

Curriculum Vita

Elizabeth A. Stormshak

Address: Counseling Psychology Program
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Professional Credentials

Licensed Psychologist: State of Oregon (since 1999)

Educational Background

Degree	Year	Area	Institution
Ph.D.	1995	Major: Child Clinical Psychology Minor: Developmental Psychology	Penn State University
M.S.	1992	Child Clinical Psychology	Penn State University
B.A.	1988	Psychology	University of Washington

Current Positions

2017–present Department Head, Counseling Psychology and Human Services

2016–present Philip H. Knight Chair, University of Oregon

2013–present Director, Prevention Science Institute, University of Oregon

2011–present Professor, Counseling Psychology Program
(American Psychological Association accredited)
University of Oregon

Past Positions

2011–2015 Associate Vice President for Research, University of Oregon

2003–2011 Associate Professor, Counseling Psychology Program
College of Education, University of Oregon

1996–2003 Assistant Professor, Counseling Psychology Program
College of Education, University of Oregon

1995–1996 Adjunct Faculty, University of Washington, School Psychology

1994–1995 Predoctoral intern, University of Washington Medical School

Honors and Awards

2016 Philip H. Knight Chair, University of Oregon

2015 2015 Mental Health Hero Award
Trillium Family Services

2014 Faculty Excellence Award, University of Oregon

2011	Research Innovation Award, University of Oregon
1995	Nancy Robinson Director's Award Outstanding Psychology Intern University of Washington, Department of Psychiatry
1995	Travel Award for Outstanding Student Submission Society for Research in Child Development
1993	NIMH National Research Service Award (NRSA) Research fellowship
1993	Dissertation Research Award The Pennsylvania State University, College of Liberal Arts

RESEARCH

Funded Grant Awards

24. Principal Investigator (2018–2023). *Family-Centered Intervention in Schools to Reduce Social and Behavioral Problems From Early Elementary School to Adolescence*. Funded by the Institute of Education Sciences (IES), R324A180037 (\$3,299,983).
23. Principal Investigator (2018–2023). *Postdoctoral Training Program in Prevention Science at the University of Oregon: Preparing Education Researchers to Prevent Social and Behavioral Problems in Schools*. Funded by the Institute of Education Sciences (IES), R324B180001. (\$760,000).
22. Principal Investigator (2015–2020). *Prevention of Substance Abuse in At-risk Students: A Family-centered Web Program*. Funded by the National Institute on Drug Abuse (NIDA), DA037628. (\$3,484,531).
21. Principal Investigator (2015–2020). *Prevention of Substance Use in At-risk Students: A Family-centered Web Program*. Predoctoral minority supplement (Cardenas). Funded by the National Institute on Drug Abuse (NIDA), DA037628. (\$189,817)
20. Principal Investigator (2015–2020). *Prevention of Substance Use in At-risk Students: A Family-centered Web Program*. Undergraduate supplement, summer internship (2017, Gardner). Funded by the National Institute on Drug Abuse (NIDA), DA037628. (\$8,466)
19. Principal Investigator (2015–2020). *Prevention of Substance Use in At-risk Students: A Family-centered Web Program*. Undergraduate supplement, summer internship (2016, Humphrey). Funded by the National Institute on Drug Abuse (NIDA), DA037628. (\$8,550)
18. Co-Investigator (2015–2020). *Targeting Neurobiological & Behavioral Mechanisms of Self-regulation in High-risk Families*. Funded by the National Institute on Drug Abuse (NIDA), DA036533. (\$3,031,280).
17. Principal Investigator (2015–2017). *The Family Check-Up Online: Support for Middle School Families in Rural Oregon*. Funded by the Ford Family Foundation (\$79,881).
16. Principal Investigator (2014–2018). *Testing the Efficacy of an Ecological Approach to Family Intervention and Treatment During Early Elementary School to Prevent Problem Behavior and Improve Academic Outcomes*. Funded by the Institute of Education Sciences (IES), R305A140189. (\$2,637,404)

15. Principal Investigator (2014–2016). *The Family Check-Up for Early Childhood*. Funded by The Ford Family Foundation. (\$90,292)
14. Principal Investigator (2013–2015). *Parenting to Prevent Substance Use in Late Adolescence*. Predoctoral minority supplement (DeVargas). Funded by the National Institute of Child Health and Human Development (NICHD), HD075150. (\$110,272)
13. Principal Investigator (2012–2017). *Parenting to Prevent Substance Use in Late Adolescence*. Funded by National Institute of Child Health and Human Development (NICHD), HD075150. (\$2,884,047).
12. Principal Investigator (2009–2014). *Development and Psychopathology Research Training*. Funded by National Institutes of Health (NIH), T32 MH20012. (\$1,151,966)
11. Co-Principal Investigator (2009–2014). *Ecological Approach to Family Intervention and Treatment*. Funded by the Institute of Education Sciences (IES), R324A090111 (Oregon Research Institute subcontract). (\$2,339,670)
10. Principal Investigator (2009–2012). *An Internet Infrastructure for Quality Implementation of the Family Check-Up*. Funded by the National Institute on Drug Abuse (NIDA) and the American Recovery and Reinvestment Act (ARRA), RC1 DA028626. (\$946,906)
9. Principal Investigator (2008–2012). *A Family Intervention to Prevent Child Maltreatment*. Funded by Centers for Disease Control and Prevention (CDC), 1 RO1 CE001389-01. (\$897,153)
8. Principal Investigator (2008–2010). *A Family Intervention for Adolescent Problem Behavior*. Predoctoral minority supplement (Joyce). Funded by the National Institute on Drug Abuse (NIDA), DA018374. (\$88,927)
7. Co-Principal Investigator (2005–2010). *Center for the Prevention of Problems in Early Adolescence*. Funded by the National Institute on Drug Abuse (NIDA), 5P30DA018760. Subcontract to the Child and Family Center. (\$324,243)
6. Principal Investigator (2005–2010). *A Family Intervention for Adolescent Problem Behavior*. Funded by the National Institute on Drug Abuse (NIDA), 1 RO1 DA018374. (\$3,130,799)
5. Co-Principal Investigator (2001–2003). *Enhancing Family-based Prevention of Adolescent Drug Use*. Funded by the National Institute on Drug Abuse (NIDA), RO 1 DA 13773. (\$1,105,324)
4. Co-Principal Investigator (2001–2003). *Enhancing Family-based Prevention of Adolescent Drug Use*. Predoctoral minority supplement (Dorham). Funded by the National Institute on Drug Abuse (NIDA), DA 13773. (\$65,226)
3. Co-Principal Investigator (1999–2002). *Prevention of Behavioral and Social Problems: Steps to Achieving Resiliency*. Funded by the U. S. Department of Education, Office of Special Education Programs. Field-Initiated Research. (\$959,998)
2. Co-Principal Investigator (1999–2002). *Prevention of Behavioral and Social Problems: Steps to Achieving Resilience (Project STAR)*. Funded by the U. S. Department of Education, Office of Educational Research and Improvement, Primary Prevention. (\$533,083)

1. Principal Investigator (1998–2000). *High-risk Siblings as Predictors of Substance Use*. Funded by the National Institute of Drug Abuse (NIDA), RO3 DA 11997. (\$149,886)

PUBLICATIONS

Peer-Reviewed Articles

54. Cárdenas, L. E., & Stormshak, E. A. (in press). Measuring daily activity of emerging adults: Text messaging for assessing risk behavior. *Journal of Child and Family Studies*. doi: 10.1007/s10826-018-1267-1 NIHMS1508602
53. Garbacz, S. A., Stormshak, E. A., McIntyre, L. L., & Kosty, D. (in press). Examining family engagement and family educational involvement in a randomized controlled trial of the Family Check-Up. *School Psychology Quarterly*.
52. Smith, J. D., Rudo-Stern, J., Dishion, T. J., Stormshak, E. A., Montag, S., Brown, K., Ramos, K., Shaw, D. S., & Wilson, M. N. (2019). Effectiveness and efficiency of observationally assessing fidelity to a family-centered intervention: A quasi-experimental study. *Journal of Clinical Child and Adolescent Psychology*, 48(1), 16–28. doi: 10.1080/15374416.2018.1561295
51. Danaher, B. G., Seeley, J. R., Stormshak, E. A., Tyler, M. S., Caruthers, A. S., Moore, K. J., & Cardenas, L. (2018). The Family Check-Up Online program for parents of middle school students: Protocol for a randomized controlled trial. *JMIR Research Protocols*, 7(7), e11106. Advance online. PMC6070726
50. Garbacz, S. A., McIntyre, L. L., & Stormshak, E. A. (2018). The efficacy of the Family Check-Up on children's emotional and behavior problems. *Journal of Emotional and Behavior Disorders*. Advance online. doi: 10.1177/1063426618806258
49. Stormshak, E. A., Caruthers, A., Chronister, K. M., DeGarmo, D. D., Stapleton, J., Falkenstein, C., DeVargas, E., & Nash, W. (2018). Reducing risk behavior with family-centered prevention during the young adult years. *Prevention Science*. Advance online. NIHMS991171. doi: 10.1007/s11121-018-0917-2
48. Stormshak, E. A., DeGarmo, D. D., Chronister, K. M., & Caruthers, A. (2018). The impact of family-centered prevention on self-regulation and subsequent long-term risk in emerging adults. *Prevention Science*, 19(4), 549–558. PMC5899683
47. Danzo, S., Connell, A. M., & Stormshak, E. A. (2017). Associations between alcohol-use and depression symptoms in adolescence: Examining gender differences and pathways over time. *Journal of Adolescence*, 56, 64–74. PMC5578443
46. Garbacz, S. A., Zerr, A. A., Dishion, T. J., Seeley, J. R., & Stormshak, E. A. (2017). Parent educational involvement in middle school: Longitudinal influences on student outcomes. *Journal of Early Adolescence*, 38(5), 629–660. PMC5931399
45. Smolkowski, K., Seeley, J. R., Gau, J. M., Dishion, T. J., Stormshak, E. A., Moore, K. J., Falkenstein, C. A., Fosco, G. M., & Garbacz, S. A. (2017). Effectiveness evaluation of the Positive Family Support Intervention: A three-tiered public health delivery model for middle schools. *Journal of School Psychology*, 62, 103–125.
44. Fosco, G. M., Van Ryzin, M. J., Connell, A. M., & Stormshak, E. A. (2016). Preventing adolescent depression with the Family Check-Up: Examining family conflict as a mechanism of change. *Journal of Family Psychology*, 30(1), 82–92. PMC4742422

