Neuropsychological Society, Seattle, WA

Sohlberg, M.M. (Sept. 1990) *Challenges to rehabilitation professionals.* Annual State Conference of the Montana Head Injury Association, Missoula, MT

Sohlberg, M.M. (Sept. 1990) *Evaluation and remediation of executive functions.* Paper presented at Challenges in Neurological Surgery, Chicago, IL

Sohlberg, M.M. (Oct.1989) *A critical examination of the outcomes of post-acute rehabilitation.* Paper presented at Seventh Annual Washington State Head Injury Foundation Conference. Seattle, WA

Sohlberg, M.M. (Sept. 1989) *Efficacy of community-based traumatic brain injury programs.* Paper presented at Efficacy of Rehabilitation of Traumatic Head Injury/Veterans Administration, Portland, OR

Sohlberg, M.M., & Mateer, C. (Dec. 1988) *Remediation of executive function impairment.* Paper presented at Pacific Northwest Neuropsychological Society, Seattle, WA

Sohlberg, M.M. (Oct. 1988) *Re-entry in the 80's,* Invited keynote address Seventh Annual Ohio Head Injury Association, Cleveland, OH

Sohlberg, M.M. (May 1988) *Metamemory training in head injury rehabilitation.* College of Education Symposium, Seattle University, Seattle, WA

Berninger, V., Sohlberg, M.M., & Mateer, C. (March 1988) *Application of the multiple connections model of reading to remediate deep dyslexia in a head-injured male adolescent.* Paper presented at American Educational Research Association, San Francisco, CA

Sohlberg, M.M. (Nov. 1987) *Phonological training: A successful intervention for acquired deep dyslexia?* Paper presented at the Pacific Northwest Neuropsychological Society, Seattle, WA

Sohlberg, M.M. (April 1987) *Cognitive rehabilitation and brain injury.* 35th Annual California Speech Language Hearing Association, San Diego, CA

Sohlberg, M.M. (Nov. 1986) *Independent living and cognitive rehabilitation.* Paper presented at the Medical Legal Aspects of the Head Injury Epidemic: Diagnosis Treatment and Rehabilitation; Western Trial Lawyers Association, Seattle, WA

Sohlberg, M.M. (Sept 1986) *Post-acute rehabilitation: A day treatment model.* Fourth Annual Conference of the Washington State Head Injury Foundation, Spokane, WA

Sohlberg, M.M. (July 1986) *Training prospective memory and use of compensatory strategies.* American Speech Language and Hearing Association Western Regional Conference, Seattle, WA

Sohlberg, M.M. (July 1986) *An attention training program.* Paper presented at the American Speech Language and Hearing Association Western Regional Conference, Seattle, WA

Sohlberg, M.M. (July 1986) *A process-specific approach to cognitive disorders.* Paper presented at the American Speech Language and Hearing Association Western Regional Conference, Seattle, WA

Sohlberg, M.M. (Nov. 1985) *Treatment of prospective memory disorders.* Fall Neurogenic Colloquium, Seattle, WA

Mateer, C., & Sohlberg, M.M. (Oct. 1985) *Attention process training: A functional model and efficacy study.* Paper presented at Pediatric Head Injury: The Long Term Approach, Vancouver, B.C., Canada

Mateer, C., & Sohlberg, M.M. (Oct.1985) *Effectiveness of a process specific approach to cognitive rehabilitation.* Paper presented at Braintree Sixth Annual Traumatic Head Injury Conference, Braintree, MA

Sohlberg, M.M., & Mateer, C. (1985, Oct.) *Prospective memory: theory, assessment & treatment.* Paper presented at Braintree Sixth Annual Traumatic Head Injury Conference,

Braintree, MA

Sohlberg, M.M., & Geyer, S. (Oct. 1985) *Microcomputer use in the retraining of cognitive processes*. Paper presented at Annual Meeting of Washington State Speech Language and Hearing Association, Pasco, WA

