

## VITA

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### CURRENT POSITIONS

2011–present Intervention Scientist, Research Associate, Prevention Science Institute,  
University of Oregon  
2013–present Instructor, School Psychology, University of Oregon  
2014–present Senior Consultant, REACH Institute, Arizona State University  
2014–present Clinical Supervisor, Child and Family Center, Departments of Counseling  
and School Psychology, University of Oregon  
1992–present Senior Consultant, Moore/Hart Psychological Services

### EDUCATION AND DEGREES

#### California State University at Chico

B.A., Psychology/Developmental, June 1980  
M.A., Counseling Psychology/School Psychology, August 1983

#### University of Oregon

Ph.D., Interdisciplinary Program, Special Education and Rehabilitation, December 1989  
Core areas: Clinical Psychology, Family Therapy, and Severe Behavior Disorders  
IAL Program, Educational Methodology, Policy, and Leadership, College of Education,  
University of Oregon 2013

### CERTIFICATES AND LICENSES

Oregon Initial Administrative Certificate  
Oregon Standard Personnel Certificate with endorsement for School Psychology  
Child Development Specialist Certificate, Oregon State Department of Education  
California Clear Life Personnel Services Certificate with endorsements for Counseling  
and School Psychology  
Certified MANDT Trainer  
Certified Facilitator SWIS, SWIS-CICO, SWIS-ISIS  
Certified Family Check-Up Therapist, Trainer and Clinical Supervisor

### TRAINING AND EXPERIENCE

2014-2015 School Psychologist/Behavior Consultant, Lane Education Service District  
2007–2011 School Psychologist/Behavior Consultant, Lane Education Service District  
2005–2007 Clinical Director–Oregon Youth Authority  
2003–2007 Courtesy Research Associate Psychology Department, University of Oregon,  
Eugene  
2002–2006 Senior Clinical Consultant–Treatment Foster Care, Inc.  
1992–2005 Program Director–Allies Borderline, MR/DD, and Target Child Treatment Foster  
Care Programs, Research Associate, Clinical Specialist–Parent and Child Study,  
Mental Health Specialist 14, Oregon Social Learning Center, Eugene, Oregon

- 1999–2003 Courtesy Assistant Professor Psychology Department, University of Oregon, Eugene
- 1995 School Psychologist, 4-J School District, Eugene, Oregon
- 1991–92 National Director of Treatment Foster Care Programs, Father Flanagan's Boys Home, Boys Town, Nebraska
- 1991–92 Adjunct Assistant Professor, Department of Human Development and Family Relations, University of Kansas, Lawrence
- 1990–91 Director of Specialized Treatment Programs, Father Flanagan's Boys Home, Boys Town, Nebraska
- 1987–90 School Psychologist/Therapist III, Oregon Social Learning Center, Eugene, Oregon
- 1986 Parent Trainer, Oregon Research Institute, Eugene, Oregon  
Graduate Teaching Assistant, Department of Special Education and Rehabilitation, University of Oregon, Eugene
- 1985–87 Research Associate, Center on Human Development, University of Oregon, Eugene
- 1983–85 School Psychologist/Child Development Specialist, Umatilla Education Service District, Pendleton, Oregon  
Multiple Impact Family Therapy Team Member, Children's Service Division, Pendleton, Oregon
- 1982–83 Psychologist Intern, Redding Elementary School District, Redding, California
- 1981–82 Counselor Intern, Redding Elementary School District, Redding, California
- 1980–81 Teaching Assistant, Counseling Psychology, California State University, Chico, California

### **COURSES TAUGHT**

- 2015–16 SPSY 650 Developmental Psychopathology, Department of School Psychology, University of Oregon, Eugene.
- 2014–16 CPSY 609 Clinical Supervisor Child/Family Practicum, Department of Counseling Psychology, University of Oregon, Eugene.
- 2013–15 SPSY 610 Beginning Counseling Skills. Department of School Psychology, University of Oregon, Eugene
- 1999 SpEd 506 Topics in Emotional and Behavior Disorders: Disruptive Behavior Disorders: What the Books Don't Tell You. Summer Session, Portland State University, Portland, Oregon
- 1994 SpEd 506 Topics in Emotional and Behavior Disorders: Conduct Disorders. Summer Session, Portland State University, Portland, Oregon
- 1989 Teaching Assistant ED-508 Counseling Skills for Special Education Teachers. Department of Special Education and Rehabilitation, University of Oregon, Eugene
- 1982 Teaching Assistant, Interpersonal Communication. Shasta Community College, Redding, California
- 1980–81 Teaching Assistant, Psy 273B Practicum in Individual and Family Counseling, Department of Psychology, California State University at Chico
- 1980–81 Teaching Assistant, Psy. 273A Introduction to Individual and Family Counseling. Department of Psychology, California State University at Chico

## PROFESSIONAL EDITORIAL EXPERIENCE

- 2016–present Ad-hoc reviewer *Journal of Clinical Child and Adolescent Psychology*  
 1994–present Editorial board member, *Journal of Emotional and Behavioral Disorders*  
 2004–2007 Editorial board member, *International Journal of Behavioral Consultation and Therapy*  
 2002 Guest reviewer, *International Journal of Psychology*  
 1993 Guest reviewer, *Journal of Applied Behavior Analysis*  
 1993 Guest reviewer, *Journal of Emotional and Behavioral Disorders*  
 1992 Guest reviewer, *Journal of Consulting and Clinical Psychology*