43. Klostermann, S., Connell, A. M., & Stormshak, E. A. (2016). Gender differences in the developmental links between conduct problems and depression across early adolescence. *Journal of Research on Adolescence, 26*(1), 76–89. PMC4809431
42. Margolis, K., Fosco, G., & Stormshak, E. A. (2016). Circle of care: Extending beyond primary caregivers to examine collaborative caretaking in adolescent development. *Journal of Family Issues, 37*(9), 1179–1202. PMC4955597
41. Moore, K. J., Garbacz, S. A., Gau, J. M., Dishion, T. J., Brown, K. L., Stormshak, E. A., & Seeley, J. R. (2016). Proactive parent engagement in public schools: Using a brief strengths and needs assessment in a multiple-gating risk management strategy. *Journal of Positive Behavior Interventions, 18*(4), 230–240. PMC5224918
40. Connell, A. M., Stormshak, E. A., Dishion, T. J., Fosco, G. M., & Van Ryzin, M. J. (2015). The Family Check-Up and adolescent depression: An examination of treatment responders and non-responders. *Prevention Science*. Advance online publication. PMC4752926
39. Kahn, L. E., Peake, S. J., Dishion, T. J., Stormshak, E. A., & Pfeifer, J. H. (2015). Learning to play it safe (or not): Stable and evolving neural responses during adolescent risky decision-making. *Journal of Cognitive Neuroscience, 27*(1), 13–25. PMC4383255
38. Rogers, A. A., Ha, T., Stormshak, E. A., & Dishion, T. J. (2015). Quality of parent–adolescent conversations about sex and adolescent sexual behavior: An observational study. *Journal of Adolescent Health, 57*(2), 174–178. PMC4514915
37. Smith, J. D., Stormshak, E. A., & Kavanagh, K. (2015). Results of a pragmatic effectiveness–implementation hybrid trial of the Family Check-Up in community mental health agencies. *Administration and Policy in Mental Health and Mental Health Services Research, 42*(3), 265–278. PMC4265575
36. Yasui, M., Dishion, T. J., Stormshak, E. A., & Ball, A. J. (2015). Socialization of culture and coping with discrimination among American Indian families: Examining cultural correlates of youth outcomes. *Journal of the Society for Social Work and Research, 6*(3), 317–341. PMC5426859
35. Dishion, T. J., Kim, H., Stormshak, E. A., & O’Neill, M. (2014). A brief measure of peer affiliation and social acceptance (PASA): Validity in an ethnically diverse sample of early adolescents. *Journal of Clinical Child and Adolescent Psychology, 43*(40), 601–612. PMC4101054
34. Fosco, G. M., Van Ryzin, M. J., Stormshak, E. A., & Dishion, T. J. (2014). Putting theory to the test: Examining family context, caregiver motivation, and conflict in the Family Check-Up model. *Development and Psychopathology, 26*(2), 305–318. PMC4078925
33. Smith, J. D., Knoble, N. B., Zerr, A. A., Dishion, T. J., & Stormshak, E. A. (2014). Family Check-Up effects across diverse ethnic groups: Reducing early-adolescence antisocial behavior by reducing family conflict. *Journal of Clinical Child and Adolescent Psychology, 43*(3), 400–414. PMC4008661
32. Fosco, G. M., Frank, J. L., Stormshak, E. A., & Dishion, T. J. (2013). Opening the “black box”: Family Check-Up intervention effects on self-regulation that prevents growth in problem behavior and substance use. *Journal of School Psychology, 51*(4), 455–468. PMC3717583
31. Peake, S. J., Dishion, T. J., Stormshak, E. A., Moore, W. E., & Pfeifer, J. H. (2013). Risk-taking and social exclusion in adolescence: Neural mechanisms underlying peer influences

- on decision-making. *Neuroimage*, 82, 23–34. PMC3820094
30. Fosco, G. M., Stormshak, E. A., Dishion, T. J., & Winter, C. (2012). Family relationships and parental monitoring during middle school as predictors of early adolescent problem behavior. *Journal of Clinical Child and Adolescent Psychology*, 41(2), 202–213. PMC3306134
 29. Joyce, J., O’Neill, M., Stormshak, E. A., McWhirter, E. H., & Dishion, T. J. (2012). Peer associations and coping: The mediating role of ethnic identity for urban, African American adolescents. *Journal of Black Psychology*, 25, 1–24. PMC3855451
 28. Van Ryzin, M. J., Stormshak, E. A., & Dishion, T. J. (2012). Engaging parents in the Family Check-Up in middle school: Longitudinal effects on family conflict and problem behavior through the transition to high school. *Journal of Adolescent Health*, 50(6), 627–633. PMC3360879
 27. Huang, C. Y., & Stormshak, E. A. (2011). A longitudinal examination of early adolescence ethnic identity trajectories. *Cultural Diversity and Ethnic Minority Psychology*, 17(3), 261–270. PMC3144497
 26. Lim, M., Stormshak, E. A., & Falkenstein, C. A. (2011). Psychosocial adjustment and substance use of Cambodian and Vietnamese immigrant youth. *Journal of Cross-Cultural Psychology*, 42, 104–119. PMC3002173
 25. Stormshak, E. A., Connell, A. M., Véronneau, M.-H., Myers, M. W., Dishion, T. J., Kavanagh, K., & Caruthers, A. S. (2011). An ecological approach to promoting early adolescent mental health and social adaptation: Family-centered intervention in public middle schools. *Child Development*, 82(1), 209–225. PMC3035851
 24. Wang, M.-T., Dishion, T. J., Stormshak, E. A., & Willett, J. B. (2011). Trajectories of family management practices and early adolescent behavioral outcomes. *Developmental Psychology*, 47(5), 1324–1341. PMC3552389
 23. Stormshak, E. A., Fosco, G. M., & Dishion, T. J. (2010). Implementing interventions with families in schools to increase youth school engagement: The Family Check-Up model. *School Mental Health*, 2(2), 82–92. PMC2873213
 22. Wang, M.-T., Selman, R. L., Dishion, T. J., & Stormshak, E. A. (2010). A Tobit regression analysis of the covariation between middle school students’ perceived school climate and problem behavior. *Journal of Research on Adolescence*, 20(2), 274–286. PMC2882312
 21. Ridenour, T., & Stormshak, E. A. (2009). Introduction and rationale for individualized substance abuse prevention from an ontogenetic perspective. *American Journal of Drug and Alcohol Abuse*, 35(4), 206–208. PMC2829737
 20. Stormshak, E. A., Bullock, B. M., & Falkenstein, C. A. (2009). Harnessing the power of sibling relationships as a tool for optimizing social–emotional development. *New Directions in Child and Adolescent Development*, 126, 61–77. PMC4801185
 19. Stormshak, E. A., Connell, A. M., & Dishion, T. J. (2009). An adaptive approach to family-centered intervention in schools: Linking intervention engagement to academic outcomes in middle and high school. *Prevention Science*, 10, 221–235. PMC2730147
 18. Stormshak, E. A., & Dishion, T. J. (2009). A school-based, family-centered intervention to prevent substance use: The Family Check-Up. *The American Journal of Drug and Alcohol Abuse*, 35(4), 227–232. PMC2829741