Mateer, C., & Sohlberg, M.M. (April 1985) *Remediation of visual processing: a model and research findings*. Paper presented at Models and Techniques of Cognitive Rehabilitation Brain Injury Symposium, Indianapolis, IN

Sohlberg, M.M., Mateer, C. (April 1985) *Effectiveness of an attention training model of cognitive remediation*. Paper presented at Models and Techniques of Cognitive Rehabilitation Brain Injury Symposium, Indianapolis, IN

Sohlberg, M.M., & Brock, M. (Oct. 1984) *A comprehensive approach to the remediation of cognitive deficits in head-injured adults*. Poster presentation at the Annual meeting of the Washington Speech Language and Hearing Association, Bellevue, WA

#### INVITED PROFESSIONAL COURSES (1986-2010)

Sohlberg, M.M. (April 2010). *Procedures for managing memory impairment following pediatric TBI*. Invited Daylong conference to Oregon State Educators hosted by Western Oregon University and Oregon Brain Injury Association, Eugene, OR.

Sohlberg, M.M. & Ehlhardt, E. (April 2008). *Practical strategies for managing executive function impairments*. Invited workshop by Oregon Brain Injury Resource Network.

Sohlberg, M.M. & Boyd, T. (Oct. 2007). *Resources for managing dual diagnoses: acquired brain injury and mental illness*. Workshop sponsored by Lane County Mental Health.

Sohlberg, M.M. (April 2005). *Increasing Community Integration for People with Chronic TBI*. Invited workshop by the Oregon Brain Injury Association.

Sohlberg, M.M. (Oct. 2002). *Living with Cognitive Changes after Brain Injury: How Can Professionals Help?* Workshop presented at the Annual Conference for the Oregon Brain Injury Association, Eugene, OR.

Sohlberg, M.M. (May 2003). *Assessing and Treating Attention and Executive Disorders*. Workshop presented at Assessment & Treatment of Cognition after Acquired Brain Injury: Medical and Behavioral Perspectives, conference sponsored by Providence Regional Rehabilitation Center, Medford, OR.

Sohlberg, M.M. (Feb. 2003). *Advances in Cognitive Rehabilitation*. One week course presented at the University of Pretoria, South Africa.

Sohlberg, M.M. (Jan. 2002). *Applications in Cognitive Rehabilitation*. Workshop sponsored by Oregon State Hospital System.

Sohlberg, M.M. & Glang, A. (Sept. 2000). *Forming Partnerships with Patients and Families: Collaboration Techniques that Facilitate Rehabilitation*. Workshop sponsored by Salem Rehabilitation Hospital, Salem, OR.

Sohlberg, M.M. & Ratcliff, G. (Sept. 1999; April, 2000). *Assessment and Treatment of Individuals with Traumatic Brain Injury: Decision Making Strategies to Facilitate Functional Outcomes*. Two day course sponsored by National Rehabilitation Services, San Diego, CA; Seattle, WA.

Sohlberg, M.M. (April 1998). *Cognitive Rehabilitation in Today's Health Care Environment*. Two day course sponsored by National Rehabilitation Services, Orlando, FL.

Sohlberg, M.M. (Feb. 1998). *Current Updates Managing Deficits in Memory and Executive Functions*. Workshop sponsored by Northern Speech Services, San Antonio, NM.

Sohlberg, M.M. (April 1997). *Cognitive Rehabilitation within the Constraints of Today's Healthcare Environment*. Two day course sponsored by Northern Rehabilitation Services, Boston, MA.

Sohlberg, M.M. (Sept. 1996). *Training Use of Compensatory Memory and Executive*

*Function Systems*. Two day course sponsored by Northern Speech Services, Denver, CO.

Sohlberg, M.M. (Nov.1995). *Interventions for Cognitive Disorders Following Brain Injury: Managing Deficits in Memory and Executive Functions in Today's Healthcare Environment*. Two day course sponsored by Northern Rehabilitation Services, San Diego, CA.