## PEER-REVIEWED PUBLICATIONS

- Moore, K. J.,** Garbacz, S. A., Gau, J. M., Dishion, T. J., Brown, K. L., Stormshak, E. A., & Seeley, J. R. (Prepublished March 4, 2016). Proactive parent engagement in public schools: Using a brief student strengths and needs assessment in a multiple-gating risk management strategy. *Journal of Positive Behavior Interventions*. doi: 10.1177/1098300716632590
- Hine, K M., & **Moore, K. J.** (2015). Family care treatment for dispersed populations of children with behavioral challenges: Design, implementation, and initial outcomes of an evidence-informed treatment. *Children and Youth Services Review, 58*, 179-186.
- Smith, J. D., Dishion, T. J., **Moore, K. J.**, Shaw, D. S., & Wilson, M. N. (2013). Effects of video feedback on early coercive parent–child interactions: The intervening role of caregiver’s relational schemas. *Journal of Clinical Child and Adolescent Psychology, 42*(3), 1–13. PMC3651905
- Moore, K. J.,** Dishion, T. J., & Shaw, D. S. (2012). The Family Check-Up in early childhood: A public health intervention to prevent long-term behavioral and emotional disorders (p.17). In *Child Welfare 360: Using a developmental perspective in child welfare practice*. Center for Advanced Studies in Child Welfare, Winter 2012. PMC4294223
- Moore, K. J.,** & Patterson, G. R. (2005). *Living with children: Treatment for out-of-control children and their families*. Retrieved October 31, 2005, from <http://www.TherapyAdvisor.org>
- Soliday, E., **Moore, K. J.,** & Lande, M. B. (2002). Daily reports and pooled time-series analysis. Pediatric psychology applications. *Journal of Pediatric Psychology, 27*(1), 67–76.
- Moore, K. J.** (2001). Prevention of crime and delinquency. In N. J. Smelser and P. B. Baltes (Eds.), *International Encyclopedia of the Social and Behavioral Sciences*. New York, NY: Pergamon.
- Moore, K. J.,** Sprengelmeyer, P. G., & Chamberlain, P. (2001). Community-based treatment for adjudicated delinquents: The Oregon Social Learning Center's "Monitor" Treatment Foster Care Program. *Residential Treatment for Children and Youth, 18*, 87–97. Co-published simultaneously In S. I. Pfeiffer & L. A. Reddy (Eds.), *Innovative mental health interventions for children: Programs that work* (pp. 87–97). The Haworth Press.
- Moore, K. J.** (1999). Level 1 Research: Where the rubber meets the road in the treatment of serious mental and physical health disorders. *Education and Treatment of Children, 22*, 189–202.
- Chamberlain, P. & **Moore, K. J.** (1998). A clinical model of parenting juvenile offenders: A comparison of group versus family care. *Clinical Child Psychology and Psychiatry, 3*(3) 375–386.

- Chamberlain, P., Ray, J., & **Moore, K. J.** (1996). Characteristics of residential care: A comparison of assumptions and practices of two program models. *Journal of Child and Family Studies, 5*, 259–271.
- Moore, K. J.**, & Chamberlain, P. (1994). Treatment Foster Care: Toward development of community based models for adolescents with severe emotional and behavioral disorders. *Journal of Emotional and Behavior Disorders, 2*, 22–30.
- Moore, K. J.**, Osgood, D. W., Larzelere, R. E., & Chamberlain, P. (1994). The use of pooled time-series in the study of naturally occurring clinical events and problem behavior in a foster care setting. *The Journal of Consulting and Clinical Psychology, 62*, 718–728.
- Moore, K. J.**, & Shannon, K. K. (1993). The development of superstitious beliefs in the treatment of anger and aggression: Evidence for the importance of experimental program evaluation in applied settings. *Behavioral Residential Treatment, 8*, 147–161.
- Moore, K. J.**, Fifield, M. B., Spira, D., & Scarlotto, M. C. (1989). Child study team decision-making in special education: Improving the process. *Remedial and Special Education, 10*(4), 50–58.
- Eisert, D., Kulka, L., & **Moore, K. J.** (1988). Facilitating play in hospitalized handicapped children: The design of a therapeutic play environment. *Children's Health Care, 16*(3), 201–208.
- Nicassio, F. J., & **Moore, K. J.** (1986). Computer support in a rural setting: A comparison of computer-assisted and handwritten evaluation reports. *Psychology in the Schools, 23*, 303–307.

#### PEER-REVIWED PUBLICATIONS UNDER REVIEW

- Dishion, T. J., Garbacz, S. A., Seeley, J.R., Kim, H., Stormshak, E. A., **Moore, K. J.**, Gau, J. M., Fosco, G., Falkenstein, C. Smolkowski, K. (under review). Translational research on an evidence-based parenting support within public schools: Strategies, challenges, and potential solutions. *School Psychology Review*.
- Smolkowski, K., Seeley, J.R., Gau, J. M., Dishion, T. J., Stormshak, E. A., **Moore, K. J.**, Falkenstein, C. A., Fosco, G. M., & Garbacz, S.A., (under review). Effectiveness evaluation of the Positive Family Support Intervention: A three-tiered public health delivery model for middle schools. *Journal of School Psychology*.

#### BOOK CHAPTERS

- Stormshak, E. A., Brown, K. L., **Moore, K. J.**, Dishion, T. J., Seeley, J., & Smolkowski, K. (2016). Going to scale with family-centered, school-based interventions: Challenges and future directions. In S. Sheridan & E. Kim (Eds.), *Research on family–school partnerships, Vol 3: Family–school partnerships in Context*. New York, NY: Springer.
- Fosco, G. M., Seeley, J. R., Dishion, T. J., Smolkowski, K., Stormshak, E. A., Downey-McCarthy, R., Falkenstein, C. A., **Moore, K. J.**, & Strycker, L. A. (2014). Lessons learned from scaling up the ecological approach to family interventions and treatment (EcoFIT) program in middle schools. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.), *Handbook of school mental health, 2nd ed.* New York, NY: Springer.
- Biglan, A., Sprague, J., & **Moore, K. J.** (2006). A functional contextualist framework for affecting peer influence practices. In T. Dishion & K. Dodge (Eds.), *Deviant peer influences in programs for youth: Problems and solutions* (pp. 342–365). New York, NY: Guilford.