17. Arndorfer, C., & Stormshak, E. A. (2008). Same-sex versus other-sex best friendship in early adolescence: Longitudinal predictors of antisocial behavior throughout adolescence. *Journal of Youth and Adolescence, 37*(9), 1059–1070. PMC2929664
16. Lim, M., Stormshak, E. A., & Dishion, T. J. (2005). A one-session intervention for parents of young adolescents: Videotape modeling and motivational group discussion. *Journal of Emotional and Behavioral Disorders, 13*, 194–199.
15. Stormshak, E. A., Dishion, T. J., Light, J., & Yasui, M. (2005). Implementing family-centered interventions within the public middle school: Linking service delivery to change in problem behavior. *Journal of Abnormal Child Psychology, 33*, 723–733.
14. Stormshak, E. A., Comeau, C. A., & Shepard, S. A. (2004). The relative contributions of sibling deviance and peer deviance in the prediction of substance use across middle childhood. *Journal of Abnormal Child Psychology, 32*, 635–649.
13. Dinsmore, B., & Stormshak, E. A. (2003). Family functioning and eating attitudes and behaviors in at-risk early adolescent girls: The mediating role of intra-personal competence. *Current Psychology, 22*, 100–116.
12. Kaminski, R., Stormshak, E. A., Good, R., & Goodman, M. R. (2003). Prevention of substance abuse with rural Head Start children and families: Results of Project STAR. *Psychology of Addictive Behaviors, 16*, S11–S26.
11. Stormshak, E. A., & Dishion, T. J. (2002). An ecological approach to clinical and counseling psychology. *Clinical Child and Family Psychology Review, 5*, 197–215.
10. Stormshak, E. A., Kaminski, R., & Goodman, M. R. (2002). Enhancing the parenting skills of Head Start families during the transition to kindergarten. *Prevention Science, 3*, 223–234.
9. Goodman, M. R., Stormshak, E. A., & Dishion, T. J. (2001). The significance of peer victimization at two points in development. *Journal of Applied Developmental Psychology, 22*, 507–526.
8. Smith, D. K., Stormshak, E. A., Chamberlain, P., & Whaley, R. D. (2001). Placement disruption in treatment foster care. *Journal of Emotional and Behavioral Disorders, 9*, 200–205.
7. Lengua, L. J., & Stormshak, E. A. (2000). Gender, gender roles and personality: Gender differences in the prediction of coping and psychological symptoms. *Sex Roles, 43*, 787–820.
6. Stormshak, E. A., Bierman, K. L., McMahon, R. J., Lengua, L., & Conduct Problems Prevention Research Group. (2000). Parenting practices and child disruptive behavior problems in early elementary school. *Journal of Clinical Child Psychology, 29*, 17–29.
5. Stormshak, E. A., Bierman, K. L., Bruschi, C. J., Dodge, K. A., Coie, J. D., & Conduct Problems Prevention Research Group. (1999). The relation between behavior problems and peer preference in different classroom contexts. *Child Development, 70*, 169–182.
4. Stormshak, E. A., & Webster-Stratton, C. (1999). The qualitative interactions of children with conduct problems and their peers: Differential correlates with self-report measures, home behavior, and school behavior problems. *Journal of Applied Developmental Psychology, 20*(2), 295–317.
3. Stormshak, E. A., Bierman, K. L. & the Conduct Problems Prevention Research Group (1998). The implications of different developmental patterns of disruptive behavior problems for school adjustment. *Development and Psychopathology, 10*(3), 451–467.

2. Stormshak, E. A., Speltz, M. L., Deklyen, M., & Greenberg, M. T. (1997). Observed family interaction during clinical interviews: A comparison of families containing preschool boys with and without disruptive behavior. *Journal of Abnormal Child Psychology*, *25*, 345–357.
1. Stormshak, E. A., Bellanti, C. J., Bierman, K. L., & the Conduct Problems Prevention Research Group (1996). The quality of the sibling relationship and the development of social competence and behavioral control in aggressive children. *Developmental Psychology*, *32*, 79–89.

Peer-Reviewed Articles: Under Review

8. Stormshak, E. A., Seeley, J. R., Caruthers, A. S., Cardenas, L., Moore, K. J., Tyler, M. S., Fleming, C. M., Gau, J., & Danaher, B. Evaluating the efficacy of the Family Check-Up Online: A school-based, telehealth model for the prevention of problem behavior during the middle school years. *Development and Psychopathology*.
7. Danzo, S., Connell, A. M., & Stormshak, E. A. (under review). Transdiagnostic pathways between alcohol use and internalizing symptoms across late adolescence and emerging adulthood: Examination of gender differences in self-regulatory processes. *Psychology of Addictive Behaviors*.
6. Stormshak, E. A., Seeley, J. R., Caruthers, A. S., Cardenas, L., Moore, K. J., Tyler, M. S., Fleming, C., Gau, J., & Danaher, B. (under review). Evaluating the efficacy of the Family Check-Up Online: A school-based, telehealth model for the prevention of problem behavior during the middle school years. *Development and Psychopathology*.
5. Stormshak, E. A., Caruthers, A. S., Gau, J., & Winter, C. (under review). The impact of recreational marijuana legalization on rates of use, behavior, and outcomes: A comparison of two generations from high school to young adulthood. *Psychology of Addictive Behaviors*.
4. Stormshak, E. A., Caruthers, A., & DeGarmo, D. D. (under review). Prevention of high-risk sexual behavior with a randomized trial of the Young Adult Family Check-Up. *Journal of Consulting and Clinical Psychology*.
3. Stormshak, E. A., McIntyre, L. L., Garbacz, S. A., & Kosty, D. B. (under review). Family-centered prevention to enhance parenting skills during the transition to elementary school. *Journal of Family Psychology*.
2. Chronister, K. M., Stormshak, E. A., DeGarmo, D. S., Caruthers, A. S., Wheeler, J., & Falkenstein, C. A. (under review). The impact of substance use on parent–young adult relationship quality from middle school to emerging adulthood. *Journal of Child Clinical and Adolescent Psychology*.
1. DeVargas, E. C., & Stormshak, E. A. (under review). Motivational interviewing skills as predictors of change in emerging adult risk behavior. *Journal of Substance Abuse Treatment*.

Book Chapters

18. Stormshak, E. A., & Garbacz, S. A. (2018). Family-based treatments for aggressive problem behavior. In T. Malti & K. H. Rubin (Eds.), *Handbook of child and adolescent aggression: Emergence, development and intervention* (pp. 340–359). New York, NY: Guilford.
17. Wilson, D., Cioffi, C. C., & Stormshak, E. A. (in press). Preventive approaches for working with families in schools from early childhood to adolescence. In S. A. Garbacz (Ed.), *Implementing family–school partnerships: School psychology research and practice*. New

York, NY: Routledge.

16. Stormshak, E. A., DeVargas, E., & Cardenas, L. (2017). Parenting practices and the development of problem behavior across the lifespan. In J. E. Lochman & W. Matthys (Eds.), *The Wiley handbook of disruptive and impulse-control disorders* (pp. 307–322). New York, NY: Wiley.
15. Smith, J. D., Mauricio, A., & Stormshak, E. A. (2016). Assessment-driven intervention for youth and families in community service delivery systems. In B. L. Mercer, T. Fong, & E. Rosenblatt (Eds.), *Assessing children in the urban community* (pp. 52–65). New York, NY: Taylor and Francis.
14. Stormshak, E. A., Brown, K. L., Moore, K. J., Dishion, T. J., Seeley, J., & Smolkowski, K. (2016). Going to scale with family-centered, school-based interventions: Challenges and future directions. In S. M. Sheridan & E. Kim (Eds.), *Family–school partnerships in context* (pp. 25–44). New York, NY: Springer.
13. Dishion, T. J., Véronneau, M-H., Stormshak, E. A., & Kavanagh, K. (2015). Family-centered prevention of adolescent drug abuse: Translational research in a public health framework. In L. Scheier (Ed.), *Handbook of adolescent drug use prevention: Research, intervention strategies, and practice* (pp. 293–309). Washington, DC: American Psychological Association.
12. Fosco, G. M., Seeley, J. R., Dishion, T. J., Smolkowski, K., Stormshak, E. A., Downey-McCarthy, R., Falkenstein, C. A., Moore, K. J., & Strycker, L. A. (2014). Lessons learned from scaling up the ecological approach to family interventions and treatment in middle schools. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.), *Handbook of school mental health, research, training, practice, and policy* (2nd ed., pp. 237–251) New York, NY: Springer.
11. Fosco, G. M., Dishion, T. J., & Stormshak, E. A. (2012). A public health approach to family-centered prevention of alcohol and drug addiction: A middle school strategy. In H. J. Shaffer, D. A. LaPlante, & S. E. Nelson (Eds.), *The American Psychological Association addiction syndrome handbook* (Vol. 2, pp. 225–245). Washington, DC: American Psychological Association.
10. Stormshak, E. A. (2012). Outpatient mental health care for families. In M. Craft-Rosenberg & S-R. Pehler (Eds.), *Encyclopedia of family health* (pp. 781–785). Newbury Park, CA: Sage Publications.
9. Stormshak, E. A., Margolis, K., Huang, C. Y., & Dishion, T. J. (2012). Implementation of a family-centered, school-based intervention to prevent student academic and behavioral problems. In B. Kelly & D. F. Perkins (Eds.), *Handbook of implementation science for psychology in education* (pp. 264–276). New York, NY: Cambridge University Press.
8. Dishion, T. J., Stormshak, E. A., & Siler, C. (2010). An ecological approach to intervention with high-risk students in schools: Using the Family Check-Up to motivate parents' positive behavior support. In M. Shinn & H. Walker (Eds.), *Interventions for achievement and behavior problems in a three-tier model including RTI* (pp. 101–123). Bethesda, MD: National Association of School Psychologists.
7. Fisher, P. A., & Stormshak, E. A. (2009). Caregiver-mediated interventions for children and families. In M. Gelder, J. Lopez-Ibor, & N. Andreasen (Eds.), *The new Oxford textbook of psychiatry* (2nd ed., pp. 1787–1793). Oxford, UK: Oxford University Press.