Sohlberg, M.M. (July 1995). *New Techniques for Managing Deficits in Attention and Executive Control Abilities in Adults with Brain Damage*. One day course sponsored by Kessler Institute for Rehabilitation, West Orange, NJ.

Sohlberg, M.M. (June 1995). *Managing Deficits in Awareness and Memory Following Brain Injury*. Two day course sponsored by St. Luke's Midland Regional Medical Center, Aberdeen, SD.

Sohlberg, M.M. (April 1995). *Methods to Increase Awareness of Brain Injury*. One day course sponsored by the Oregon State Head Injury Foundation, Portland, OR.

Sohlberg, M.M. (March 1995; Nov. 1994; May 1994; May 1993; Jan. 1993). *Cognitive Rehabilitation Following Head Injury: A Functional Approach*. Two-day course sponsored by Northern Rehabilitation Services, San Francisco, CA.; Milwaukee, WI; Denver, CO; Portland, OR

Sohlberg, M.M. (Nov.1994). *Increasing Awareness of Deficits after Brain Injury*. Course sponsored by Hillhaven Corporation, Milwaukee, WI.

Sohlberg, M.M., & Moore, J. (1994, Oct.). *Cognition: Neuroscience Assessment & Training*. Course sponsored by Oregon Health Sciences University, Portland, OR.

Sohlberg, M.M. (April 1993). *Management of Deficits in Attention, Memory and Executive Function*. One day course sponsored by Baptist Rehabilitation Center, Nashville, TN.

Wilson, B.A., Sohlberg, M.M., & Jacobs, A. (March 1993). *Managing Cognitive and Behavioral Problems Following Head Injury*. Three day course sponsored by National Rehabilitation Services, Sarasota, FL.

Sohlberg, M.M., & Judd, T. (Nov.1992). *Cognitive Rehabilitation and Beyond: From Executive Functions to Emotions*. Two day course sponsored by National Rehabilitation Services, Dallas, TX.

Sohlberg, M.M. (Oct.1992). *Interventions for Managing Deficits in Memory and Executive Functions*. One day course sponsored by New Mexico Speech Language Hearing Association, Albuquerque, NM.

Sohlberg, M.M., & Mateer, C.A. (Sept.1992). *Speaking of Cognition...Assessment and Intervention Strategies*. Two day course sponsored by Midwest Medical Center, Indianapolis, IN.

Sohlberg, M.M. (May 1992). *Managing Attention, Memory and Executive Function Disorders*. Two day course sponsored by Meriter Hospital, Madison, WI.

Sohlberg, M.M., & Bouska, M.J. (Dec. 1991; Nov. 1991). *Management Strategies for Cognitive and Visual System Disorders*. Two day conference sponsored by Northern Rehabilitation Services, San Francisco, CA; Chicago, IL.

Sohlberg, M.M., & Mateer, C. (May 1991). *Management Strategies for Patients with Closed Head Injury*. Two day course sponsored by Northern Speech Services, Denver, CO.

Sohlberg, M.M. (Jan.1991). *Models for Cognitive Rehabilitation*. One day course sponsored by St. Francis Hospital, Colorado Springs, CO.

Sohlberg, M.M. (April 1990). *Theories and Methods for Addressing Attention and Memory Disorders*. Two day course sponsored by St. Joseph Rehabilitation Center, Albuquerque, NM.

Sohlberg, M.M. (March 1990). *Community Re-entry for Brain Injured Clients*. One day course sponsored by Sacred Heart Rehabilitation Center, Eugene, OR.

Sohlberg, M.M. (March 1990). *Advanced Strategies for Cognitive Rehabilitation*. Two day course at Whittier College Conference, Whittier, CA.

Sohlberg, M.M., & Mateer, C. (March 1989). *Contemporary Methods in Cognitive Rehabilitation*. Two day course sponsored by Mt. Vernon Hospital, Alexandria, VA.