- Smith, D. K., Sprengelmeyer, P., & **Moore, K. J.** (2004). Parenting and antisocial behaviour. In M. Hoghughi & N. Long (Eds.), *SAGE Handbook of Parenting: Theory, research and practice*. London: SAGE.
- Moore, K. J.**, & Patterson, G. R. (2003). Parent training. In W. O'Donohue, J. E. Fisher, & S. C. Hayes (Eds.). *Empirically supported techniques of cognitive behavior therapy: Applying empirically supported techniques in your practice*. Hoboken, NJ: Wiley.
- Chamberlain, P., & **Moore, K. J.** (2002). Chaos and trauma in the lives of adolescent females with antisocial behavior and delinquency. In R. Greffner (Series Ed.) & R. Greenwald (Vol. Ed.), *Trauma and juvenile delinquency: Theory, research, and intervention* (pp. 79-108). Binghamton, NY: Haworth Press.
- Chamberlain, P., Fisher, P. A., & **Moore, K. J.** (2002). Multidimensional Treatment Foster Care: Applying the OSLC intervention model to high-risk youth and their families. In J. B. Reid, G. R. Patterson, & J. Snyder (Eds.), *The Oregon model: Understanding and altering the delinquency trajectory*. Washington, DC: American Psychological Association.
- Moore, K. J.** (2001). Prevention of crime and delinquency. In N. J. Smelser & P. B. Baltes (Eds.), *International Encyclopedia of the Social and Behavioral Sciences*. New York, NY: Pergamon.
- Moore, K. J.**, Sprengelmeyer, P. G., & Chamberlain, P. (2001). Community-based treatment for adjudicated delinquents: The Oregon Social Learning Center's "Monitor" Treatment Foster Care Program. *Residential Treatment for Children and Youth, 18*, 87–97. Co-published simultaneously In S. I. Pfeiffer & L. A. Reddy (Eds.), *Innovative mental health interventions for children: Programs that work* (pp. 87–97). Binghamton, NY: The Haworth Press.
- Chamberlain, P., & **Moore, K. J.** (1998). Models of community treatment for serious juvenile offenders. E. Cain (Ed.), *Social programs that really work* (pp. 258–276). New York, NY: Russell Sage.

## OTHER PUBLICATIONS

- Dishion, T. J., Fosco, G., **Moore, K. J.**, Falkenstein, C., & Stormshak, B. (2015). *Positive family support: A guide to implementation*. Unpublished manual.
- Moore, K. J.**, & Taylor, S. (1992). Boys Town: A comprehensive training approach. *Focus: Foster Family-based Treatment Association Newsletter, 2*(4), 6.
- Dishion, T. J., **Moore, K. J.**, Prescott, A. Kavanagh, K. (1989). *Teen Focus: A curriculum for adolescent behavior change and social skill development*. Eugene, OR: Independent Video Services.
- Moore, K. J.** (1989, December). *The relationship of parent cognitions to parent discipline practices, child antisocial behavior, and child school achievement: A longitudinal study*. Unpublished doctoral dissertation, University of Oregon, Eugene, OR.
- Nicassio, F. J., Huston, R. R., French, R. B., Robinson, A. J., Thomas, W. F., Dashbach, M. M., Costello, P. J., **Moore, K. J.**, & Michael, N. J. (1984). *Allegro: A computer-assisted clinical report writing procedure*. Pendleton, OR: Umatilla Education Service District.
- Moore, K. J.** (1983). *The effect of REM sleep deprivation in gestating rats on their offspring's behavior*. Unpublished master's thesis; California State University, Chico, CA.

## EXTRAMURAL SUPPORT

- Moore, K. J.** (April 2016-December 2017). FCU/EDP training and implementation technical assistance. Marion County Community Services. Prevention Science Institute, University of Oregon (100,000).
- Moore, K. J.** (April 2014-April 2015). FCU training and implementation technical assistance. Lane County/Trillium Community Health Plan. Prevention Science Institute, University of Oregon (\$100,000).

## CONSULTING/CONTRACTS

- Moore, K. J.**, (2015, June). 2-day Family Check-Up training for University of Kentucky and East Tennessee State University for their rural mental health initiative. Lexington, KY.
- Moore, K. J.** (2014, August). 2-day training and 1-year monthly videoconference follow-up consultation and support for the on-going implementation and capacity building for a state-wide scale-up of Positive Family Support-FCU at PATTAN, Pittsburg, PA.
- Moore, K. J.**, Dishion, T.J., & Gill, A. (2013, December) 4-Day training and 6-month follow-up consultation and support for the implementation and state-wide scale-up of the Family Check-Up and Everyday Parenting Curriculum at Nevada Department of Child and Family Services. Las Vegas, NV.
- Moore, K. J.** (2013, December). 2-day training and 1-year monthly videoconference follow-up consultation and support for the implementation and capacity building for a state-wide scale-up of Positive Family Support-FCU at PATTAN, Pittsburg, PA.
- Moore, K. J.** (2013, November). 1-day training and 1-year monthly videoconference follow-up consultation and support for the implementation of Family Check-Up at Illinois ISTAC. Chicago, IL.
- Moore, K. J.**, & Dishion, T. J. (2013, August), 2-day training and 1-year monthly videoconference follow-up consultation and support for the implementation of Positive Family Support-FCU at Illinois ISTAC. Chicago, IL.
- Moore, K. J.** (2013, August). 2-day training and 1-year monthly videoconference follow-up consultation and support for the implementation of Positive Family Support-FCU at Missoula County Schools. Missoula, MT.
- Moore, K. J.**, Falkenstein, C. (2013, August). 2-day training and 1-year monthly videoconference follow-up consultation and support for the implementation of Positive Family Support-FCU at Denver Public Schools via Center on the Prevention of Violence University of Colorado, Boulder.
- Moore, K. J.**, Weisel, N. (2013, January). 2-day training at A Child's Haven on the Everyday Parenting curriculum for use in a home visiting program. Greenville, South Carolina.
- Dishion, T. J., **Moore, K. J.**, & Gill, A. (2011). 2-day training at A Child's Haven on the Early Steps Family Check-up intervention model for use in a home visitor program. Greenville, South Carolina.
- Moore, K. J.**, (2009-present). Clinical consulting contract with Oregon Research Institute's Teacher Well-Being NIMH Grant, Eugene, Oregon.
- Moore, K. J.**, (2007-2011). Contract for consultation and training in treatment foster care for the University of Kansas, Life Span Institute, Parsons, Kansas.
- Moore, K. J.** (2005-2009). Consulting contract with the Oregon Research Institute's Center on Early Adolescence. Eugene, Oregon.