6. Stormshak, E. A., & Dishion, T. J. (2009). A family-centered intervention strategy for public middle schools. In J. Bray & M. Stanton (Eds.), *Blackwell handbook of family psychology* (pp. 499–514). Malden, MA: Blackwell Publishing.
5. Stormshak, E. A., Dishion, T. J., & Falkenstein, C. A. (2009). Family-centered, school-based mental health strategies to reduce student behavioral, emotional, and academic risk. In S. L. Christenson & A. L. Reschly (Eds.), *Handbook on school–family partnerships for promoting student competence* (pp. 228–245). New York, NY: Routledge/Taylor & Francis Group.
4. Kaminski, R., & Stormshak, E. A. (2007). Project STAR: Early intervention with preschool children and families for the prevention of substance abuse. In P. Tolan, J. Szcopoznik, & S. Sambrano (Eds.), *Preventing youth substance abuse: Science-based programs for children and adolescents* (pp. 89–109). Washington, DC: American Psychological Association.
3. Stormshak, E. A., & Welsh, J. A. (2005). Enhancing social competence. In D. M. Teti (Ed.), *Handbook of research methods in developmental science* (pp. 271–294). Oxford, UK: Blackwell.
2. Fisher, P. A., & Stormshak, E. A. (2000). Interventions for parents and families: A developmental psychopathology perspective. In M. Gelder, J. Lopez-Ibor, & N. Andreasen (Eds.), *The new Oxford textbook of psychiatry* (pp. 1899–1904). Oxford, UK: Oxford University Press.
1. Crnic, K. A., & Stormshak, E. A. (1997). The effectiveness of providing social support for families of children at risk. In M. J. Guralnick (Ed.), *The effectiveness of early intervention: Directions for second-generation research* (pp. 209–225). Baltimore, MD: Brookes.

Books

- Dishion, T. J., Stormshak, E. A., & Kavanagh, K. (2011). *Everyday parenting: A professional's guide to building family management practices*. Champaign, IL: Research Press.
- Dishion, T. J., & Stormshak, E. A. (2007). *Intervening in children's lives: An ecological, family-centered approach to mental health care*. Washington, DC: American Psychological Association.

PRESENTATIONS

Peer-Reviewed, National Conferences

104. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2019, March). *Family centered, school based prevention to support the reduction of problem behavior during early elementary school*. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
103. Fleming, C., Stormshak, E. A., McIntyre, L.L., Garbacz, S. A., & Kosty, D. B. (2019, January). *Family-centered prevention to enhance parenting skills during the transition to elementary school*. Poster presented at the Institute of Education Sciences Annual Principal Investigators Meeting, Washington, DC.
102. Kennedy, A., & Stormshak, E. A. (2018, October). *Parent–youth ethnic identity discrepancy and family functioning*. Poster presented at the biennial conference of the National Latina/o Psychological Association, San Diego, CA.
101. Hammond, M., Khurana, A., & Stormshak, E. A. (2018, May–June). *Examining reliability and validity of a subjective adolescent SES measure*. Poster presented at the 26th annual

- meeting of the Society for Prevention Research, Washington, DC.
100. Stormshak, E. A., Garbacz, S. A., & McIntyre, L. L. (2018, May–June). *Family-centered prevention during the transition to elementary school to reduce behavioral and academic risk*. Paper presented at the 26th annual meeting of the Society for Prevention Research, Washington, DC.
 99. Garbacz, S. A., McIntyre, L. L., & Stormshak, E. A. (2018, January). *A randomized controlled trial examining the efficacy of the Family Check-Up in early elementary school: Child outcomes and the moderating role of elevated baseline needs*. Poster presented at the Institute of Education Sciences Annual Principal Investigators Meeting, Arlington, VA.
 98. Stormshak, E. A., Caruthers, A. S., & Chronister, K. (2017, May–June). *Family-centered prevention during the emerging adult years to reduce risk and support healthy adult adjustment*. Paper presented at the Society for Prevention Research annual meeting, Washington, DC.
 97. Stormshak, E. A., & Seeley, J. R. (2017, May–June). *School-based, family-centered online prevention to reduce risk and support middle school success*. Paper presented at the Society for Prevention Research annual meeting, Washington, DC.
 96. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2017, April). *Testing the efficacy of the Family Check-Up in early elementary school*. Poster presented at the 2017 Society for Research in Child Development Biennial Meeting, Austin, TX.
 95. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2017, February). Preliminary evaluation of the Family Check-Up in early elementary school on children's early literacy, social and emotional behavior, and conduct problems. In A. Truckenmiller (Chair), *Arteries of academic achievement: Do certain malleable skills underlie multiple outcomes*. Panel conducted at the Pacific Coast Research Conference, San Diego, CA.
 94. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2016, December). *Testing the efficacy of the Family Check-Up on children's emotional and behavior problems in early elementary school*. Poster presented at the Institute of Education Sciences principal investigators meeting, Washington, DC.
 93. Cárdenas, L. E., & Stormshak, E. A. (2016, June). *Exploring the validity of SMS text messaging as a unique measurement strategy for measuring daily life activity of emerging adults*. Paper presented at the 24th annual meeting of the Society for Prevention Research, San Francisco, CA.
 92. Dishion, T. J., Seeley, J. R., Stormshak, E. A., Moore, K. J., Falkenstein, C. A., Garbacz, S. A., & Smolkowski, K. (2016, June). *Scaling up Positive Family Support in public middle schools: Outcomes, implementation challenges and potential solutions*. Paper presented at the 24th annual meeting of the Society for Prevention Research, San Francisco, CA.
 91. Peterson, C. A., & Stormshak, E. A. (2016, June). *The influence of school demographics on multiracial and Latino/a adolescence mental health adjustment*. Paper presented at the 24th annual meeting of the Society for Prevention Research, San Francisco, CA.
 90. Rabinovich, S. M., DeVargas, E. C., Cardenas, L. E., & Stormshak, E. A. (2016, June). *Associations between parental autonomy support and emerging adult adjustment and risk*. Paper presented at the 24th annual meeting of the Society for Prevention Research, San Francisco, CA.
 89. Garbacz, S. A., Seeley, J., Dishion, T. J., Stormshak, E. A., Smolkowski, K., Moore, K. J., &

- Falkenstein, C. A. (2015, December). *Translational research of an ecological family-centered model in middle schools*. Poster presented at the Institute of Education Sciences principal investigators meeting, Washington, DC.
88. Stormshak, E. A., Caruthers, A., Chronsiter, K., & Rabinovitch, S. (2015, March). *Developmental consequences of adolescent substance use across the transition to adulthood*. Paper presented at the biennial conference for the Society for Research in Child Development, Philadelphia, PA.
87. DeVargas, E. C., Zerr, A. A., Donovan, M. R., & Stormshak, E. A. (2014, August). *Discrimination and ethnic pride: predicting academic outcomes and substance use for adolescents*. Poster presented at the annual convention of the American Psychological Association. Washington, DC.
86. Connell, A., Stormshak, E. A., & Dishion, T. J. (2014, May). *Maternal depressive symptoms and early adolescent development*. Paper presented at Life History Conference, Pittsburgh, PA.
85. Garbacz, A., Stormshak, E. A., Seeley, J., Dishion, T. J., Smolkowski, K., Moore, K. J., Brown, K., & Falkenstein, C. A. (2014, May). Promoting Positive Family Support in middle schools. In E. A. Stormshak (Chair), *Implementing large-scale interventions in schools: Promoting parent engagement and school support for family-centered interventions*. Paper presented at the Society for Prevention Research, Washington, DC.
84. Moore, K. J., Falkenstein, C. A., Brown, K., Seeley, J., Gau, J., Stormshak, E. A., & Dishion, T. J. (2014, May). *Positive Family Support in the context of public middle schools: Economic and systemic factors associated with variation in implementation fidelity*. Paper presented at the Society for Prevention Research, Washington, DC.
83. Ha, T., Stormshak, E. A., & Dishion, T. J. (2014, March). *You can't date until you're 30: Romantic relationship-specific parenting and adolescent early sexual involvement*. Poster presented at the 15th biennial conference of the Society for Research on Adolescence, Austin, TX.
82. Knoble, N. B., Stormshak, E. A., & Khurana, A. (2014, March). Adolescent self-regulation and the influence of peer victimization. In Knoble, N. (Chair), *Social and emotional contexts of adolescent self-regulation*. Paper presented at the 15th biennial conference of the Society for Research on Adolescence, Austin, TX.
81. Brown, K. L., Moore, K. J., Garbacz, S. A., Gau, J. M., Stormshak, E. A., Dishion, T. J., & Seeley, J. R. (2013, August). *Effectiveness of an ecologically based model in increasing parent involvement in middle schools*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
80. Brown, K. L., Moore, K. J., Garbacz, S. A., Gau, J. M., Stormshak, E. A., Dishion, T. J., & Seeley, J. R. (2013, May). *Positive Family Support: An ecological model for increasing parental involvement in middle school*. Poster presented at the annual meeting of the University of Oregon's Graduate Research Forum, Eugene, OR.
79. Connell, A. M., Dishion, T. J., & Stormshak, E. A. (2013, May). The Family Check-Up and adolescent depression: An examination of treatment nonresponders. In Goldstein, A. (Chair), *What doesn't work for whom: An exploration of "nonresponse" in depression prevention research*. Paper presented at the 21st annual meeting of the Society for Prevention Research, San Francisco, CA.