Mateer, C., & Sohlberg, M.M. (April 1989). *Contemporary Approaches to Cognitive*



*Rehabilitation*. Two day course presented at the Fourth Annual Carondelet Speech, Language Hearing Services Conference, Tucson, AZ.

Sohlberg, M.M., & Ottolino, K. (Feb.1989; Oct 1988). *Cognitive Rehabilitation: A Workshop in Interdisciplinary Treatment Techniques*. Two day course sponsored by Community Transitions, Rapid City, SD. Paradise Valley Hospital La Jolla, CA.

Sohlberg, M.M. (Oct. 1988). *Principles and Practices of Cognitive Rehabilitation*. One day course sponsored by Overlook Hospital, Summit, NJ.

Mateer, C., & Sohlberg, M.M. (May, 1988; April, 1988; March 1988; Oct. 1987). *Attention, Memory, and Judgment*. One day course sponsored by California Neuropsychology Society, Los Angeles, CA; Philadelphia, PA; Oakland, CA, San Francisco, CA.

Mateer, C., & Sohlberg, M.M. (June 1987). *A Paradigm Shift in Memory Rehabilitation*. One day course sponsored by University of Washington, Seattle, WA.

Sohlberg, M.M. (March 1987). *Cognitive Rehabilitation: Treatment of Attention, Memory, and Other Cognitive Deficits*. One day course presented at Whittier College Conference Series, Whittier, CA.

Sohlberg, M.M. & Ottolino, K. (March 1987). *Working with Brain Injury: A Process Specific Approach to Cognitive Remediation*. One day course sponsored by Community Rehabilitation Center, Missoula, MT.

Mateer, C.A., & Sohlberg, M.M. (Sept. 1986). *Changing Cognitive Processes*. Two day course at the Fourth Annual Speech and Language Symposium, Lake Arrowhead, CA.

Mateer, C., & Sohlberg, M.M. (March 1986). *Attention Process Training*. One day course sponsored by University of Washington, Seattle, WA.

Mateer, C., & Sohlberg, M.M. (Oct.1986). *Changing Cognitive Processes*. Two day course presented at G.F. Strong Rehabilitation Hospital, Vancouver, B.C., Canada.

## **MEDIA**

Sohlberg, M.M. (February 2025) *Attention Processing as Foundation to Cognition; Building Brain Awareness Series Podcast M*  
<https://www.youtube.com/watch?v=DYk5Kpcl9Aw>

Sohlberg, M.M. (2019) *Concussion Management* Presenter on Oregon's Public Radio Think OutLoud to share HEDCO work on concussion management

## **EXTERNAL SUPPORT**

### **In Submission**

*Enacts: Equitable Neurorehabilitation Achieved through Clear Treatment Specification*. Sponsor: Agency for Healthcare Research & Quality (AHRQ).US Department of Human Services. Solicitation PA-24-156 Sohlberg: Subrecipient--Co-PI; Submitted January 2025

### **Completed**

Sohlberg, M.M. (2020) Clinical Practice Research Institute Award from American Speech Language Hearing Association, \$500.

Sohlberg, M.M. (PI). eGAS: *A Tool to Support Patient-Centered Goal Attainment Scaling for Cognitive Rehabilitation*. R03 National Institute of Health NICHD. September 2017-July 2020

Flinders, A., Bellon, M. (Co-PI); Sohlberg, M.M.(Co-Investigator). *Positive Behaviour Support following Traumatic Brain Injury (TBI): A Family-Directed Approach*. Awarded by the Lifetime Support Authority in Australia. September 2017-October-2017.

Sohlberg, M.M. (PI) Fickas, S. *The Rule Project: Read Understand Learn & Excel*. Accelerating

Innovation Research-Technology Translation: National Science Foundation: October 2016-February 2018. \$200,000.