- Moore, K. J.** (2003-2005). Contract for staff training, mental and behavioral health policy development, system-wide contingency management systems development for facilities, and special projects for the Director. Oregon Youth Authority, Salem, Oregon.
- Moore, K. J.** (2002, November). Training and consultation for the use of Behavioral Skills Trainers in a community-based treatment program targeting adjudicated delinquents with drug and alcohol problems. Vera Institute of Justice, New York, New York.
- Moore, K. J.** (2002). Contract with the Oregon Youth Authority to provide consultation, treatment planning, and transition planning for five severely problematic youth at the Oak Creek Youth Correctional Facility. Albany, Oregon.
- Moore, K. J.,** (2002). Contract with Oregon Youth Authority to develop a community-based transition and treatment plan and to provide ongoing consultation for a 19-year-old woman with borderline personality disorder, severe violence and aggression, and self-harm behaviors who was in locked institutions since the age of 8. Oregon Youth Authority, Salem, Oregon.
- Moore, K. J.** (2002, January). Family therapy with adjudicated adolescents and their families. One day training for the Adolescent Portable Therapy demonstration project. Vera Institute of Justice. New York, New York.
- Moore, K. J., & Fetrow, B.** (2002, January). Reinforcing Positive Student Behavior to Prevent School Violence: A School Safety Agent Demonstration Program. Consulting, curriculum development and training contract from the Vera Institute for Justice. New York, New York.
- Moore, K. J., & Chamberlain, P.** (2000). Contract with the Oregon Youth Authority to provide consultation regarding treatment and contingency systems at the Rouge Valley Youth Correction Center. Grants Pass, Oregon.
- Moore, K. J.** (1999, May). 2-day training contract to present Oregon Social Learning Center's treatment foster care and behavioral support specialist models. CBJ Health and Social Services, Juneau, Alaska.
- Moore, K. J.** (1999–2000). Contract to provide initial training and on-going program consultation for a Level 5 BRS residential program that treats youth with behavioral and cognitive disorders. Pine River Boys Home, Bend, Oregon.
- Moore, K. J. & Swartz, M.** (1999). Specialized training and weekly clinical supervision for Human Resource Assistants for the provision of strength needs based behavior intervention and enhancement in supervised visitations. State of Oregon Services to Children and Families, Eugene, Oregon.
- Moore, K. J., & Fisher, P.** (1999, January). 2-day training for new merged employees of Youth Villages. Youth Villages, Nashville, Tennessee.
- Moore, K. J.** (1997–2000). Contract to provide weekly clinical consulting to Youth Villages treatment foster care programs. Youth Villages, Memphis, Tennessee.
- Moore, K. J., & Schwartz, M.** (1997–2000). Consulting and training contract to develop, implement, and clinically supervise a community-based multisystemic family therapy treatment program for violent adjudicated adolescents (VORT). Lane County Department of Youth Services, Eugene, Oregon.
- Moore, K. J., & Davis, J. P.** (1996). Consulting and training contract to train staff to implement Oregon Social Learning Center's treatment foster model within a state wide youth care agency. Youth Villages, Memphis, Tennessee.
- Moore, K. J.** (1996–1999). Consulting and training contract to develop, implement, and supervise interagency and community-based (home, schools, community) behavioral support specialists working with families that have children and adolescents with severe emotional

and behavioral disorders. Department of Health and Human Services, Child and Adolescent Behavioral Health Service, Eugene, Oregon.

**Moore, K. J.** (1994). Consulting contract to develop, implement, and supervise a treatment and community transition plan for a thought disordered poly-sexual sexual offender. Hillcrest Training School and Oregon State Target Child Committee, Salem, Oregon.

Chamberlain, P. & **Moore, K. J.** (1994). 6-month consulting contract at a state level juvenile training school to develop, train staff and implemented cross-setting (cottage-school) contingency management systems for two cottages that housed juvenile sexual offenders and juveniles who had had their parole revoked. Trained staff in the use of token economies, principles of behavior, social learning theory, and side effects of punishment. Hillcrest Training School, Salem, Oregon.

Chamberlain, P., **Moore, K. J.**, Davis, J. P., & Antoine, K. (1988, March, June, November; 1989, May). Workshops for the Oregon Children's Services Division with foster parents who were currently serving children in their homes with behavioral and developmental disabilities or they were being trained to have severely disabled children in foster care that were coming from the downsizing of the state hospital (Fairview). 2-day workshops presented at, LaGrande, Salem, and Portland, Oregon.

## PRESENTATIONS

### Invited Keynotes

**Moore, K. J.** (2015, August). *4 Big Ideas for improving classroom wide effect sizes*. Invited Keynote Address at the Fern Ridge School District Beginning of the Year In-Service. Veneta Oregon.

**Moore, K. J.** (2013, May). *Positive Family Support: A tiered model of evidenced-based parental engagement*. Invited Keynote Address at the Pennsylvania Positive Behavior Support Implementers' Forum, Hershey, PA.

**Moore, K. J.** (2007, February). *Advanced strength-based behavioral coaching techniques for working with high-risk adolescent and young adult populations*. Invited Keynote Address at the National Urban League, Houston, Texas.

**Moore, K. J.** (2006, October). *Emotional and behavioral disorders: What the books don't tell you*. Invited Keynote Address at the 8th Annual Respect Conference. Redding, California.

**Moore, K. J.** (2006, April). *Principles-based approach to evidenced-based practices*. Invited Keynote Address for the Lane County, Oregon Youth Summit. Eugene, Oregon.