78. Margolis, K. L., & Stormshak, E. A. (2013, May). *A pilot feasibility and effectiveness trial of the Family Check-Up parenting intervention with Spanish preadolescents and their families: A cultural adaptation and feasibility study to enhance evidence-based intervention research in Spain*. Poster presented at the 21st annual meeting of the Society for Prevention Research, San Francisco, CA.
77. Noble, N. B., Smith, J. D., Zerr, A. A., Dishion, T. J., & Stormshak, E. A. (2013, May). Multiculturally responsive intervention: Reducing early adolescent antisocial behavior across diverse ethnic groups through the Family Check-Up. In Kingston, S. (Chair), *The effectiveness of culturally responsive parenting interventions in the U.S., Africa, and Asia*. Paper presented at the 21st annual meeting of the Society for Prevention Research, San Francisco, CA.
76. Smith, J. D., Noble, N. B., & Stormshak, E. A. (2013, May). Preventing child maltreatment: Implementation effectiveness, fidelity, and scaling up of the Family Check-Up in community mental health agencies. In Breitenstein, S. M. (Chair), *Evidence-based prevention programs with vulnerable families: Findings on inclusion, adoption, fidelity, effectiveness, and scalability*. Paper presented at the 21st annual meeting of the Society for Prevention Research, San Francisco, CA.
75. Connell, A. M., McKillop, H., Klostermann, S., & Stormshak, E. A. (2013, April). Gender differences in Family Check-Up effects on family functioning, academic performance, and depression: A mediated moderation model. In J. D. Smith (Chair), *Mechanisms of change in family-based interventions: Examining the impact of specific parenting factors across developmental periods*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
74. Downey-McCarthy, R. R., & Stormshak, E. A. (2013, April). *Postsecondary educational transitions for at-risk youth: Findings from the College Transition Support Program*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
73. Huang, C. Y., & Stormshak, E. A. (2013, April). Influence of school context on ethnic identity and depression for ethnic minority early adolescents. In S. Rowley (chair), *Discrimination-related depression, stress, and coping among youth*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
72. Pfeifer, J., Kahn, L., Peake, S., Stormshak, E. A., & Dishion, T. J. (2013, April). Learning to play it safe (or not): Stable and evolving neural mechanisms underlying decision-making processes in adolescence. In R. Dahl (Chair), *The costs and benefits of heightened reward sensitivity in adolescence: Refining the imbalance model of adolescent neurodevelopment*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
71. Connell, A. M., Dishion, T. J., & Stormshak, E. A. (2012, May–June). The Family Check-Up and changes in adolescent depression: Mediation and moderation. In G. Howe (Chair), *Synthesizing mediation and moderation findings across prevention trials for adolescent depression*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
70. Klostermann, S., Connell, A. M., & Stormshak, E. A. (2012, May–June). *Effects of a family-focused prevention intervention on the growth of depressive symptoms*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
69. Doyle, S. L., Stormshak, E. A., & Fosco, G. M. (2012, April). *Coping in adolescence: What*

- works best to prevent behavior problems?* Poster presented at the biennial meeting of the Society for Research in Child Development, Montréal, Quebec, Canada.
68. Fosco, G. M., Van Ryzin, M. J., Stormshak, E. A., & Dishion, T. J. (2012, April). Broadening the scope of intervention effects: Effects of the Family Check-Up on family-level functioning in early adolescence. In E. L. Bocknek & G. M. Fosco (Chairs), *Changing the family system: Impact of parent-focused interventions on family processes from early childhood through adolescence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montréal, Quebec, Canada.
67. Huang, C. Y., Margolis, K., Brown, K., & Stormshak, E. A. (2012, April). *The influence of social context on ethnic identity development for ethnic minority adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montréal, Quebec, Canada.
66. Stormshak, E. A. (2012, March). *Dissemination of the Family Check-Up intervention model in diverse communities: Effects on problem behavior and next steps*. National Institutes of Health Conference on Dissemination and Implementation, Bethesda, MD.
65. Dishion, T. J., Stormshak, E. A., & Fosco, G. M. (2011, August). The Family Check-Up model for promoting behavioral health in children and adolescents: Emotional adjustment, academic engagement, and problem behavior. In J. E. Lochman (Chair), *Innovations in interventions for disruptive behavior disorders*. Symposium presented at the American Psychological Association 119th Annual Convention, Washington, D.C.
64. Doyle, S. L., Stormshak, E. A., & Fosco, G. M. (2011, March–April). *Coping in adolescence: What works best to prevent behavior problems?* Poster presented at the Society for Research in Child Development biennial meeting, Montreal, QC, Canada.
63. Fosco, G. M., Van Ryzin, M. J., Stormshak, E. A., & Dishion, T. J. (2011, March–April). Broadening the scope of intervention effects: Effects of the Family Check-Up on family-level functioning in early adolescence. In London Bocknek, E., & Fosco, G. M. (Chairs), *Changing the family system: Impact of parent-focused interventions on family processes from early childhood through adolescence*. Symposium presented at the Society for Research in Child Development biennial meeting, Montreal, QC, Canada.
62. Huang, C. Y., Margolis, K., Brown, K., & Stormshak, E. A. (2011, March–April). *The influence of social context on ethnic identity development for ethnic minority adolescents*. Poster presented at the Society for Research in Child Development biennial meeting, Montreal, QC, Canada.
61. Stormshak, E. A., & Van Ryzin, M. J. (2011, March–April). *Mediators and moderators of the influence of parents on the development of problem behaviors in adolescence*. Symposium presented at Society for Research in Child Development biennial meeting, Montreal, QC, Canada.
60. Stormshak, E. A., Fosco, G. M., & Dishion, T. J. (2010, August). Implementing interventions with families in schools to increase youth school engagement: The Family Check-Up model. In E. S. Shapiro & G. J. DuPaul (Chairs) and L. L. Taylor, E. A. Stormshak, M. Alderfer, & T. Power (Presenters), *Partnerships to improve mental health services for children in schools*. Symposium presented at the annual convention of the American Psychological Association, San Diego, CA.
59. Huang, C. Y., & Stormshak, E. A. (2010, August). *Parent–child relationships, ethnic*

- identity, and effortful control for minority adolescents.* Poster presented at the American Psychological Association annual meeting, San Diego, CA.
58. Fosco, G. M., Stormshak, E. A., & Dishion, T. J. (2010, June). *Targeting youth well-being and school engagement: Applications of the Family Check-Up model.* Poster presented at the 18th annual meeting of the Society for Prevention Research, Denver, CO.
57. Fosco, G. M., Stormshak, E. A., & Dishion, T. J. (2010, March). *Parent–adolescent relationships: Bridging family, parenting, and youth outcomes during early adolescence.* Poster presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.
56. Joyce, J. A., O’Neil, M. E., Stormshak, E. A., McWhirter E. H., & Dishion, T. J. (2010, March). *Peer associations and coping: The mediating role of ethnic identity for urban, African American adolescents.* Poster presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.
55. Huang, C. Y., & Stormshak, E. A. (2010, March). *The influence of positive family relationships on substance use for ethnic minority adolescents.* Poster presented at the Society for Research on Adolescents biennial meeting, Philadelphia, PA.
54. Stormshak, E. A., Connell, A. M., Dishion, T. J., Kavanagh, K., & Caruthers, A. S. (2010, March). A family-centered intervention to reduce substance use during the middle school years. In A. Crump (Chair) & N. A. Gonzales (Discussant), *Prevention of drug use and problem behavior in adolescents: Considering the cultural context.* Symposium presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
53. Fosco, G. M., Frank, J. L., Dishion, T. J., & Stormshak, E. A. (2009, June) *Alternatives to exclusionary discipline: Effectiveness of a family-based intervention program in public middle school.* Poster presented at the research conference of the Institute of Education Sciences, Washington, DC.
52. Fosco, G. M., Stormshak, E. A., & Dishion, T. J. (2009, May). *Preventing adolescent problem behaviors: Examining the effects of family conflict, parental monitoring, and parent–youth supportive relationships in a longitudinal intervention sample.* Poster presented at the Society for Prevention Research annual conference, Washington, DC.
51. Falkenstein, C., & Stormshak, E. A. (2009, April). *The buffering effect: Positive relationships with caregivers reduce the link between discrimination and antisocial behavior.* Poster presented at the 2009 biennial meeting of the Society for Research in Child Development, Denver, CO.
50. Hill, L., & Stormshak, E. A. (2009, April). *Perceived discrimination and internalizing behaviors in adolescence mediated by self-regulation.* Poster presented at the 2009 biennial meeting of the Society for Research in Child Development, Denver, CO.
49. Joyce, J. A., Stormshak, E. A., & McWhirter, E. (2009, April). *The role of ethnic identity and peer associations in adolescent coping and psychological symptoms.* Poster presented at the 2009 biennial meeting of the Society for Research in Child Development, Denver, CO.
48. Margolis, K., Fosco, G. M., & Stormshak, E. A. (2009, April). *Circle of care: Examining the role of multiple caretakers in adolescent development.* Poster presented at the 2009 biennial meeting of the Society for Research in Child Development, Denver, CO.
47. Stormshak, E. A., Dishion, T. J., Connell, A. M., & Kavanagh, K. (2009, April). A culturally enhanced, family-centered intervention to reduce problem behavior. In E. A. Stormshak & K.