Sohlberg, M.M., (PI) Fickas, S., McClean, D. *eGAS, Integrating Goal Attainment Scaling and Motivational Interviewing into a Functional Outcome Measure for Use in the Treatment of Cognitive Communication Deficits*. Clinical Research Grant: The ASH Foundation. Nov. 2014-Dec. 2015. \$50,000

Fickas, S., Sohlberg, M.M. (Co-PI) *Delivery of Personalized Reading Strategies for People with Cognitive Impairments in Postsecondary Educational Settings*. National Science Foundation. Sept. 15, 2010-Sept. 15, 2015. \$2,780,000

Sohlberg, M.M. (PI) *Rehabilitation Research and Training Center on Interventions for Children and Youth with TBI*. US Department of Education NIDRR Oct 2009-Oct-2014. \$245, 000

Sohlberg, M.M. (PI). *Strategies to Improve Reading (STIR)*. New Century Scholar Awarded by American Speech Language Hearing Association Nov. 2009-Nov. 2010. \$10,000

Sohlberg, M.M., Fickas S. (Co-PI) UO Translational Research Grant: Development of an On-Line Teacher Interface for the TeenMail Curriculum for Students with Cognitive Impairments June 2009-June 2010. \$30,000

Faulk, S., Fickas, S., Sohlberg, M.M. (Co-PI). *Software Pharmacies: Community-based Design of Personalized Assistive Devices for People with Cognitive Impairments*. National Science Foundation Science of Design Award. Sept. 2007-Aug. 2010. \$800,000

Sohlberg, M.M. (PI), Fickas, S. *TeenMail: Electronic Communication for Adolescents with Cognitive Impairment*. Steppingstones of Technology Innovation Award Department of Education #H327A060072 Oct. 2006-Oct. 2008. \$600,000

Sohlberg, M.M. (PI), Fickas, S. *Transportation, Research, Education & Knowledge (TREK)* \$1,000,000 earmark award to conduct research & develop assistive technology to improve community transportation for people with severe cognitive impairments. US Department of Transportation TEA-Lu Highway Bill 2006.

Fickas, S., Sohlberg, M.M. (Co-PI): *The First Hundred Yards: Navigation Planning Systems for People with Cognitive Impairments*. National Science Foundation/Universal Access Program; #0512071 Total 3 year award \$420,000

Fickas, S., Sohlberg, M.M. Intel Higher Education Award: *Sensor Networks in Theory and Practice: A Multidisciplinary Lab*, 2005. Total Award \$25,000

Fickas, S., Sohlberg, M.M. (Co-PI). *Computer Navigation for those with Cognitive Impairment*, National Science Foundation #0313324, Oct. 2003-Oct. 2006.

Sohlberg, M.M. (PI), Fickas, S., & Todis, B. *Think and Link: Email for Individuals with Cognitive Disabilities* NIDRR Dept. of Ed. Assistive Technology Grant awarded to Teaching Research, H133A010610. Oct. 2001-Oct. 2006. Total Award \$1, 500, 000

Sohlberg, M.M. (PI), Todis, B. & Glang, A. *Training Caregivers to Respond to Data* NIDRR Model Systems Demonstration Project within NIDRR Model Systems Grant awarded to Oregon Health Sciences University Oct. 1998-Oct. 2002. Total Award \$900,000 (actual portion of grant given to the University of Oregon Demonstration project, \$100,000)

Sohlberg, M.M. (PI) & Posner, M. *Pilot Project on Cognitive Rehabilitation of Attentional Disorders*. James F. McDonnell Foundation, Oct.1996-Oct. 1998 Total \$60,000

Glang, A., Sohlberg, M.M. (Co-PI). & Todis, B. *Improving Educational Services for Middle & High School Students with Traumatic Brain Injury: Developing Supports in Inclusive Settings*. U.S. Department of Education, 1995-1998, Total Award \$680, 000

Sohlberg, M.M. (Consultant) *TEACH-M: Evaluation of a training program for individuals with TBI* NIH Grant #1 R03 HD 54768-01A1; Ehlhardt, L. (PI) Oct. 2007-Oct. 2009.