### Invited National and International Presentations

**Moore, K. J.**, Dishion, T. J. & Garbacz, S. A. (2015). *Positive Family Support: A National Perspective*. Pennsylvania Positive Behavior Support Network Implementers' Forum May 27, Hershey, Pennsylvania

**Moore, K. J.** (2015). *Two presentations at the Pennsylvania Positive Behavior Support Network Implementers' Forum: Positive Family support-Family Check-up (Closed Door session); Positive Family Support-Family check-up: Use of the Family Check-Up in coordinated multi-tiered School-based Mental Health Service Delivery*. May 28, Hershey, Pennsylvania.

**Moore, K. J.** (2014). Three presentations at the Pennsylvania Positive Behavior Support Network Implementers' Forum: Positive Family support-Family Check-up (Closed Door session); Positive Family Support-Family check-up: A Pilot project in Pennsylvania;

Participate as member of the Indicator 4 National Experts Panel. May 28, 2014, Hershey, Pennsylvania.

- Moore, K. J.** (2005, October). *The Oregon Model of intervention for violence and aggression in youth*. Invited presentation for Shasta College's foster and kinship foster care program, North Valley Catholic Community Services. Redding, California.
- Moore, K. J.** (2005, May). *Community-based treatment of juvenile offenders: The Violent Offender Rehabilitation Treatment (VORT) Program-an intensive family-based treatment for youth adjudicated on violent offenses*. Invited presentation for Oregon Research Institute 3<sup>rd</sup> Annual Research to Practice Conference. Eugene, Oregon.
- Moore, K. J.** (2005, March). *Advanced strength-based behavioral techniques*. Invited presentation for the 2005 Adolescent Treatment Issues Conference presented by the Florida Alcohol and Drug Abuse Association and Florida Juvenile Justice Association. Tampa, Florida.
- Moore, K. J.** (2005, March). *The Oregon Model for working with juvenile justice families: Evidenced-based targets for clinical intervention*. Invited presentation for the 2005 Adolescent Treatment Issues Conference presented by the Florida Alcohol and Drug Abuse Association and Florida Juvenile Justice Association. Tampa, Florida.
- Moore, K. J.** (2005, February). *Evidenced-based treatment for antisocial teens*. Invited Presentation for the Idaho Psychological Association. Boise, Idaho.
- Moore, K. J.** (2004, February). *The Oregon Model of Parent Management Therapy*. Invited presentation for psychological training institutes of Denmark. Copenhagen, Denmark.
- Moore, K. J.** (2003, November). *The Oregon Model of Intervention*. Invited presentation to the joint staffs of Parsons State Hospital and University of Kansas at Parsons. Parsons, Kansas.
- Moore, K. J.** (2003, May). *Treating adolescents at risk and their families: The Oregon Model*. Invited presentation to the Eastern Oregon Psychological Society. Wallow Lake, Oregon.
- Moore, K. J.** (2002, September). *The Oregon Model of intervention with antisocial youth and families. Invited presentation and workshops*. XI Annual Meeting of the Brazilian Association of Behavioral Analysis and Medicine, Londrina, Brazil.

### National Presentations

- Dishion, T. J., Seeley, J. R., Stormshak, E. A., **Moore K. J.**, Falkenstein, C. A., Garbacz, A. S., & Smolkowski, K. (2016, June). Scaling up Positive Family Support in public middle schools: Outcomes, implementation challenges and potential solutions. Presented at Society for Prevention Research, San Francisco, CA,
- Moore, K. J.**, Falkenstein, C. A., Brown, K. L., Seeley, J. R., Gau, J. M., Stormshak, E. A., & Dishion, T. J. (2014). Positive Family Support (PFS) in the context of public middle schools: Economic and systemic factors associated with variation in implementation fidelity. In T. Dishion (Chair), *Where the rubber meets the road: Systemic and organizational features that enhance and detract from implementation quality in evidence-based prevention practices*. Symposium conducted at the Society for Prevention Research 22nd Annual Meeting, Comprehensive and Coordinated Prevention Systems: Building Partnerships and Transcending Boundaries, May 27 – May 30, 2014, Washington, DC.
- Garbacz, A., Stormshak, E. A., Seeley, J., Dishion, T. J. **Moore, K. J.**, Brown, K., Falkenstein, C. (2014). Promoting positive family support in middle schools. In E. A. Stormshak (Chair), *Implementing large-scale interventions in schools: Promoting parent engagement and school support for family-centered interventions*. Symposium conducted at the Society for Prevention Research 22nd Annual Meeting, Comprehensive and Coordinated Prevention