- Kavanagh (Chairs), *Translating developmental research to effective interventions for diverse youth and families*. Paper presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
46. Yasui, M., Dishion, T. J., Stormshak, E. A., & Ball, A. (2009, April). Observed ethnic and racial socialization: Mediation effects on adolescent ethnic identity and problem behavior. In M. Yasui (Chair), *The unique contributions of ethnic and racial socialization: Differential influences on multiethnic child and youth outcomes*. Paper presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
 45. Margolis, K., Huang, C., & Stormshak, E. A. (2008, November). *The impact of positive parenting on ethnic identity in Latina/o youth*. Poster presented at the 2008 National Latina/o Psychological Association Conference, Costa Mesa, CA.
 44. Huang, C., Margolis, K., Marsiglio, M., & Stormshak, E. A. (2008, August). *Examining the role of ethnic identity in parent-child relationships*. Poster presented at the annual convention of the American Psychological Association, Boston, MA.
 43. Falkenstein, C.A., Stormshak, E. A., Dishion, T.J., & Hill, L. (2008, March). *Perceived discrimination and the development of problem behaviors in adolescence*. Poster session presented at the biennial meeting of the Society for Research on Adolescents, Chicago, IL.
 42. Yasui, M., Dishion, T. J., Stormshak, E. A., & Ball, A. (2008, March). An exploratory study of culturally specific processes: Examining the protective effects of observed ethnic-racial socialization. In M. Yasui (Chair), *Examining ethnic and racial socialization influences on adolescent adjustment: Clinical implications and assessment*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
 41. Yasui, M., Dishion, T. J., Stormshak, E. A., & Ball, A. (2007, October). *Cultural resilience in the family context: Using behavioral observations as a measure of ethnic-racial socialization*. Poster presented at the National Institutes of Health, National Graduate Student Research Festival, Washington D.C.
 40. Bustos, C., McWhirter, B., Stormshak, E. A., Dishion, T. J., & Shahane, A. (2007, August). *Examining cultural competency in child and family interventions: Initial measure development*. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.
 39. Dishion, T. J., Bullock, B. M., Stormshak, E. A., & Light, J. (2007, June). Peer networks in middle school prognostic of deviant peer clustering and problem behavior. In T. J. Dishion (Chair), *Peer networks in the first year of middle school prognostic of contagion in problem behavior: Testing the social augmentation hypothesis*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
 38. Stormshak, E. A., Connell, A., & Dishion, T. J. (2007, April). *Results from a family-centered intervention predicting changes in school engagement from middle to high school*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
 37. Arndorfer, C. L., & Stormshak, E. A. (2006, March). *Sex matters: Best friendship and antisocial behavior in early adolescence*. Poster presented at the 11th biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
 36. Light, J. M., Dishion, T. J., Bonacich, P., & Stormshak, E. A. (2006, March). Changes in the network embedding of antisocial youth during early adolescence. In F. Poulin (Chair), *Short-*

- and long-term instability in adolescents' friendship networks and psychosocial adjustment.* Symposium presented at the 11th biennial meeting of the Society for Research on Adolescence. San Francisco, CA.
35. Stormshak, E. A., & Bullock, B. M. (2006, March). *Sibling relationship qualities in middle school as predictors of problem behavior in high school and late adolescence.* Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
 34. Lim, M., Stormshak, E. A., & Dishion, T. J. (2005, April). *A one-session intervention for parents of young adolescents: Videotape modeling and motivational group discussion.* Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
 33. Stormshak, E. A. & Dishion, T. J. (2005, April). Family-based mental health delivered in public middle schools: Linking changes in problem behavior to service delivery. In E. A. Stormshak (Chair), *Model-based approaches to prevention and intervention with at-risk youth.* Symposium presented at the biennial meeting of the Society for Research in Child Development. Atlanta, GA.
 32. Stormshak, E. A., Kavanagh, K., & Dishion, T. J. (2005, April). The pragmatism of a family-peer mesosystem model for adolescent problem behavior: Links to effective prevention. In A. D. Crump (Chair), *Translating the science of human development into preventive interventions: Case studies from the field.* Symposium presented at the biennial meeting of the Society for Research in Child Development. Atlanta, GA.
 31. Lim, M., Stormshak, E. A., & Dishion, T. J. (2004, August). *Evaluation of a one session parenting intervention for at-risk youth.* Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
 30. Dishion, T. J., Yasui, M., Stormshak, E. A., & Kavanagh, K. (2004, July). *A family intervention for early adolescent deviance within schools: A latent growth curve analysis of outcomes from age 11 through 14.* Presented at the Ghent 2004 biennial meeting of the International Society for the Study of Behavioural Development, Ghent, Belgium.
 29. Comeau, C., & Stormshak, E. A. (2004, May). *Impact of school context on the relations between deviant peer affiliations and problem behaviors during the middle school years: An exploratory analysis using hierarchical linear modeling.* Poster presented at the 12th annual meeting of the Society for Prevention Research, Quebec, Canada.
 28. Comeau, C., Lyda, J., Lim, M., Shepard, S., Miller, K., & Stormshak, E. A. (2003, April). *A longitudinal examination of sibling deviancy training between European American and African American adolescents.* Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
 27. Dorham, C., Yasui, M., & Stormshak, E. A. (2003, April). *Ethnic group comparisons in the validity of observed family management practices.* Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
 26. Miller, K., Shepard, S., Comeau, C., Lyda, J., & Stormshak, E. A. (2003, April). *Girls' relationships with siblings: Older sisters' versus brothers' influence on deviant behavior.* Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
 25. Shepard, S., Comeau, C., & Stormshak, E. A. (2002, April). *Gender differences in the*

- development of deviant behavior in siblings.* Poster session presented at the Society for Research on Adolescence, New Orleans, LA.
24. Comeau, C., Keck, H. F., Shepard, S., & Stormshak, E. A. (2001, August). *Ethnic differences in the relation between parenting and sibling deviancy.* Poster session presented at the American Psychological Association, San Francisco, CA.
 23. Shepard, S., Comeau, C., Keck, H., & Stormshak, E. A. (2001, August). *Sibling relationship processes: Gender differences in links to deviant behavior.* Poster session presented at the American Psychological Association, San Francisco, CA.
 22. Dishion, T. J., Kavanagh, K., Ball, A., & Stormshak, E. A. (2001, June). *An ecological perspective on families: Science and practice in the third millennium.* Presentation at the Washington State Family Policy Council, "On the Horizon: An Interstate Forum to Address Children's Mental Health Issues," Vancouver, WA.
 21. Comeau, C., Keck, L., & Stormshak, E. A. (2001, April). *Ethnic differences in the relation between parenting and sibling deviancy.* Poster session presented at the Society for Research in Child Development, Minneapolis, MN.
 20. Goodman, M. R., Stormshak, E. A., & Kaminski, R. (2001, April). *If we build it, will parents come? The acceptance and attendance of behavioral parenting groups.* Poster session presented at the Society for Research in Child Development, Minneapolis, MN.
 19. Kaminski, R., Stormshak, E. A., Good, R., & Goodman, M. (2001, April). *Substance abuse prevention in preschool: Support for at-risk children.* Paper presented at the Society for Research in Child Development, Minneapolis, MN.
 18. O'Leary, C., Stormshak, E. A., & Dishion, T. J. (2001, April). *The early childhood Family Check-Up: A brief intervention for at-risk families with preschool-aged children.* Poster session presented at the Society for Research in Child Development, Minneapolis, MN.
 17. Shepard, S., Bullock, B. M., Stormshak, E. A., & Dishion, T. J. (2001, April). *Brothers' and sisters' contributions to their siblings' deviant behavior: Does gender make a difference?* Poster session presented at the Society for Research in Child Development, Minneapolis, MN.
 16. Stormshak, E. A., Keck, L., Shepard, S., & Comeau, C. (2001, April). *Sibling relationships of at-risk youth as a context for delinquency and substance use.* Paper presented at the Society for Research in Child Development, Minneapolis, MN.
 15. O'Leary, C., Dishion, T. J., & Stormshak, E. A. (2000, April). *An evaluation of a brief, family-based intervention for preschoolers.* Poster presented at the Western Psychological Association, Portland, OR.
 14. Stormshak, E. A., Keck, L., Shepard, S., & Comeau, C. (2000, April). *High-risk siblings as predictors of substance use.* Paper presented at the Western Psychological Association, Portland, OR.
 13. Kaminski, R., Good, R., Stormshak, E. A. (1999, December). *Outcomes of Project STAR: Prevention of substance use in rural Oregon.* Paper presented at the Center for Substance Use Prevention Conference, Washington, DC.
 12. Dinsmore, B. D., Stormshak, E. A., & Dishion, T. J. (1999, June). *The mediating role of self-control and coping in the relationship between family functioning and eating attitudes and behaviors in at-risk early adolescent girls.* Poster session presented at the annual meeting of the Academy for Eating Disorders, San Diego, CA.