Sohlberg, M.M. (Consultant) *Model Inservice Training in TBI: A Regional Team Approach*, U.S. Department of Education. (Provided in-service training on brain injury to regional teams of educators ) 1994-1996. Total Award \$680,000

Sohlberg, M.M. (Consultant) *Development of Attention Instructional Module (AIM)* Phase 1 of

SBIR Rehabilitation Grant No. 1R43NS32622-01A1 (Assisted investigators in developing computerized attention training modules to be used with adults who have acquired brain injuries.) (1993-1995).

SBIR FUNDING FOR PERSONAL TECHNOLOGIES, LLC (Sohlberg is Co-owner w/Stephen Fickas, PhD/UO Computer & Information Sciences)

Fox, L. (PI) *Why Go It Alone? The use of public resources to enhance computer accessibility for individuals with cognitive disabilities* SBIR Phase II H133S070096 Oct. 2007-September 2009 \$497,716

Lemoncello, R. (PI) *TV Assistance: Telerehabilitation's Missing Link* SBIR Phase 2 Oct. 2008-Oct. 2010. \$500,000

## **TEACHING**

CDS Courses: Management of Acquired Cognitive Disorders; Aphasia; Theory and Treatment of Dementia; Service Delivery in Medical Settings; Scientific Clinical Decision Making; Designing Assistive Technology for Persons with Cognitive Impairments; Neuroanatomy & Neurophysiology; Evidence-based Practice; Profession of Speech Pathology

Supervision: Practicum supervision of graduate speech-language students working with adult neurogenic clients at University of Oregon HEDCO Clinic; Co-director of HEDCO Brain Injury & Concussion Clinic

Advising: Academic Advisor to an average of 55 master's' and 3-4 doctoral students each year; Occasional external committee member on outside dissertation committees at University of Oregon and other universities including international student committees in psychology and CDS (e.g., University of Pretoria; South Africa, Memorial University, Newfoundland)

## **SERVICE**

### **COLLEGE OF EDUCATION, UNIVERSITY OF OREGON**

|             |   |
|-------------|---|
| Fall 2023   | Chair of CDS Tenure Track Faculty Search  |
| 2019-2020   | College of Education Personnel Committee  |
| 2004-2020   | Program Director/Grad Director of Communication Disorders & Sciences                      |
| 2015-2020   | Chair of CDS Admissions Committee   |
| 2010-2020   | Chair of CDS Doctoral Committee   |
| Fall 2019   | EDUC Single Subject Task Force  |
| Fall 2019   | EDUC New Course Task Force  |
| Fall 2019   | COE Tenure and Promotion Committee  |
| Fall 2018-  | Member Search Committee for Tenure Track Position for Director of HEDCO Clinic            |
| 2015-2018   | Member Deans Faculty Advisory Counsel   |
| Fall 2017   | Member Search Committee for Tenure Track Line for HEDCO Clinic Director                   |
| 2011-2020   | Director of Communication Disorders & Sciences  |
| 2015        | Chair Faculty Search Committee Open Rank Tenure Line Communication Disorders and Sciences |
| 2014        | Member NTTF Promotion Policy Committee  |
| 2015 Spring | Member Search Committee for NTTF Clinical Faculty CDS                                     |
| 2012-2013   | Chair Faculty Search Committee Open Rank Tenure Line Communication Disorders & Sciences   |
| 2009-2011   | Chair Faculty Personnel Committee (Evaluation of Promotion/Tenure)                        |
| 2011        | Couples & Family Therapy Search Committee for Open Rank Tenure Position                   |