- Systems: Building Partnerships and Transcending Boundaries, May 27–May 30, 2014, Washington, DC.
- Dishion, T. J., **Moore, K. J.**, Falkenstein, C. A., Brown, K. L., Stormshak, E. A., Gau, J. M., & Seeley, J. R. (2014, April). Positive Family Support (PFS) in the context of public middle schools: A systemic strategy for promoting parent engagement. In J. Farris (Chair), *Cross-context approaches for promoting positive development: Systemic efforts to move research toward broader practice and policy*. Symposium conducted at the biennial meeting of the Society for Research in Child Development: Strengthening Connections Among Child and Family Research, Policy and Practice, Alexandria, VA.
- Garbacz, S. Andrew., Zerr, A. A., Rush, K., Yamashita, M., **Moore, K. J.**, Dishion, T. J., Seeley, J. R., & Stormshak, E. A. (2014 Feb). *Parent involvement in middle school: Longitudinal influences on student outcomes*. National Association of School Psychologists Annual Convention, Washington, D.C.
- Moore, K. J.**, Phillips, J., McCarthy, M., Ewin, C. & Tolleson-Knee, T. (2013, October). *Positive family support: A tiered model for evidenced-based parental engagement*. National PBIS Leadership Forum, Chicago, IL.
- Brown, K. L., **Moore, K. J.**, Garbacz, S. A., Gau, J. M., Stormshak, E. A., Dishion, T. J., & Seeley, J. R. (2013, August). *Effectiveness of an ecologically-based model in increasing parent involvement in middle schools*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Smith, J. D., Dishion, T. J., **Moore, K. J.**, Shaw, D. S., & Wilson, M. N. (2013, April). Video feedback during Family Check-Up feedback sessions: The intervening role of and caregivers' relational schemas on reducing coercive parent–child interactions. In J.D. Smith (Chair), *Mechanisms of change in family-based interventions for youth problem behaviors*. Symposium to be conducted at the annual meeting of the Society for Research in Child Development, Seattle, WA.
- Moore, K. J.** (2002, November). The development and treatment of delinquency: The role of maltreatment, trauma and foster care. In A. Dixon & D. Foy (Chairs), *Trauma and victimization among female juvenile offenders*. Symposium conducted at The International Society for Traumatic Stress Studies, Baltimore, Maryland.
- Moore, K. J.** (2001, August). Generalization of Multidimensional Treatment Foster Care to youth with borderline cognitive functioning. In P. Chamberlain & P. Sprenghelmeyer (Chairs), *Applications of the Oregon Model to populations of difficult youth*. Symposium conducted at the American Psychological Association's 109th Annual Convention, San Francisco, California.
- Moore, K. J.** (2001, August). *Treatment Foster Care as an alternative to placement in residential care, group care, or locked settings*. Presented at the Prevention in Context: What works and under what conditions. U.S Department of Education Safe and Drug Free Schools Program National Technical Assistance Meeting. Washington, D.C.
- Moore, K. J.**, & Smith, D. K. (2001, April). Profiling and treating female delinquency: The Oregon Model. In D. Conger (Chair), *Studies in the development of delinquency: The role of maltreatment, gender, and foster care*. Symposium conducted at the Society for Research on Child Development's Annual Conference, Minneapolis, Minnesota.
- Moore, K. J.** (2000, December). *Community-based treatment of adjudicated delinquents: Multidimensional Treatment Foster Care model*. Presented at Office of Juvenile Justice and Delinquency Prevention's Third National Conference: Justice for Children: A Vision for the 21<sup>st</sup> Century. Washington, D.C.

- Moore, K. J.** (2000, November). Targeting hypothesized mediators of early offending using a treatment foster care model of intervention: Relationship of mediators to outcomes. In G. R. Patterson (Chair), *Experiments testing correlational models of antisocial behavior*. Symposium conducted at the 52<sup>nd</sup> Annual Meeting of the American Society of Criminology, San Francisco, California.
- Moore, K. J.** (2000, March). Multidimensional Treatment Foster Care with children and youth who have borderline cognitive functioning. In P. Chamberlain (Chair), *The Oregon Multidimensional Treatment Foster Care model: Applications and outcomes*. Symposium conducted at the Research and Training Center for Children's Mental Health's 13th Annual Research Conference, Clearwater Beach, Florida.
- Chamberlain, P. & **Moore, K. J.** (2000, March). *Treatment foster care for girls from the juvenile justice system*. Paper presented at the Research and Training Center for Children's Mental Health's 13th Annual Research Conference, Clearwater Beach, Florida.
- Moore, K. J.** (1998, November). *Multidimensional Treatment Foster Care*. Presented to the Annual Juvenile Justice Conference: Programs that work. Harrisburg, Pennsylvania.
- Moore, K. J.** (1998, October). *Multidimensional Treatment Foster Care*. Presented at the Comprehensive Community Mental Health Services for Children and their Families Program Fall Grantee Meeting. Phoenix, Arizona.
- Moore, K. J.**, (1996, October). *Treatment Foster Care*. Workshop presented at the Strengthening America's Families Conference sponsored by the Office of Juvenile Justice and Delinquency Prevention. Snowbird, Utah.
- Moore, K. J.** (1995, May). Level 1 Research: Multitude of uses for applied clinicians in the treatment of serious mental and physical health problems. In R. P. Hawkins & J. R. Mathews (Co-Chairs), *Clinical Service as Science: Use of data for monitoring and decision-making*. Symposium conducted at the 21st annual convention meeting of the Association of Applied Behavior Analysis: An International Organization, Washington D.C.
- Moore, K. J.**, Osgood, D. W., Larzelere, R. E. (1992, November). Pooled time-series: Its use in the evaluation of naturally occurring clinical events. In R. E. Larzelere (Chair), *Statistical innovations for analyzing time-ordered data*. Symposium conducted at 26th annual meeting of the Association for Advancement of Behavior Therapy, Boston.
- Moore, K. J.**, Osgood, D. W., Larzelere, R. E., & Chamberlain, P. (1992, August). Pooled time-series: Its use in the evaluation of naturally occurring clinical events on problem behavior in a foster care setting. In Frederick L. Newman (Chair), *Mental health services research methods: Non-traditional statistical approaches*. Symposium conducted at the 100th annual meeting of The American Psychological Association, Washington, D.C.
- Moore, K. J.**, & Shannon, K. K. (1992, March). *The development of superstitious beliefs in the effectiveness of treatment of anger: Evidence for the importance of experimental program evaluation in applied settings*. Poster session presented at the Research and Training Center for Children's Mental Health's 5th Annual Research Conference, Tampa, FL.
- Moore, K. J.**, Osgood, D. W., Larzelere, R. E., & Chamberlain, P. (1992, March). *Pooled time-series analysis of caretaker-reported problem behaviors in a foster care setting as a function of number of youth in a home: One more for the road*. Paper presented at the Research and Training Center for Children's Mental Health's 5th Annual Research Conference, Tampa, FL.
- Moore, K. J.** (1991, April). *The longitudinal effect of parent cognitions on parent discipline, child antisocial behavior, and child academic achievement*. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Seattle, WA.
- Moore, K. J.** (1989, February). *Child abuse: Parent variables and clinical intervention targets*.

Lecture presented at Temple University's Department of Counseling Psychology, Philadelphia, PA.