11. Goodman, M. R., Stormshak, E. A., & Dishion, T. J. (1999, April). *Peer victimization and aggression as predictors of peer preference in first and fifth grades*. Poster session presented at the Society for Research in Child Development, Albuquerque, NM.
10. Stormshak, E. A., Bellanti, C. J., Goodman, M. R., & The Conduct Problems Prevention Research Group. (1999, April). *High-risk sibling relationships as a context for the development of social cognitive deficits in children*. Poster session presented at the Society for Research in Child Development, Albuquerque, NM.
9. Stormshak, E. A., Kaminski, R., Good, R., & Goodman, M. R. (1999, April). *Substance abuse prevention in preschool: Support for at-risk children in Head Start centers across rural Oregon*. Poster session presented at the Society for Research in Child Development, Albuquerque, NM.
8. Kaminski, R., & Stormshak, E. A. (1998, June). *Project STAR: Outcomes after one year of preschool prevention*. Paper presented at the Society for Prevention Research, Park City, UT.
7. Stormshak, E. A. (1997, August). *The FAST Track Project: Description and long-term outcomes*. Paper presented at the Aggression Conference, Eugene, OR.
6. Stormshak, E. A. (1997, April). *Dimensions of child conduct problems and their differential relation to parenting practices in early childhood*. Poster session presented at the biennial Society for Research in Child Development, Washington, DC.
5. Stormshak, E. A., & Webster-Stratton, C. (1997, April). *The peer relations of conduct problem children: Differential correlations with self-report measures and behavior problems*. Poster session presented at the biennial Society for Research in Child Development, Washington, DC.
4. Stormshak, E. A., & Bierman, K. L. (1995, April). *Oppositional, aggressive, and hyperactive behavior at home: Differential predictors of school conduct problems in first grade*. Poster session presented at the biennial Society for Research in Child Development, Indianapolis, IN.
3. Stormshak, E. A., & Bruschi, C. J. (1995, April). *Behavior problems and peer rejection in first-grade classrooms characterized by high versus low aggression*. Poster session presented at the biennial Society for Research in Child Development, Indianapolis, IN.
2. Bellanti, C., & Stormshak, E. A. (1994, April). *The quality of sibling relationships in aggressive children*. Poster session presented at the biennial Conference on Human Development, Pittsburg, PA.
1. Stormshak, E. A., & Bellanti, C. (1993, November). *Aggressive sibling relationships and social competencies in 6-year-old children*. Poster session presented at the Association for the Advancement of Behavior Therapy, Atlanta, GA.

Symposia, Workshops, and Invited Lectures

20. *Family-centered prevention during the transition to elementary school* (2019, January). Invited talk at Penn State University (Fostering Productive Parent Engagement in the Early School Years), State College, PA.
19. *Family-centered intervention to reduce risk and problem behavior* (2017, May). Invited talk at Penn State University (TIES Institute), State College, PA.
18. *Family-centered intervention across development to reduce risk*. (2016, February). Invited talk at University of Alabama (Center for Prevention of Youth Problem Behavior),

Tuscaloosa, AL.

17. *A family-centered approach to school-based intervention: The Family Check-Up model.* (2013, November). Invited talk at Texas A&M University, College Station, TX.
16. *Implementation training on the Family Check-Up intervention.* (2012, July). Invited workshop at Johns Hopkins University, Baltimore, MD.
15. *Dissemination of the Family Check-Up intervention model in diverse communities: Effects on problem behavior and next steps.* (2012, March). National Institutes of Health Conference on Dissemination and Implementation, Bethesda, MD.
14. *Using the Family Check-Up: A three-step process for assessment-driven, tailored family interventions.* (2011, August). Invited workshop at Virginia Commonwealth University, Richmond, VA.
13. *A school-based, family-centered intervention to reduce problem behavior during the middle school years.* (2010, September). Invited presentation at the Interdisciplinary Alliance for Partnerships Research (IAPR) meeting, University of Nebraska, Omaha, NB.
12. *Implementation of the Family Check-Up model in schools.* (2009, November). Invited workshop presented at Oregon Research Institute, Eugene, OR.
11. *Implementation workshop for the ecological approach to family intervention and treatment (EcoFIT) model.* (2009, October). Invited workshop presented in Gothenburg, Sweden.
10. *Translating developmental research to effective interventions for diverse youth and families.* (2009, April). Symposium presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
9. *Implementation of the Family Check-Up and Everyday Parenting curriculum.* (2008, August). Summer training institute, Eugene, OR.
8. *An ecological approach to childhood adolescent treatment: The Family Check-Up for children and adolescents.* (2007, May). Invited workshop conducted at the Oregon Psychological Association, Eugene, OR.
7. *Social, emotional, and family-centered prevention programs that impact academic outcomes.* (2007, April). Symposium conducted at the Society for Research in Child Development, Boston, MA.
6. *Implementation of the Family Check-Up.* (2006, August). Summer training institute, Eugene, OR.
5. *Model-based approaches to prevention and intervention with at-risk youth.* (2005, April). Symposium conducted at the Society for Research in Child Development, Atlanta, GA.
4. *Culture as a factor in engaging parents of high-risk students: Problems and solutions.* (2002, November). Workshop presented at the first biennial Sundberg Conference on Cultural & Community Psychology, University of Oregon, Eugene.
3. *Sibling relationships as a context for the development of risk.* (2001, April). Symposium conducted at the Society for Research in Child Development, Minneapolis, MN.
2. *Prevention and early intervention with at-risk preschoolers.* (2001, April). Symposium conducted at the Society for Research in Child Development, Minneapolis, MN.
1. *An ecological perspective on families: Science and practice in the third millennium.* (2000, May). Invited workshop presented at the annual Oregon Psychological Association meetings, Welches, OR.

TEACHING

Courses (since 2003)

Child and Family Practicum (CPSY 609). Taught as a year-long seminar and practicum experience, this course trains doctoral students in psychology to work directly with children and families in the Child and Family Center clinic, which serves approximately 50 families a year from the local community.

Child and Family Intervention (CPSY 642). This course is taught annually and is designed to teach graduate students theory and research that supports empirically based interventions with children and families.

Ecological Bases of Behavior (CPSY 610). This course was designed for graduate students to provide a background on research and theory that examines the influence of various contextual experiences as they predict healthy development and outcomes for youth.

Doctoral Seminar (CPSY 601). This year-long seminar is designed to support students in research, writing, and professional development as they move through their doctoral training program in Counseling Psychology.

Dissertation Committees: Have served on over 100 dissertation committees, which includes those I have chaired, served on as a core member, or served on as an external member. External membership has included committees in school psychology, special education, and the psychology department.

Dissertations Chaired

34. Shaykis, S. (2019). *A feasibility study of an online adaptation of a video coaching parenting intervention.*
33. DeVargas, E. (2017). *Motivational interviewing and the Family Check-Up: Predicting emerging adult health risk behavior.*
32. Peterson, C. (2017). *Multiracial identity: An examination of adolescents' social and school influences on ethnic identity development in emerging adults.*
31. Linscott, J. (2016). *The intergenerational continuity of child maltreatment: An examination of adolescent, young adult, and reproductive risk factors among high-risk women.*
30. Rabinovitch, S. (2016). *Parenting behavior during emerging adulthood: Associations with emerging adult relationships and risk behaviors.*
29. Chain, J. (2015). *A multilevel analysis of student, family, and school factors predicting Latino parental involvement in middle school learning environments.*
28. Horney, A. (2015). *The impact of a dissonance-based prevention program on eating disorder developmental trajectories.*
27. Brown, K. (2014). *Ecological predictors of school service usage and early academic skills in kindergarten children with developmental disabilities and delays.*
26. Knoble, N. (2014). *Adolescent self-regulation and the influence of peer victimization: Examining dynamic interactions.*
25. Barr, L. (2013). *The proximal context of intimate partner violence over time.*