|             |  |
|-------------|--|
| 2010        | CDS Faculty Search Committee for Clinical Director   |
| 2005-2011   | Director of Graduate Studies in Communication Disorders & Sciences                               |
| 2006        | Master's Committee to Review College-Wide Curriculum   |
| 2007        | Faculty Search Committee Open Rank Tenure Line Communication Disorders & Sciences                |
| 2006        | Faculty Search Committee Open Rank Tenure Line Communication Disorders & Sciences                |
| 2005-2007   | Teaching Scholarship Award Committee   |
| Fall 2005   | Co-Chair Faculty Search Committee Open Rank Tenure Position Early Intervention/Special Education |
| Spring 2005 | Faculty Search Committee for Open Rank Tenure Position Special Education                         |
| Winter 2005 | Faculty Search Committee for Two Open Rank Tenure Education Leadership Positions                 |
| 2004-2005   | Faculty Personnel Committee  |
| 2002-2003   | Building Site Committee College of Education   |
| Winter 2001 | Faculty Search Committee for Assistant Rank Position for Counseling Psychology                   |
| 1998-2002   | Unit Reviewer Human Subjects Compliance  |
| 1998-1999   | Faculty Search Committee Open Rank Position in Communication Disorders & Sciences                |
| 1998-2000   | Faculty Personnel Committee  |
| 1997- 2000  | Master's Program Evaluation Committee  |
| Summer 1998 | Faculty Search Committee for CDS Clinical Supervisor College of Education                        |
| Winter 1998 | Search Committee for HEDCO Endowed Professorship in College of Education                         |
| 1995-1996   | Communication Disorders & Sciences Program Committee to prepare for ASHA site visit              |
| 1995-1996   | Faculty Search Committee for Open Rank Counseling Psychology Faculty Position                    |

#### UNIVERSITY OF OREGON

|                    |   |
|--------------------|---|
| 2021-2023          | University Faculty Personnel Committee  |
| 2018-19            | Scholastic Review Committee   |
| Spring 2015        | Review Committee for Robert M. Trotter Endowed Professorship School of Music                |
| Spring 2013        | Review Panel for Fund for Faculty Excellence Award  |
| Fall 2009-11       | Faculty-Student Grievance Committee   |
| Fall 2007-09       | Student Conduct Hearings Panel  |
| Fall 2005;<br>2010 | Campus/Community User Group for architectural planning of new College of Education Building |
| Spring 2005-12     | Teaching Effectiveness Program Ambassador   |

#### NATIONAL/STATE SERVICE

|              |  |
|--------------|--|
| 2024         | Member of RTSS Super Users Summit  |
| 2021-present | Co-Chair Joint Committee on Interprofessional Relations Between the American Psychological Association and the American Speech Language and Hearing Association  |
| 2001-present | Member on national writing committee formulating Evidence Based Practice Standards for Cognitive Rehabilitation; Supported by the Academy of Neurologic Communication Disorders & the American Speech-Language-Hearing Association |
| 2021         | Panel Review for Selection ASHA Convention Papers  |
| 2020-present | NINDS/NICHD NeuroRehab Common Data Elements Working Group  |