### Regional Presentations

- Moore, K. J.** (2015). *Increasing the ecological validity and pragmatic usefulness of threat assessments by using structured family assessments: The Family Check-Up as an example.* The Oregon School Psychologists' Association Fall Conference. Eugene, Oregon.
- Moore, K. J., & Garbacz, S. A.** (2015). *Student Strengths and Needs Assessment: The pragmatic and empirical utility of using parents as the first gate in a multiple gating (tiered) screening process.* Presented at the 13<sup>th</sup> Annual NWPBIS Spring conference March 4-6, Eugene, Oregon.
- Dishion, T; J. & **Moore, K. J.** (2014). *The Early Steps Family Check-Up an evidence-based intervention to help decrease the prevalence of adverse childhood experiences (ACEs).* Presented at the Making Connections: Promoting Mental Wellness & Reducing Adverse Childhood Experiences Conference, Nov 4-6, 2014. Eugene, Oregon.
- Brown, K. L., Gau, J. M., **Moore, K. J.**, Garbacz, S. A., Stormshak, E. A., Dishion, T. J., Seeley, J. R., & Falkenstein, C. (2014, March). *Future career expectations of self-perceived low-income middle school students.* Poster presented at the annual meeting of the University of Oregon's Graduate Research Forum, Eugene, OR.
- Brown, K. L., **Moore, K. J.**, Garbacz, S. A., Gau, J. M., Stormshak, E. A., Dishion, T. J., & Seeley, J. R. (2013, May) *Positive Family Support: An ecological model for increasing parental involvement in middle school.* Poster presented at the annual meeting of the University of Oregon's Graduate Research Forum, Eugene, OR.
- Moore, K. J.** & Falkenstein, C. A. (2012, March). *Positive Family Support: A three-tiered family-based intervention model dovetailed to PBIS.* Presented at the NWPBIS Annual Conference, Portland Oregon.
- Moore, K. J.** (2011, 2012, 2013, 2014, 2015 September). *Promoting resiliency: Brain biology, reinforcement, and behavior shaping strategies.* Presented to AmeriCorps Volunteers Douglas County ICAN. Roseburg, Oregon.
- Moore, K. J.**, Storm, S., Tompkins, L., & Rossiter, D. (2010, October). *Formative assessments and the challenges of a small district.* Presented at COSA Fall 2010 conference. Eugene, Oregon.
- Moore, K. J.**, Storm, S., & Tompkins, L. (2010, August). *Formative assessments and the challenges of a small district.* Presented at COSA/EESC Oregon Summer Assessment Institute. Eugene Oregon.
- Moore, K. J.** (2010, August). *Strategies for working with middle and high school students who are on the spectrum.* Pre-service workshop for Mapleton School District. Mapleton Oregon.
- Biglan, A., Bracken-Jones, L., **Moore, K. J.** (2010 August). *Reducing teacher stress and building a more effective school culture (Teacher Wellbeing).* Pre-service workshop for McKenzie School District, Blue River, Oregon.
- Moore, K. J.**, and Storm, S. (April, 2010). *Talk, talk, talk when do we eat: Scaling up evidenced-based practices in small schools.* Presented at COSA Scaling-up conference. Eugene, Oregon.
- Moore, K. J.** (2008, 2009, 2010, 2011 November). *Promoting resiliency: Brain biology, reinforcement, and behavior shaping strategies.* Presented to AmeriCorps Volunteers Shasta County Child Abuse Prevention Program. Redding California.
- Moore, K. J.** (2008, October). *Using incentive systems when working with challenging families.*

- Presented at Center for Family Development, Eugene, Oregon.
- Moore, K. J.** (2008, March). *Conflict resolution*. Presented to AmeriCorps volunteers Shasta County Child Abuse Prevention Program. Redding, California.
- Moore, K. J.** (2006, October). *Developmental model of relationship aggression and its implications for prevention*. Presented at the 8<sup>th</sup> Annual Respect Conference. Redding, California.
- Moore, K. J.** (2002, March). *Treatment of aggressive males and females in educational settings*. Presented to the Cities of Portland and Hillsborough School Psychologists. Portland, Oregon.
- Moore, K. J.** (2001, November). *Engaging and serving challenging families*. Presented to the Linn Benton Education Service District, Albany, Oregon.
- Moore, K. J.** (2001, February). *Engaging and serving challenging families*. Presented to the Lincoln County Youth Service/Core Teams Annual Training, Newport, Or.
- Moore, K. J.** (2001, January). *Working with challenging families*. Presented to the Beaverton School District. Beaverton, Oregon.
- Moore, K. J.** (2001, January). *Working with challenging families*. Presented to Washington County Service Integration Program. Hillsboro, Oregon.
- Moore, K. J.** (2000, May). *Crime, delinquency, and violence: What the books don't tell you*. Presented to The Oregon Criminal Justice Association, Eugene, Oregon.
- Moore, K. J.** (1999, October). *Strategic role of residential treatment today*. Panel discussion at the American Association of Children's Residential Centers, 43<sup>rd</sup> Annual Meeting. Portland, Oregon.
- Moore, K. J.** & Davis, J.P. (1999, September). *Profiles of juvenile female offenders*. Workshop presented at the Oregon Juvenile Department Director's Association Annual Conference. Seaside, Oregon.
- Moore, K. J.** & Davis, J.P. (1999, September). *Treatment Foster Care: A blueprint for reducing negative peer association*. Workshop presented at the Oregon Juvenile Department Director's Association Annual Conference. Seaside, Oregon.
- Moore, K. J.** (1998, November). *Beyond fear and blame: Empirically validated treatment models for antisocial youth and families*. Workshop presented to the Oregon Psychological Association. Portland, Oregon.
- Moore, K. J.** (1998, October). *Juvenile offenders: Identification, intervention and working with the community*. Presented to the Oregon Chapter American Correctional Health Services Association: Fall Conference. Kah-Nee-Ta, Oregon.
- Moore, K. J.** (1998, June). *Issues on youth and violence*. Presented at the Children First of Oregon Community Dialogue on Youth and Violence. Portland, Oregon.
- Moore, K. J.** (1998, June). *Social learning approaches for the treatment of children and families with serious behavioral and emotional disorders*. Training workshop presented to LaneCare. Eugene, Oregon.
- Moore, K. J.** (1998, May). *Behavioral family therapy*. Training workshop presented to staff at Options Counseling Center. Eugene, Oregon.
- Moore, K. J.** (1998, April). *The discipline issue*. Presented at the Stepfamily Conference for Parents sponsored by the Oregon State University Extension Service. Eugene, Oregon
- Chamberlain, P. & **Moore, K. J.** (1996, November). *Family therapy*. Training workshop presented to staff at Looking Glass Counseling Center. Eugene, Oregon.
- Moore, K. J.**, & Shannon, K. K. (1991, October). *Does a cognitive-behavioral anger control group treatment improve the efficacy of a moment-by-moment contingency based residential treatment program? Results from a randomized experiment*. Paper presented at the Annual