24. Hill, L. (2013). *Evaluating the Brief Alcohol Screening Intervention for College Students (BASICS) in small group settings for mandated students engaged in high risk drinking.*
23. Downey-McCarthy, R. (2012). *Postsecondary educational transitions for at-risk youth: Exploration of the college transition support program.*
22. Hinds, E. (2012). *The role of experiential avoidance in the psychological health of teachers.*
21. Margolis, K. (2012). *A pilot feasibility and effectiveness trial of the Family Check-Up parenting intervention with Spanish preadolescents and their families: A cultural adaptation and feasibility study to enhance evidence-based intervention research in Spain.*
20. Huang, C. (2011). *The power of school context: The influence of peers and the school environment on ethnic identity development.*
19. Arizala Lutter, K. (2010). *The effects of parental historical trauma and stressful events on youth outcomes in American Indian families.*
18. Harley, E. (2010). *The impact of interpersonal relationships on post-school employment outcomes and community satisfaction for young women with learning disabilities: An ecological perspective.*
17. Arndorfer, C. (2009). *The influence of friendship on eating pathology during adolescence and early adulthood: An examination of conversations about appearance.*
16. Falkenstein, C. (2009). *Parent-child relationships as predictors of change in teacher-child relationships and school connectedness during early adolescence.*
15. Miller, K. (2007). *Exploring placement instability among preschoolers in the early intervention foster care study.*
14. Lichtenstein, D. (2006). *Expanding models for implementation research: An examination of the implementation of the Adolescents Transition Program.*
13. Lim, M. (2006). *Path analysis of psychosocial models among Southeast Asian immigrant youth.*
12. Comeau, C. (2005). *Impact of school context on the relations between deviant peer affiliations and problem behaviors during the middle school years: An exploratory analysis using hierarchical linear modeling.*
11. Dorham, C. (2005). *Future orientation as a protective factor for at-risk and high-risk youth.*
10. Bernstein, L. (2004). *Person versus property crimes committed by adjudicated youth: Sex differences in risk factors predicting type of crime and outcomes after treatment.*
9. Hanawahine, G. (2004). *Ethnic identity as a mediator in the relationship between parental monitoring and deviant peer affiliation (co-chair with Dr. Benedict McWhirter).*
8. Shepard, S. (2003). *Gender difference in siblings contributions to at-risk youths' substance use.*
7. Smith, R. (2003). *Weight concern in at-risk early adolescent girls: The role of problem behavior and peer processes.*
6. Goodman, M. (2002). *If we build it will parent's come? Parent participation in preventative interventions.*
5. Mandell, I. (2002). *Sexualized behavior, likability and aggression in mixed gender adolescent peer groups: How are they related?*

4. Smith, D. (2002). *Gender differences in behavior change during treatment with chronically delinquent youth.*
3. O’Leary, C. (2001). *The early childhood Family Check-Up: A brief intervention for at-risk families with preschool-aged children.*
2. Molina, A. (1999). *The function of gender, ethnicity, acculturation and gender-role attitudes with relationship satisfaction among Latino and Euro-American college students.* (co-chair with Dr. Ellen McWhirter).
1. Dinsmore-Davis, B. (1997). *The mediating role of self-control and coping in the relationship between family functioning and eating attitudes and behaviors in early adolescent girls.*

SERVICE

University Service and Leadership Roles

Search Committee Member: Vice Provost for Academic Affairs (Provost office)	2018
Provost Hiring Planning Committee	2018
Provost Hiring Planning Committee	2017
Building User Group, Knight Campus, University of Oregon	2016–present
Cluster Hire Coordinator, HPOP (Health Promotion and Obesity Prevention)	2014–2017
Graduate School Dean, Search Committee	2014–2015
Graduate School Forum, Judge	2014–2015
Research Integrity Officer, University of Oregon	2014–2015
Director, Prevention Science Institute	2013–present
College of Education Dean Search Committee	2013–2014
Chair, Financial Conflict of Interest in Research Committee	2012–2015
Research Advisory Board, University of Oregon: Member	2012–2015
Associate Vice President for Research	2011–2015
<i>Responsible for oversight and management of the Research Compliance Office, including supervision of the research compliance director, development of the UO Conflict of Interest in Research policy, faculty development initiatives, academic program reviews; chair of Conflict of Interest in Research committee; assisted in organization of core facilities on campus, including the Center for Assessment, Statistics and Evaluation; the Lewis Center for Neuroimaging; and Bowerman Sports Service Center.</i>	
Youth on Campus Workforce Committee	2012–2013
Director, Child and Family Center	2011–2013
University Faculty Personnel Committee, University of Oregon	2008–2010
College of Education Dean Search Committee, University of Oregon	2007–2008
Co-Director, Child and Family Center, University of Oregon	2006–2010
Clinic Director, Child and Family Center	2001–2008

University of Oregon Development and Advancement Events

Presentation to Development Conference at University of Oregon	Summer 2018
Guest Speaker: Jefferson Exchange Public Radio Show	Spring 2017
Featured Speaker: University of Oregon Board of Trustees	Fall 2016

Featured Speaker: College of Education Advisory Council	Spring 2015
Oregon Live presentation (Alumni)	Spring 2015
Presentation to Alumni Association	Spring 2015
Presentation to Seattle Alumni Association	Spring 2015
Presentation to Whole Foods Executives	Spring 2015
Featured Presentation: Foundation Board	Fall 2014
Featured Speaker: Kick-off Campaign Event	Fall 2014
Board of Trustees Presentation: Prevention Science Institute	Summer 2013
Featured Speaker: College of Education 100 years celebration	Spring 2010
Featured Speaker: College of Education Alumni Board	Spring 2009

College Service

Training Director, Counseling Psychology Doctoral Program	2019
Ad Hoc Committee for Planning	2018
Director, Master's Program in Prevention Science	2016-2017
Search committee member, SPED faculty search	2016-2017
Search committee member, CPHS academic secretary	2016-2017
Faculty Advisory Committee, Chair	2016-2017
Faculty Advisory Committee, Member	2015-2017
Faculty Personnel Committee: College of Education	2015-2017
Chair, Search committee, Counseling Psychology and Human Services	2015-2016
Training Director: Counseling Psychology Program	2010-2011
Couples and Family Therapy Faculty Search Committee	2010-2011
Colloquium Committee: Leona Tyler Lecture Series	2008-2009
Marriage and Family Therapy Faculty Search Committee	2007-2008
Faculty Personnel Committee: College of Education	2007-2008
Search Committee: Academic Secretary	2006-2007
Human Subjects Coordinator: College of Education	2006-2007
Faculty Personnel Committee, College of Education	2003-2005
Training Director: Counseling Psychology Program	2002-2005
Search Committee: School Psychology, College of Education	2002-2005
Clinic Organization Committee: College of Education	2001-2002
Colloquium Committee: Leona Tyler Lecture Series	2001-2002
Counseling Psychology Faculty Search Committee: College of Education	2000-2002
Faculty Personnel Committee: College of Education	1999-2001
Family and Community Studies: Practicum Coordinator Search Committee	1998-1999
Undergraduate Council Committee: College of Education	1997-2000
Family and Community Studies Committee: College of Education	1996-1999
School Psychology: Faculty Search Committee	1996-1997

National Service

NIH grant review: Centers of Biomedical Research Excellence (COBRE Phase 1)	2019
Conference reviewer, Society for Prevention Research	2019
Conference reviewer, Society for Research in Child Development	2018
CDC grant review: Special Emphasis Panel Injury Control Research Center	2018
NIH grant review: Centers of Biomedical Research Excellence (COBRE P20)	2018
NIH grant review: National Institute on Drug Abuse Center Grants (P50; P30)	2018
Invited participant, IES Technical Working Group on Students with Emotional and Behavior Disorders	2017
NIH grant review: Special Emphasis Panel: Health Care Systems Research	2017
NIH grant review: Special Emphasis Panel: Developmental Risk Prevention	2017
External reviewer, University of Washington Applied Psychology MS program	2016
Co-Chair, Thematic Review Committee, Society for Prevention Research	2016
External reviewer, Internal Grants Competition, University of Nebraska	2016
NIH grant reviewer: Special Emphasis Panel	2015
Conference reviewer, Society for Prevention Research	2015
Conference reviewer, Society for Research in Child Development	2014
External reviewer, Tenure and Promotion File, Indiana University	2014
External reviewer, Tenure and Promotion File, Colorado State University	2014
External reviewer, Internal Grants Competition, University of Nebraska	2014
NIH grant reviewer: Special Panel NIMH	2014
NIH grant reviewer: Special Emphasis Panel (BSTART awards)	2013
Nominations Committee, Society for Prevention Research	2012–2015
External Reviewer, Tenure and Promotions file, Penn State University	2012
External Reviewer, Tenure and Promotions file, Purdue University	2010
Editorial board, <i>Prevention Science</i>	2009–
Member, NIH grant reviewer, Psychosocial Development, Risk, and Prevention (PDRP) section (invited)	2009–2013
Co-Editor, Special Issue on Ontogenetic Prevention: <i>American Journal of Drug and Alcohol Abuse</i> (Invited)	2009
Ad hoc NIH grant reviewer, Center for Scientific Review (CSR), Psychosocial Development, Risk, and Prevention (PDRP) section (invited)	2008–2009
External reviewer, Tenure and Promotions file, Washington State University	2008
Media interviews: KLCC (2007); <i>Parenting Magazine</i>	2007
Book reviewer for APA	2007
Book reviewer for John Wiley & Sons	2007
University of New South Wales: Dissertation committee	2006–2007
External reviewer, Tenure and Promotions file, Penn State University	2006
Book reviewer for John Wiley & Sons, Inc.	2003
Grant reviewer for William T. Grant Foundation	1999

Ad hoc reviewer for multiple professional journals, including *Journal of Abnormal Child Psychology*, *Journal of Clinical Child and Adolescent Psychology*, *Child Development*, *Prevention Science*, and *Developmental Psychology*.

Professional Affiliations

American Psychological Association
Society for Research in Child Development
Society for Prevention Research