|              |   |
|--------------|---|
| 2018-present | Invited member on task force of Oregon's DHS program Aging and People with Disabilities charged with improving services to people with brain injury   |
| 2018-present | Consultant to Hawaii Department of Education to design Return to Learn aBrain Injury Program  |
| 2018-2019    | Panel Review for Selection ASHA Convention Papers   |
| Ongoing      | Invited Journal Reviewer ( <i>Psychological Bulletin</i> , <i>Journal of Head Trauma Rehabilitation</i> , <i>Aphasiology</i> , <i>Neuropsychological Rehabilitation</i> , <i>Topics in Language Disorders</i> , <i>American Journal of Speech Language Pathology</i> , <i>Disability Rehabilitation</i> ) |
| March 2017   | Panel Review Member for National Science Foundation PFI:AIR-TT Educational Applications & Informational Technology; Washington DC   |
| Spring 2017  | Member Review Panel for Selection of ASHA Convention Papers   |
| 2014-present | Member of Cognitive Panel on the Brain Injury Association of America Guidelines Project for Traumatic Brain Injury  |
| 2012-2016    | Consultant on development of Toolkit for Mild Traumatic Brain Injury for U.S. Military  |
| 2010-2011    | Consultant Neurocognitive Rehabilitation Small Working Group for National Intrepid Center of Excellence   |
| 2010-2012    | Executive Board Committee Member for Academy of Neurologic Communication Disorders  |
| 2009         | Expert Panel Member on Development of Mild Traumatic Brain Injury Diagnostic Standards supported by the VA HSR&D SDR  |
| 2009         | Reviewer for the Development of Clinical Practice Guidelines for Cognitive-Communication Rehabilitation for Concussion/mTBI Disorders for Service Members   |
| April 2009   | Consensus Conference for Cognitive Rehabilitation in Wounded Warrior; Defense Centers of Excellence/Defense and Veterans Brain Injury Center (DVBIC)  |
| Fall 2007    | National consortium to advise Department of Defense for management of returning vets with traumatic brain injury. Headed up by Brain Trauma Foundation.   |
| Fall 2007    | Invited Panel Member for Annual Performance Assessment Expert Review (APAER) for National Institute on Disability and Rehabilitation Research (NIDRR)   |
| 2007-2008    | ASHA Committee to develop national list of Essential Functions for Audiology and Speech Language Pathology  |
| 2005-present | Board Member for Traumatic Brain Injury Regional Interagency Project  |
| 2004-present | Board Member for Foundation Board for Lane County ShelterCare   |
| 1998-2000    | Executive Board Member of Brain Injury Association of Oregon  |
| 1998-2005    | State Advisory Board Member for Maternal and Child Health Grant to coordinate advocacy and training for statewide brain injury services, Salem, OR  |
| 1998-2005    | State Advisory Board for National Institute of Disease and Rehabilitation Research Model Systems Grant OHSU, Portland, OR   |
| 1998-2004    | Editorial Consultant <i>American Journal of Speech-Language Pathology</i>   |
| 2001         | Review Panel for Adult Neurogenic Language Paper Proposals for American Speech Language and Hearing Association Annual Conference 2001  |
| 1996         | Guest Editor for American Speech Language and Hearing Association Special Interest Division 2 <i>Neurophysiology and Neurogenic Speech and Language Disorders</i>   |
| 1992-1998    | Board Member of Brain Injury Association of Oregon  |
| Ongoing:     | Frequent reviewer of grant proposals, articles, books and clinical materials in field   |

of adult neurogenics including the following agencies, publishers and journals.

Agencies: *National Institute of Health, Australian Institute of Health, Oregon Partnership for Alzheimer's Research*

Publishers: *Canyonlands, Guilford Press, Communication Skill Builders, Aspen Press, Lash & Associates*

Journals: *Cognitive and Behavioral Practice, Psychological Bulletin, Journal of Head Trauma Rehabilitation, Aphasiology, Neuropsychological Rehabilitation, Journal of Child Psychology & Psychiatry, Topics in Language Disorders, American Journal of Speech Language Pathology, Disability Rehabilitation*

#### LOCAL SERVICE

Ongoing      Frequent participation in local activities to support persons with brain injury (e.g., facilitating monthly Eugene Brain Injury Support Group Meetings and life skills meetings for persons with brain injury); In service presentations to staff at local housing & job training programs which serve persons with brain injury

#### PROFESSIONAL ORGANIZATIONS

Member International Neuropsychological Society (2000-present)

Member, Academy of Neurologic Communication Disorders & Sciences (1996-present)

Member, American Speech, Language & Hearing Association (1985-present)

Member, Oregon Speech Language and Hearing Association (1995-present)

Member, Special Interest Division II (neurogenic disorders) of American Speech, Language & Hearing Association (1996-present)

Member, Special Interest Division 10 (higher education) of American Speech, Language & Hearing Association

Member, Brain Injury Association of Oregon (1992-present)