- Meeting for the National Association of Family Teachers, Omaha, NE.
- Moore, K. J.** (1991, August). *Graphical methods for the evaluation of treatment interventions: Visual and computer assisted analysis of data charts*. Workshop presented to Home Campus Behavioral Consultants at Father Flanagan's Boy's Home, Boys Town, NE.
- Moore, K. J.** (1991, May). *The relationship of parent cognitions to parent discipline, child antisocial behavior, and child academic achievement: A longitudinal study*. Paper presented to the Science Colloquium at Boys Town National Research Hospital, Omaha, NE.
- Moore, K. J.** (1991, February). *Technical and ethical issues when implementing extinction and punishment procedures to behaviorally disordered children and adolescents*. Training presented to Administrative Training Program at Father Flanagan's Boy's Home, Boys Town, NE.
- Moore, K. J.** (1991, February). *Parent attitudes, cognitions, beliefs and/or affect about their children: Potential intervention targets during behavioral family therapy and behavioral parent training*. Training presented to the Home-Based services treatment staff at Father Flanagan's Boy's Home, Boys Town, NE.
- Moore, K. J.** (1990, September). *Social interactional perspective on physical abuse*. Training presented to Administering Training Program and General Administrative Treatment Staff at Boys Town, NE.
- Moore, K. J.** (1990, August). *Microsocial interaction and its relationship to aggression*. Training presented at the Site Directors Conference, Boys Town, NE.
- English, W., & **Moore, K. J.** (January, 1990). *Crises intervention for social services personnel who work with persons having developmental disabilities*. Workshop for the Research and Training Center on Mental Retardation at the Center on Human Development, University of Oregon, Eugene, OR.
- Dishion, T. J., Kavanagh, K., **Moore, K. J.**, Prescott, A., & Ramsey, B. (1989, July). *The use of parent and peer groups as a prevention program for pre-adolescents presenting significant risk factors for teenage drug abuse*. Presented at the Oregon Social Learning Center in conjunction with the Northwest Family and School Consultants annual two-week workshop on Social Learning Treatment Approaches to Families and Children, Eugene, OR.
- Moore, K. J.** (1988, July). *Behavioral family therapy case study of a borderline mother and her 3 and 5 year old children who were referred for fire-setting: The use of the Parent Daily Report measure of child behavioral problems as a treatment monitoring tool*. Case Study presented at the Oregon Social Learning Center in conjunction with the Northwest Family and School Consultants annual two-week workshop on Social Learning Treatment Approaches to Families and Children, Eugene, OR.
- Moore, K. J.** (1985, February). *Multi-Disciplinary Teams as a Colleague Problem Solving and Staff Development Tool*. Presented to Milton-Freewater School District staff, Milton-Freewater, OR.
- Moore, K. J.** (1985, March). *Verbal and behavioral strategies for dealing with teenage resistance*. Presented at the Hermiston Parent Fair, Hermiston, OR.
- Moore, K. J.** (1984, February). *Communication skills for dealing with angry or aggressive children and adults*. Workshop for Umatilla County Speech and Language Therapists, Pendleton, OR.
- Moore, K. J.** (1983, November). *Discipline ideas for children ages 1–6*. Asked to present to Head Start Parents, Milton-Freewater, OR.
- Moore, K. J.** (1983, October). *Psychometric and interpretational problems with the Woodcock-Johnson Cognitive Test Battery*. Training presented to the Child Development Specialist

Staff, Umatilla County E.S.D., Pendleton, OR.

**Moore, K. J.** (1983, October). *Dealing with defiant children*. Invited presentation, Hermiston Parent Fair, Hermiston, OR.

### **PROFESSIONAL SERVICE**

- 2012–present Board Member. Sponsors, Inc. Eugene, Oregon
- 2011–present Senior Crisis Supervisor, Harmony Event Medicine, Eugene, Oregon
- 2012–2014 Board Member, North Eugene High School Family Resource Center. Eugene, Oregon
- 2006–2012 Board Member. Oregon Council on Early Adolescence, Oregon
- 1995–1996 Lane County Teen Services Committee. Lane County Mental Health Department Eugene, Oregon
- 1995 Ad-hoc Grant Reviewer for SAMHSA (invited)
- 1992–2007 University of Oregon Career Center Mentor Program. University of Oregon, Eugene, Oregon
- 1990–1992 Boys Town Human Rights Review Committee (IRB). Father Flanagan's Boys Home and Boys Town National Research Hospital. Boys Town, Nebraska
- 1987–1988 Faculty Curriculum Committee. College of Education, University of Oregon. Eugene
- 1983–1985 Head Negotiator for the Umatilla County Educational Service District Teachers Association. Pendleton, Oregon.
- 1981–1983 Maternal and Adolescent Board Member. Shasta County Health Department. Redding CA.

### **COMMUNITY SERVICE**

- 2006 Coach, Spencer Butte 6th Grade Girls Basketball
- 2002–2005 Coach, 2nd-4 Grade KidsSports Girls Basketball
- 2001–2005 Coach, 1st-4 Grade KidsSports Girls Soccer
- 2000–2002 Coach, 5-6 Grade KidsSports and YMCA Boys Basketball
- 1997–2005 Coach, Babe Ruth Baseball
- 1997–2003 Coach, Pop Warner Football